

NUMERACY FOCUS**Introduction:**

Do a classroom survey where learners find out more about one another. Before handing out the survey sheet on the following page, show learners how to do a Tally Chart.

In a tally chart, you count in fives.
Marks stand for numbers like this:

1 for one 11 for two
111 for three 1111 for four

To write the number five, draw a line
through the four strokes like this: ~~1111~~

When you count up (tally) your total numbers, you will see how easy it is to add up your scores:

$$\del{1111} + \del{1111} + 11 \qquad 5 + 5 + 2 = 12$$

Activities:**EYE COLOUR GRAPH**

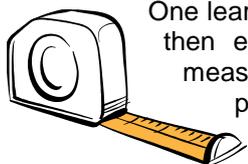
For this activity, learners will collect and display data by making graphs about classmates' characteristics. Introduce the lesson by discussing the fact that everyone has similarities and differences in their appearances. For example, eye colour – some people have blue eyes, some have brown etc.

Explain that a graph is used to show information in a different way. Go around the classroom and have the learners tell you what each person's eye colour is when you point to them. Hand out the Block Graph sheet and ask learners to cut out and colour in the eye pictures in the strips on the left and right of the page. Let each learner call out his/her eye colour in turn and the rest of the class colour in a picture in that shade - brown, blue, green, grey etc. You can decide on the fourth colour or just use an 'other' category for any colours that are not obviously blue, green or brown.

Get learners to stick the eye pictures onto the bar graph supplied on page 16. Then have them count each graph section and talk about what the most common colour was and what was the least common. Were there any where there was an equal number?

**MEASUREMENTS OF ME**

For this activity, learners should work in pairs. Each pair will need a tape measure and two copies of the worksheet on page 17 where they will fill in their measurements.



One learner should do the measuring for the other one, and then each one completes the boxes with the correct measurements. Then get them to cut out the boxes, punch holes as instructed and tie the pages together to form a booklet. Provide assistance where required.

**WORKSHEET ON
NEXT PAGE**

Measurements of me!

With help from a partner, fill in the correct measurements for each of the boxes below. Then cut out each box, and use a punch to cut out holes on the left side of each page. Tie the pages together through the punched holes to make your own book.



Measurements
of ME!
Name: _____

I am _____
centimetres
tall

The circumference
of my head is _____

The length of
one arm is _____

The length from
my hip to my
knee is _____

The length from
my knee to
my toe is _____

If I spread my
fingers wide, the
length from my
thumb to my little
finger is _____

Now for my feet!
One foot
measures _____

I have a big smile!
From end
to end it
measures _____

Lying down, from
end to end I am
_____ cm long!

