

Texas A&M STEM Colleges; Science, Engineering, and Geosciences; have participated for the past five years in the prestigious program developed exclusively for doctoral students with a strong interest in teaching in STEM fields in higher education.

Through several requests, this semester this much sought-after program will include an expanded program and doctoral students from Liberal Arts, Agriculture, Architecture, Mays, and Education Colleges. See details below.

Sponsored by the Office of Graduate and Professional Studies & the Center for Teaching Excellence

Registration is open now for the spring semester course

College Classroom Teaching: Integration of Research, Teaching and Learning (1 credit hour)

The College Classroom Teaching course will provide doctoral level students with the unique opportunity to discuss relevant teaching techniques with other graduate students and experienced faculty from multiple disciplines and design and implement a course module with a faculty mentor in an undergraduate classroom.

Registration is limited, so please enroll by January 25th through ERS.TAMU.EDU

The course will meet the following Fridays in person from 3pm-5pm on the following dates:

Session 1: January 29, 2016

Session 2: February 12, 2016

Session 3: February 26, 2016

Session 4: March 11, 2016*

Session 5 : April 8, 2016*

Session 6: April 29, 2016

For more information, please contact:

Adrienne Bentz at <u>abentz@tamu.edu</u> Students in College of Science only

Matt Pariyothorn at mattp@tamu.edu
Students in College of Engineering only

Sarah Bednarz at <u>s-bednarz@tamu.edu</u> Students in all other Colleges

For other questions please contact Ra'sheedah Richardson at sheedah@tamu.edu or 845-0793.

*Note: The Professional Development in Teaching course will not meet "formally" on Fridays between March 11 and April 8, as this time has been given for students to design and teach a module or section of content for a specific course in their discipline (undergraduate course is recommended). Students should choose their topic in collaboration with their faculty mentor (for the course). If the faculty mentor is unable to provide their student with an opportunity to teach a lesson in their course or assist the student in contacting another member of the faculty, other arrangements can be explored.

go to the SOURCE! CTE.TAMU.EDU