## Overview

## Arithmetic Skills Checklist

This checklist is modeled after the requirements checklists for Boy Scout / Girls Scout badges.
-- Pick a topic to master.
-- Read/ask/practice (as needed) to understand and be able to perform each skill.
-- When you have mastered it, demonstrate the skill to any education coordinator and have them check it off and initial it.
--When you have competed a skill sheet, take a short test and pass with $80 \%$ or better.
Format:
$\checkmark$ (initials) Description of skill to be mastered

To master these topics, look at the check list for guidance, then go to any of the many resources available in the school library, or ask anyone who understands the topic and can explain it to you.

Learning your basic arithmetic operations is not an impossible task. It is spread over several years during elementary school, but if you learned no mathematics whatsoever in elementary school, you could easily learn all of it in a single year as an older student. You have the advantage of a more mature brain, now, so concepts that might have been difficult for you earlier in life can be mastered more easily now. The main difficulty is usually the fear and self-doubt that has built up over the years, especially if you have experienced repeated failure trying to learn it before.

Whole Numbers

| Whole Number Skills |
| :--- |
| Count through any range of numbers (e.g. from 990 past 1000) |
| Name any whole number (in words) up to a 15 digit number |
| Write any named number in digit form (through trillions) |
| Multiply any whole number by 10, 100, 1000 , etc. |
| How many thousands in a million; millions in a billion; etc. |
| Know how to write any dollar amount in words (for writing a check) |
| Identify the place value of any digit (in a number up to trillions) |
| Place the commas correctly in large numbers |
| Recognize key words in word problems that indicate addition |
| Recognize key words in word problems that indicate subtraction |
| Recognize key words in word problems that indicate multiplication |
| Recognize key words in word problems that indicate division |
| Show the meaning of addition and subtraction using piles of objects |
| Show the meaning of addition and subtraction using lengths end-to-end | Show the meaning of addition and subtraction using steps forward and backward

## Fractions

Fraction Skills
Identify simple fractions $(1 / 2,1 / 4,1 / 3,1 / 8)$ on a pie chart
Identify simple fractions $(1 / 2,1 / 4,1 / 3,1 / 8)$ on a bar graph
Identify primary fraction-of-an-inch marks on ruler $(1 / 2,1 / 4,1 / 8,1 / 16,1 / 32$, etc.)
Identify simple fractions of common cooking measures (frac. of teaspoon, cup, etc.)
Arrange simple fractions $(1 / 2,1 / 3,1 / 4,1 / 5$, etc.) in order of increasing size
Describe the relation between fractions with same denominator: $1 / 8,3 / 8,5 / 8$, etc
Identify all fraction-of-an-inch marks on a ruler ( $1 / 2,1 / 4,3 / 4,1 / 8,3 / 8,5 / 8,7 / 8$, etc.)
Identify the numerator and denominator of a fraction
Explain the meaning of the denominator
Explain the meaning of the numerator

## Decimals

Show where the "invisible decimal" is in a whole number
Name the place values to the right of the decimal point
"Read" any number that includes several digits to the right of the decimal
Write any number with decimal fractions based on hearing the number
Know the decimal equivalents of $1 / 2,1 / 3,2 / 3,1 / 4,3 / 4,1 / 5 \ldots 4 / 5,1 / 8 . . .7 / 8$
Explain the meaning of the decimal places in money
Show how to give the proper coins to equal any given decimal dollar amount
Show how to line up numbers with decimal points for addition or subtraction
Explain how to deal with "overhanging" digits on the left or the right

## Percents

## Percent Skills

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What is the meaning of "per"?
What is the meaning of "cent"? (What are some words base on the root, "cent"?)
Describe the meaning of percent
Convert decimal numbers expressed in hundredths as percents
Convert percents to decimals
Convert a decimal number with more than two decimal places to percent
Do percent computations by doing the equivalent decimal computations
Explain what is meant by "percent more than"
Use "percent more than" to compute taxes and tips
Explain what is meant by "percent less than"
Use "percent less than" to compute discounts
Explain what computation is appropriate for figuring "percent of" Given any fraction (or any ratio) express it as an equivalent percent

## Scientific Notation Skills

$\qquad$ Explain the difficulty of multiplying numbers with 15 or more digits
Explain the difficulty of multiplying numbers with 15 or more digits on a calculator
Write any large number (e.g. 12,500,000,000,000,000,000) in scientific notation Write any tiny number (e.g. 0.000000000000000125 ) in scientific notation Convert any number in scientific notation to standard notation
Multiply any two numbers expressed in scientific notation
Divide any two numbers expressed in scientific notation
Explain how to adjust the exponent to add or subtract numbers in sci. notation Add or subtract any numbers in scientific notation
Show how to enter numbers in scientific notation into a scientific calculator Correctly interpret answers given in scientific notation from a calculator result Know the powers of 10 that correspond to thousands, millions, billions, and trillions Know the prefixes that indicate thousands, millions, billions, and trillions Interpret the prefixes deca, hecto, kilo, mega, giga, and terra as powers of 10 Interpret the prefixes deci, centi, milli, micro, nano, and pico as powers of 10 Figure in your head such questions as "how many kilowatts in a megawatt?" Figure in your head such questions as "how many micrograms in a milligram?" Figure in your head such questions as "how many millivolts in a kilovolt?"

## Measurement and Geometry

|  | ment and | ills |
| :---: | :---: | :---: |
|  |  | Place a ruler correctly to measure the length of an object |
|  |  | Read a length from a ruler accurate to the nearest $8^{\text {th }}$ of an inch |
|  |  | Read a length from a ruler accurate to the nearest $16^{\text {th }}$ of an inch |
|  |  | Read a metric ruler or meter stick accurate to the nearest mm |
|  |  | Given a length in inches, ft, yd, or mi, express the length in terms of the other units |
|  |  | Given a length in mm, cm, m, or km, express the length in terms of the other units |
|  |  | Measure area in square units, where the units are inches, feet, yd, or miles |
|  |  | Measure area in square units, where the units are mm, $\mathrm{cm}, \mathrm{mkm}$ |
|  |  | Measure volumes with English "measures of capacity": tsp, tbs, oz, cup, pt, qt, gal |
|  |  | Measure volumes with metric "measures of capacity": liters, ml |
|  |  | Measure volumes in cubic units, where the units are inches, feet, yd, mi |
|  |  | Measure volumes in cubic units, where the units are mm, $\mathrm{mm}, \mathrm{m}, \mathrm{km}$ |
|  |  | Compute the areas of rectangular regions, such as floors, walls, etc. |
|  |  | Compute the volumes of 3-D rectangular regions such as a classroom |
|  |  | Measure the area of an irregular region using a grid |
|  |  | Learn and apply area formulas for parallelograms, triangles, and trapezoids |
|  |  | Give the definition of $\pi$ (not the decimal or fractional approximation of $\pi$ ) |
|  |  | Give a decimal approximation of $\pi$ to the nearest $100^{\text {th }}$ |
|  |  | Give a fractional approximation of $\pi$ |
|  |  | Know how to compute with $\pi$ on a calculator that has a $\pi$ key |
|  |  | Given the radius, diameter, or circumference of a circle, compute the other two |
|  |  | Know and apply the formula for the area of a circle |
|  |  | Given either the radius or diameter of a circle, compute the area |
|  |  | Know the definitions of a prism, pyramid, cylinder, cone, and sphere |
|  |  | Know and apply the formula for the volume of any prism or cylinder |
|  |  | Know and apply the formula for the volume of any pyramid or cone |
|  |  | Know and apply the formula for the volume of a sphere |
|  |  | Explain how doubling the dimensions of a figure affects lengths, areas, and volume |
|  |  | Explain how tripling the dimensions of a figure affects lengths, areas, and volume |
|  |  | What is the sum of the angles of any triangle? |
|  |  | What is the sum of the angles of any quadrilateral? Pentagon? Hexagon? Etc. |
|  |  | Use the Pythagorean theorem (and a calculator) to find the diagonal of a rectangle |

