

Dear colleagues,

Thank you for your interest in our survey on "cross-cultural Open Science"!

In recent years, there has been growing interest in a new type of open and transparent research worldwide. More and more practices are emerging that not only change the research process, but have already become an integral part of research in some disciplines. Thereby, the spectrum of practices is broad. It ranges from the preliminary disclosure of all hypotheses and analytical steps to the detailed publication of conducted analyses and collected data. These practices are often summarized under the term "Open Science". The use of these practices and attitudes towards them vary from person to person, subject to subject, and country to country. However, a global picture of use and attitudes has not yet been determined.

Therefore, essential questions about the integration of Open Science cannot be answered yet:

- Which Open Science practices are used?
- What are the obstacles to the use of certain practices?
- Are some practices perceived as particularly positive or particularly difficult?
- Are there any national trends and differences across countries?

Your answers to these questions should provide possible impulses for the future goals of scientific work and, thus, make a decisive contribution to the further development of scientific practice.

We appreciate your participation in this project! Whether you use Open Science practices frequently or you have never heard of them, whether you are an advocate or opponent of the Open Science movement, your opinion is important to us!

Completing the questionnaire will take about 20 minutes.

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

Which data will be collected and how will they be used by us?

In the following survey, we are going to ask you about your opinion on several practices related to open and transparent science. Additionally, we are going to ask you about your personal use of these practices within your scientific work. Furthermore, we are going to ask general questions about your scientific career (e.g., 'What country do you currently work in?'). Some of these questions are optional.

The data collected in the context of this online survey will be stored and processed completely anonymously, so that after completion of the study only anonymized data will be available. The data collected in this study will be published within a scientific publication and made publicly available as 'Open Data' in a secure repository (e.g., the Open Science Framework, <https://osf.io/>). When sharing the data in a repository, the information about your participation will remain completely anonymous so that nobody can connect your responses to you based on demographic information. We strictly follow the legal data protection regulations of the European General Data Protection Regulation (GDPR) and process your data only for scientific purposes.

Data handling by third parties

If not stated otherwise, the answers you provide in the survey are managed by the SoSci Survey GmbH and are encrypted and stored in a data center of the M-net Telekommunikations GmbH in Munich, Germany. Due to technical specifications of the service, the SoSci Survey GmbH stores the encrypted version of the data set for at least 12 months after the end of the study. (For further information, see: <https://www.soscisurvey.de/en/privacy>)

Eligibility

For this study, we are interested in the opinions of scientists who are either actively doing research, are participating in publications of others, or were active researchers in the past. Research activities should be targetted at publishing in peer reviewed scientific journals or the preparation of such publications.

Please do not participate, if your research primarily is concerned with providing knowledge within your company or doing research is not an integral part of your occupation (e.g., students pursuing a bachelor's or master's degree). You also should have reached the legal age of the country you live in.

Declaration of consent

We would ask for your consent for the data processing associated with your participation in the survey.

This online survey is conducted by

M.Sc.-Psych. Myriam A. Baum & M.Sc.-Psych. Alexander Hart
Saarland University
Campus A2.4
66123 Saarbruecken, Germany.

For further information on the use of your data, problems, or complaints please contact us via

alexander.hart@uni-saarland.de
myriam.baum@uni-saarland.de

Saarland University Privacy Officer

Barbara Partzsch
Standort Meerwiesertalweg
Postfach 15 11 50
66041 Saarbrücken
datenschutz@uni-saarland.de

Ethical approval

This survey has been reviewed and approved by ethical review boards of

- Saarland University, Germany
- Kyushu University, Japan
- Karl-Franzens-University Graz, Austria
- Queen Margaret University, United Kingdom

Voluntariness of participation

Participation in this survey is voluntary. There are no disadvantages to not taking part.

I have read the information on data protection and agree to participate in the survey as well as to the corresponding data processing. I declare that I am meeting the eligibility criteria.

- I agree
 I do not agree

Back

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum(at)uni-saarland.de)

In the following, we will first ask you for some demographic information. Afterwards, questions on different Open Science practices and possible obstacles in the adoption of these practices will follow. There are no "right" or "wrong" answers - we just ask you to be as honest and conscientious as possible when answering the questions.

Are you currently working as a researcher or have you worked as a researcher in the past?

This also includes supervised research as a PhD student, but excludes master's and bachelor's level research.

- I am currently working as a researcher.
- I have worked as a researcher in the past.
- I am not working as a researcher and have never worked as a researcher.

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

As the following questions are very important for our research project, please answer them as conscientiously as possible.

What is your nationality?

What language are you most proficient in?

How would you rate your English language proficiency?

(This refers to your **reading** skills.)

What country do you currently work in?

(If you are retired and no longer working as a scientist, please fill in the last country you have worked in.)

Which other countries have you worked in before?

(Leave blank if none.)

How long have you been working as a researcher?

[Back](#)

[Next](#)

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

On this page, we want to know how familiar you are with several practices.

In case you are not familiar with the terminology or are not sure which definition to follow, the relevant definitions are given below each question. If a practice refers to the content of a manuscript (e.g. reporting null results) please think about your published **and** unpublished studies.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... preregistration?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... registered reports?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Preregistration: Preregistration refers to submitting the study, analysis plans, or predictions in an independent study registry prior to observing the study outcomes. Examples include: description of new studies before data collection has occurred; planned analyses of previously collected datasets before examining the outcomes; commitment to a model specification after training and before application to a test, validation, or hold-out dataset; specification of the planned approach for a qualitative study.

Registered report: Registered report refers to a scholarly article that is published in two stages. In the first stage, the authors submit a protocol that contains the parts of the manuscript that are not dependent on the data analysis. The acceptance of this protocol guarantees the publication of the manuscript regardless of the results. In the second stage, the article is completed with the results of the analysis.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... making research data openly available?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Data: Qualitative, quantitative, or textual information upon which the study was conducted. Data can be "raw," meaning in the form it was collected, or "cleaned" or "prepared," meaning corrected for errors or transformed into a new form for analysis (e.g., preprocessing) or sharing (e.g., anonymization).

Open: Content that is publicly available with minimal barriers to access. For example, content that can be viewed or downloaded online without registration, payment, or approval.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... making openly available the code required for conducting or analyzing the study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Code: Custom software developed by the researcher(s) that is the basis of a study or the statistical code used to clean or analyze study data.

Open: Content that is publicly available with minimal barriers to access. For example, content that can be viewed or downloaded online without registration, payment, or approval.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... making materials openly available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Materials: Any part of the study administration that can be coded digitally or physically shared, including: protocols, survey questions, instructions, intervention materials, videos of the study procedure, specimens, reagents, samples, and other items used to gather data or conduct the research. If one's research involves materials in addition to code, then consider materials to include everything other than the code.

Open: Content that is publicly available with minimal barriers to access. For example, content that can be viewed or downloaded online without registration, payment, or approval.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... replicating a scientific study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Data: Qualitative, quantitative, or textual information upon which the study was conducted. Data can be "raw," meaning in the form it was collected, or "cleaned" or "prepared," meaning corrected for errors or transformed into a new form for analysis (e.g., preprocessing) or sharing (e.g., anonymization).

Replication: Testing the same claim from a prior study with different data.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... reproducing a scientific result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Data: Qualitative, quantitative, or textual information upon which the study was conducted. Data can be "raw," meaning in the form it was collected, or "cleaned" or "prepared," meaning corrected for errors or transformed into a new form for analysis (e.g., preprocessing) or sharing (e.g., anonymization).

Reproduction: Testing the same claim from a prior study using the same data and same model or analysis strategy.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... sharing a research manuscript as a preprint.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Preprint: A scholarly paper shared prior to peer review. Equivalent terms include working paper and unpublished manuscript.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... publishing a paper in a journal so that it is openly accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Open access: Papers, chapters, books, or other scholarly works that are publicly available with minimal barriers to access. For example, papers that can be viewed or downloaded online without registration, payment, or approval. This includes all forms of open access such as "green" in which the final manuscript version is shared in a repository and "gold" in which the typeset version is made openly accessible in the journal.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... open peer review (being reviewed or the reviewer).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Open peer review: An open peer review process encompasses either open identities of authors and reviewers, open review reports that are published alongside the article, open participation for any number of interested reviewers or a combination of those.

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... reporting non-significant or null results as primary outcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... disclosing all outcomes and manipulations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... reporting, which analyses have been exploratory and which have been confirmatory.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... clearly stating each author's contribution to the final publication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How familiar are you with...	Never heard of it	Heard of it, but have never done it	I have done it occasionally	I have done it frequently	I have done it whenever possible
... participating in Open Science related events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... providing open education materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... teaching Open Science related practices or practicing them with students in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Education materials : Education materials are teaching and learning resources in any medium, digital or otherwise, that permit no-cost access, use, reuse and repurposing by others with no or limited restrictions. This includes all forms of educational materials such as lecture materials, syllabi and courses as well as all forms of topics, for example, materials related to methods, analysis, data collection, performance, interpretation, or generally - overall practicing and understanding of research.

Open: Content that is publicly available with minimal barriers to access. For example, content that can be viewed or downloaded online without registration, payment, or approval.

Back

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

On the previous page, you have indicated that you are familiar with at least one practice.

In how many of your **published and unpublished** studies have you used the following practices **during the last five years**?

Please estimate the proportion of using the practices in your studies between 0 % and 100 %, where 100% equals using the practice in each of your studies.

Note: This also includes pilot studies or other research that has not (yet) been published in a peer reviewed journal.

Making research data openly available. 

Making code required for conducting or analyzing the study openly available. 

Making materials openly available. 

Conducting a replication study. 

Reporting null results as primary outcome. 

Disclosing all outcomes and manipulations. 

Reporting which analyses have been exploratory and which have been confirmatory. 

Clearly indicating author contribution in the final publication. 

During the **last five years**, how often have you performed the following practices?

Reproducing a scientific result. times

Participating in Open Science related events. times

Back

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

On the previous pages, you have indicated that you know or have used at least one practice.

Would you like to engage in the following practices **more or less often** than you have done it in the past?

I would like to...	... much less often.	... less often.	... neither more or less often.	... more often.	... much more often.
... submit registered reports ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... share data ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... share code ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... share materials ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... replicate studies ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... reproduce results ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... share preprints ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... publish with open peer review ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... be able to report null results as the main results ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... disclose all outcomes and manipulations ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... clearly discriminate exploratory and confirmatory analyses ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... clearly indicate author contribution ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... participate in Open Science related events ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... share education materials ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... advertise Open Science ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On the previous pages, you have indicated that you are not familiar with some of the practices.

How interested are you in learning more about the following practices?

	not at all interested	rather not interested	a little interested	very much interested	I don't know
Preregistering a study.	<input type="radio"/>				
Publishing with open peer review.	<input type="radio"/>				
Teaching Open Science related practices or practicing them with students in the classroom.	<input type="radio"/>				

Back

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

On the previous page you have indicated that you would like to engage in some of the practices more or less often.

On this page and the following pages, we ask you to indicate the reasons for wanting to engage in some of the practices less often as well as the reasons that keep you from engaging in certain practices more often.

Please keep in mind that answers on this page refer to your personal engagement in the corresponding practice and not your opinion about why this practice is or is not used in general.

Personal reasons

	Replicating scientific studies	Registered report	Publishing null-results
Engaging in this practice is not necessary for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would be too nervous that someone could discover a mistake.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not necessary in my field for publishing articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It negatively affects my workflow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of resources

	Replicating scientific studies	Registered report	Publishing null-results
I do not know where to find appropriate resources to learn/use this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have insufficient technical resources or technical problems that keep me from using this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resources on learning/using this practice do not exist in my native language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using this practice costs too much money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of support

	Replicating scientific studies	Registered report	Publishing null-results
I do not receive any support from my colleagues, collaborators and/or superiors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have nobody I can ask for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My collaborators, colleagues and/or superiors are usually opposed to using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My collaborators, colleagues and/or superiors don't do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of incentives

	Replicating scientific studies	Registered report	Publishing null-results
It is not beneficial for the kind of research I am working on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not beneficial when applying for promotion or a new job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not necessary in my field for publishing articles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is no penalty for not using this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it will not be rewarded in any manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it won't help the problems in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it would decrease the probability of publishing my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it is not funded explicitly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of feasibility

	Replicating scientific studies	Registered report	Publishing null-results
I am not experienced enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not or only partially possible to use in my area of research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is too complicated to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

It is too complicated to perform.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It prolongs the research process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law issues prevent me from engaging into this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it might have a negative impact on my participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Something else

In case none of the options above fit your reasons for not using this practice more often, you can use the following text fields to provide individual answers.

<input type="text" value="[Please choose]"/>
<input type="text" value="[Please choose]"/>
<input type="text" value="[Please choose]"/>

[Back](#)

[Next](#)

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

On the previous page you have indicated that you would like to engage in some of the practices more or less often.

On this page and the following pages, we ask you to indicate the reasons for wanting to engage in some of the practices less often as well as the reasons that keep you from engaging in certain practices more often.

Please keep in mind that answers on this page refer to your personal engagement in the corresponding practice and not your opinion about why this practice is or is not used in general.

Personal reasons

	Visiting Open Science events	Open peer review	Explicitly crediting contributions
Engaging in this practice is not necessary for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would be too nervous that someone could discover a mistake.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not necessary in my field for publishing articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It negatively affects my workflow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of resources

	Visiting Open Science events	Open peer review	Explicitly crediting contributions
I do not know where to find appropriate resources to learn/use this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have insufficient technical resources or technical problems that keep me from using this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resources on learning/using this practice do not exist in my native language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using this practice costs too much money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of support

	Visiting Open Science events	Open peer review	Explicitly crediting contributions
I do not receive any support from my colleagues, collaborators and/or superiors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have nobody I can ask for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My collaborators, colleagues and/or superiors are usually opposed to using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My collaborators, colleagues and/or superiors don't do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of incentives

	Visiting Open Science events	Open peer review	Explicitly crediting contributions
It is not beneficial for the kind of research I am working on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not beneficial when applying for promotion or a new job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not necessary in my field for publishing articles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is no penalty for not using this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it will not be rewarded in any manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it won't help the problems in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it would decrease the probability of publishing my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it is not funded explicitly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of feasibility

	Visiting Open Science events	Open peer review	Explicitly crediting contributions
I am not experienced enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not or only partially possible to use in my area of research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is too complicated to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

It is too complicated to perform.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It prolongs the research process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law issues prevent me from engaging into this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it might have a negative impact on my participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Something else

In case none of the options above fit your reasons for not using this practice more often, you can use the following text fields to provide individual answers.

<input type="text" value="[Please choose]"/>	
<input type="text" value="[Please choose]"/>	
<input type="text" value="[Please choose]"/>	

Back

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

On the previous page you have indicated that you would like to engage in some of the practices more or less often.

On this page and the following pages, we ask you to indicate the reasons for wanting to engage in some of the practices less often as well as the reasons that keep you from engaging in certain practices more often.

Please keep in mind that answers on this page refer to your personal engagement in the corresponding practice and not your opinion about why this practice is or is not used in general.

Personal reasons

	Sharing materials openly	Sharing data openly	Reproducing scientific results
Engaging in this practice is not necessary for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would be too nervous that someone could discover a mistake.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not necessary in my field for publishing articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It negatively affects my workflow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of resources

	Sharing materials openly	Sharing data openly	Reproducing scientific results
I do not know where to find appropriate resources to learn/use this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have insufficient technical resources or technical problems that keep me from using this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resources on learning/using this practice do not exist in my native language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using this practice costs too much money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of support

	Sharing materials openly	Sharing data openly	Reproducing scientific results
I do not receive any support from my colleagues, collaborators and/or superiors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have nobody I can ask for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My collaborators, colleagues and/or superiors are usually opposed to using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My collaborators, colleagues and/or superiors don't do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of incentives

	Sharing materials openly	Sharing data openly	Reproducing scientific results
It is not beneficial for the kind of research I am working on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not beneficial when applying for promotion or a new job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not necessary in my field for publishing articles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is no penalty for not using this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it will not be rewarded in any manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it won't help the problems in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it would decrease the probability of publishing my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it is not funded explicitly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of feasibility

	Sharing materials openly	Sharing data openly	Reproducing scientific results
I am not experienced enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not or only partially possible to use in my area of research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is too complicated to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

It is too complicated to perform.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It prolongs the research process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law issues prevent me from engaging into this practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using it might have a negative impact on my participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Something else

In case none of the options above fit your reasons for not using this practice more often, you can use the following text fields to provide individual answers.

[Back](#)

[Next](#)

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

In the following, we have a number of rather global questions concerning Open Science.

Please remember: As we would like to know your personal opinion, there are no right or wrong answers.

	Definitely no				Definitely yes		Don't know
When Open Science practices are used in a paper, I believe the results are more credible.	<input type="radio"/>						
I think that Open Science is seen positively in my field.	<input type="radio"/>						
In my opinion, people who do Open Science are doing rigorous science.	<input type="radio"/>						
I believe that scientific work should be open and transparent.	<input type="radio"/>						
I think that my own research is as open and transparent to others as possible.	<input type="radio"/>						
In my opinion, Open Science practices are sufficient for establishing transparency in the scientific world.	<input type="radio"/>						
Doing Open Science keeps researchers from moving forward in their careers as fast as possible.	<input type="radio"/>						

Back

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

This last section contains some more demographic questions. All responses to the following questions are voluntary.

As we would like to obtain the best possible insight into the current state of Open Science in an international context, we would kindly ask you to provide us with this information as well.

What is your gender?

- Man
- Woman
- Non-binary / Trans
- Gender queer
- Other
- Do not wish to disclose

What age group do you fit in?

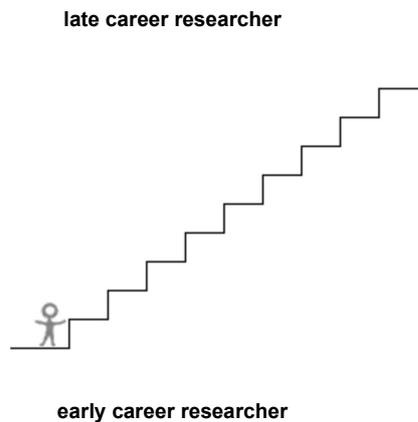
[Please choose]

What is your highest academic degree?

[Please choose]

What is your current career stage?

(Move the figure to an appropriate step.)



What is your discipline (e.g., clinical psychology or data science)?

[Please choose]

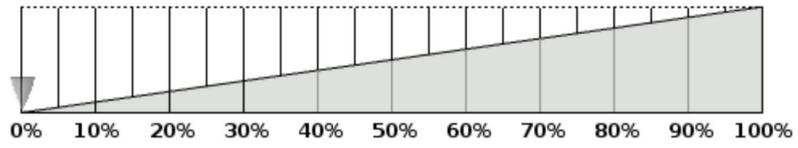
What describes your current employment situation best?

I have a...

- I have a permanent contract.
- I have a fixed-term contract.
- I have no contract.
- I am retired.
- Something else:

On an average calendar year, how well funded do you feel?

(Funding means monetary support from your institution and/or third parties, dedicated to conducting your own research projects. This does not include your salary.)



Back

Next

[The OSCC Project](#) – A collaboration of researchers from countries all over the world – 2021

Contact: [myriam.baum\(at\)uni-saarland.de](mailto:myriam.baum@uni-saarland.de)

Thank you for completing this questionnaire!

We would like to thank you very much for helping us
and hope that you are as excited as we are
to discover the opinion of the scientific community all over the world!

You can track the outcomes of this project by regularly checking the project repository [on the OSF](#).

Please share this questionnaire with your colleagues all over the world.

Sharing this questionnaire helps
to get a better picture of our scientific community.

Share the url: <https://www.soscisurvey.de/oscc/>

[Share on Twitter](#)

[Share on Facebook](#)

[Share on LinkedIn](#)

Learn more about Open Science. The following links are a great start.

[Framework for Open and Reproducible Research Training](#)

[Open Scholarship Knowledge Base](#)

Your answers have been transmitted, you may close the browser window or tab now.