

# STEM SYMPOSIUM



## SAVE THE DATE

NOVEMBER 6, 2015

Friday, November 6, 2015 / 8:30 - 4:30  
Rochester Community and Technical College  
Rochester, MN

### PROGRAMMING

Symposium features three simultaneous tracks for participation: SENCER (Science Education for New Civic Engagement and Responsibilities), The Case Study Method of Teaching Science, and Best Practices in STEM Teaching and Learning.

### WHO SHOULD ATTEND?

Individuals and teams of two or more are encouraged. This symposium is designed for college and university faculty, articulation partners, concurrent enrollment teachers and mentors, teacher educators and teacher education students, Carl Perkins Career and Technical Education partners, alternative high school and charter school teachers and administrators, curriculum specialists, deans of instruction, K-12 and higher education administrators, and community-based organizations.

### SYMPOSIUM GOALS

Participants will explore how they can connect classroom activities and community involvement that promote:

- Improved science learning while supporting student engagement in complex community issues, questions, problems and global solutions
- Student engagement in challenging and rigorous scientific reasoning, inquiry, observation and measurement
- Connections between scientific knowledge and public decision-making, policy development, and the effective global citizenship
- Learning across the curriculum and across levels of education to the broader community and global society.



FOR MORE INFORMATION, OR TO REGISTER:

[riverland.edu/stem](http://riverland.edu/stem) / 507-433-0377 / [kelly.downey@riverland.edu](mailto:kelly.downey@riverland.edu)

