

Testing an Open Education Resource Framework for Europe

1st Newsletter – December 2011

About the project

The OERtest project is a two year project funded by the Lifelong Learning Programme of the European Commission. Its aim is to support the mainstreaming of Open Educational Resources within Higher Education and to test the feasibility of assessing learning exclusively achieved through the use of OERs.

Presenting the website

We have changed the design of our website, including new information, access to the European OER repository for sharing open content in a single portal, downloadable reports and multimedia. Visit us at http://www.oer-

europe.net



Project Events

The project was presented at the International Conference on Information Society 2011 (London, UK), the EDEN Annual Conference on eLearning and Sustainability (Dublin, Ireland) and the EFQUEL Innovation Forum 2011 (Oeiras, Portugal). Read more in our website

Introducing the Consortium

OERtest brings together 8 leading European organisations, with the aim of make the provision of Open Educational Resources a reality in Higher Education. Over the project's lifetime, the partnership gathers research on the topic, engages with actors in the field through advocacy and consultation, and proposes policy solutions to decision makers, network with peers, experts and stakeholders.

The partner organisations are:

- University of Granada, Spain: Miguel Gea, Rosana Montes, Ignacio Blanco, Antonio Bailón
- Scienter, Italy: Claudio Dondi, Anne-Christin Tannhäuser
- Universitat Oberta de Catalunya, Spain: Albert Sangrà, Marcelo Maina, Maria Pérez-Mateo
- University of Edinburgh, United Kindom: Jeff Haywood
- University of Bologna, Italy: Luigi Guerra, Laura Corazza, Ivan Traina, Luca Ferrari
- United Nations University, Germany: Virginie Aimard, Chahira Nouira, Maike Schansker
- European Foundation for Quality in E-Learning, Belgium: Marie Bijnens, Anthony F. Camilleri
- University of Duisburg-Essen, Germany: Christian M. Stracke, Tatiana Shamarina-Heidenreich

OERtest Reports

One of our aims is to develop a guideline for certification of studies based on OERs, which is shared among several universities. Through consultation with a multidisciplinary cross-institutional team of experts in quality assurance, academic development, curriculum development, administration and financing, the shared process model was initiated. These activities have resulted in four briefing papers on assessment methods, requirements and standards of resources. credentialization. certification institutional and recognition and Inter-institutional collaboration. These documents are available in our website.

Contact

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