



unitar

United Nations Institute for Training and Research

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# Governance in Urban Sanitation

## E-LEARNING COURSE

### DATES

6 October - 12 December 2014

### FEES

USD600

### LEARNING TIME

About 5 hours per week

### REGISTER

[www.unitar.org/event/sanitation2014](http://www.unitar.org/event/sanitation2014)

### DEADLINE TO REGISTER

29 September 2014

### CONTACT

[e-dcp@unitar.org](mailto:e-dcp@unitar.org)

### COURSE DESCRIPTION

In 2000, the United Nations adopted the MDGs that challenged the global community to reduce poverty and increase the health and well-being of all peoples. Particularly, the global sanitation target was set to halve the proportion of people without access to basic sanitation by the year 2015.

However, nearly 40% of the world's population still lacks adequate sanitation. Developing access to sanitation services poses technical, institutional, financial and also social and cultural challenges. Major obstacles relate to governance deficiencies, especially the lack of adequate institutional framework. Other hindrances include the weak priority given to sanitation and the insufficiency of substantial investment in the sector. Besides investment, sustainable solutions should also adequately address the other dimensions, especially institutional and financial aspects. It is thus essential to implement sustainable institutional arrangements ensuring the setting up of a political anchor for the sanitation sector as well as responsiveness to the demand, transparency and accountability to users, financial sustainability, and the involvement of all the actors in their area of expertise.

This e-learning course aims to enhance the capacity of local decision-makers and sanitation professionals to make the most enlightened decisions and investments in the area of urban sanitation. Additionally, it provides analytical tools to understand the financial and institutional framework of the sanitation sector, taking into account the needs of urban poor communities.



## METHODOLOGY

This 4-module course is based on UNITAR's sound adult learning pedagogical principles. The modules include interactive lessons and illustrated narratives that introduce the participant to the conceptual foundations of governance in urban sanitation. Taking advantage of the opportunities of technology-enhanced learning, the learning materials are presented through various media, such as text, graphs, images and video material, which contribute to better retention and enhance the learning process.

Participants engage in the development of a case study, where they can apply the knowledge gained to a real-life scenario. Peer reviews and discussion forums are other core elements of the course, organized to create collective knowledge and to facilitate interaction and experience sharing. Each module also includes self-assessment exercises as well as quizzes. A high level sanitation expert guides participants through all the learning activities.

## TARGET AUDIENCE

The course is open to decision-makers from local governments as well as representatives of service providers (national governments, private sector, NGOs) and international organizations involved in the sanitation sector worldwide. It is advisable to have prior basic knowledge of urban sanitation and/or urban environmental issues.

## COURSE DURATION & WORKLOAD

The course is comprised of 4 modules that will be covered over the period of 10 weeks. The average workload per week is estimated at 5 hours.

## CERTIFICATION

A certificate of completion will be issued to participants who achieve a minimum total score of 70%. A certificate of participation will be issued to participants who took all the exercises but achieved a final score inferior to 70%.

### CONTENTS

Module 1  
Introduction to Sanitation

Module 2  
Economics, Pricing and Financing of the Sanitation Sector

Module 3  
Institutional Aspects of the Sanitation Sector

Module 4  
Sanitation and Poverty

“ The course was able to build capacities in terms of issues, technology, finance, institutions and pro poor planning- all at the same time. The case study approach was revealing! ”

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