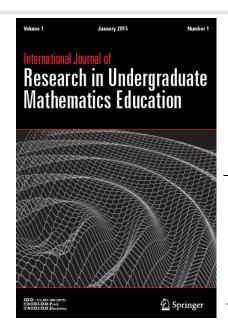


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## International Journal of Research in Undergraduate Mathematics Education

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Launching in 2015, the *International Journal of Research in Undergraduate Mathematics Education* is dedicated to the interests of post-secondary mathematics. It welcomes original research, including empirical, theoretical, and methodological reports of learning and teaching of undergraduate and graduate students.

The journal will contain insights on mathematics education from introductory courses such as calculus to higher level courses such as linear algebra, all the way through advanced courses in analysis and abstract algebra. It will also be a venue for research that focuses on graduate level mathematics teaching and learning as well as research that examines how mathematicians go about their professional practice. In addition, the journal will be an outlet for the publication of mathematics education research conducted in other tertiary settings, such as technical and community colleges. It will provide the intellectual foundation for improving university mathematics teaching and learning and it will address specific problems in the secondary-tertiary transition.

The journal will contain original research reports in post-secondary mathematics. Empirical reports must be theoretically and methodologically rigorous. Manuscripts describing theoretical and methodological advances are also welcome. All members of the Editorial Board have strong international reputations in university mathematics education and represent a wide range of geographic regions. All articles will undergo a rigorous, double blind, peer-review process. Three experts, typically two from the Editorial Board and one outside expert, will review each paper. This will guarantee a certain homogeneity of the process and allow us to identify new Editorial Board members from the pool of outstanding outside experts.

The journal will be published three times per year with 4-5 papers per issue. Submissions are now welcome.

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