**Curriculum Vitae.**

**Personal Details:**

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**Education:**

**1998 London School of Hygiene and Tropical Medicine.**

 Certificate in Tropical Medicine.

**1992 – 1994 Kings College, London University, London.**

 **MSc Health Education and Health Promotion.**

Covering a variety of areas of Public Health, Health Promotion and Health Education including Paradigms of Health Education, Epidemiology, Aetiology, Health Anthropology, Health Education theory and practice, Researching, Monitoring and Evaluating Health Promotion, Health Education/Promotion – Professional Perspectives, The Social Context of Health, Values Ethics and Public Health, Health Concepts and Theories.

**Dissertation:** **The role of the school as a focus for community health needs including field research in Zimbabwe and UK.**

**1988 - 1989 Manchester Polytechnic, Didsbury School of Education, Manchester.**

Post Graduate Certificate in Education (Primary/Secondary). **Specialisation** School Based Health Ed (PSHE).

**1982 – 1986 Leeds University, Leeds, West Yorkshire.**

 2.2 BA Hons. Social Policy and Administration (including Sociology and Anthropology of Health & Education)

**Thesis:** Investigation in to the needs of Leeds University students using illegal drugs and the policy implications to support safer use and harm reduction practices.

**1980 – 1982 Watford Grammar School, Watford, Herts.**

 A’levels; Politics (A), History (B), English (C), Economics (E)

**1975 – 1980 St Edmunds’ School, Canterbury, Kent.**

 7 O’levels, including English and maths.

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**Training:**

I have undertaken and now provide a number of trainings. These include generally, but not exhaustively:

** Development of WASH In Schools and Communities programming;** including use of the UNICEF Bottleneck Analysis, WinS Monitoring package and advising upon appropriate indicator guidelines (UNICEF/WHO WASH Standards for Schools in Low Cost Settings) linked to EMIS and Climate Change adaptation.

** British Red Cross, Emergency Response Unit, Mass Sanitation Module Training;** Community Participation, Gender and Representation,Sphere Standards, Sanitation Related Diseases, Conceptual Frameworks for Assessment and Analysis, Stakeholder Analysis, Sectoral Assessment of Water and Sanitation, Excreta Disposal, Baseline Data, Setup and use of Emergency Latrines, Mobilisation and Hygiene Promotion Methods, Drainage and Solid Waste, Introduction to Medical Waste and Dealing with the Dead, Vector Control, Integrating “Hard” and “Software” responses.

 **Participatory Approaches and Methodologies**, promoting community and youth involvement in program development and analysis through the use of low literacy, participatory techniques (PRA/Action Research, C/SLTS) that promote inclusive, targeted and broad based analysis of projects/programs by service users, notably local communities and young people, and non/governmental partners, including Advocacy and Rights Based Programming strategies.

 **Public Health, Health Education and Promotion**. I am a trainer of trainers of WASH, HIV/AIDS/SRH and have developed curricula/resources for peer education, schools, LNGOs, CBOs and FBOs, (Christian and Muslim Communities) in the UK , Africa, Central Asia, Caribbean and the Pacific, focusing upon various target groups i.e. young people, social and health workers, teachers, traditional leaders and healers, MARPs, including, for example PHAST, C/SLTS, WASH Cluster Hygiene Promotion Training Materials, Stepping Stones.

 **OXFAM, British Red Cross and SCF management training programs** including areas of program management and monitoring, staff appraisal, strategic planning and indicator development, logical framework analysis, budgetary monitoring, Advocacy Programming, Child Rights Programming, report writing to donors (including DEC, DFID, ECHO, UNDP, UNHCR, Global Fund) and local partners, use of SPHERE, interaction with local and international media and the development and maintenance of security guidelines and procedures for local and international staff

**Languages.** Mother tongueEnglish. Advanced French, Intermediate Portuguese & Spanish. Basic Somali & Arabic.

**Employment History.**

**Oct 2015 – June 2016. UNICEF Papua New Guinea. WaSH In Schools (WiS) and Communities Consultant**

Design, implementation and ongoing reporting of national, participatory school and community based WaSH situation analysis with multi level stakeholders including youth, parents, national/provincial/district level (MoEd/H, church/community groups, I/LNGOs etc) partners.

Design and development of national school and community mobilisation (WaSH Through Schools (WTS)) strategy and training package linking “software”; community/demand mobilisation (S/CLTS/PHAST/PRA) and IEC, to “hardware” (latrine type needs assessment and construction/maintenance) training and associated National MoEd/H policy environment, evolving WiS/C minimum standards and adapted 3 Star WiS M/E guidelines.

Training of MoEd/H/community "Master Facilitators" and facilitating "cascade" style training strategy of S/CLTS/Phast and IEC approaches from national to provincial and district/ school levels with strong emphasis upon youth participation and advocacy/dialogue between children and community leaders.

Supporting the development and evolution of a national WTS strategy implementation linking both soft and hardware components including prioritisation of appropriate technologies/approaches such as perma culture, composting toilets, school and community gardens, fish farms, rainwater harvesting, gravity fed water systems, SODIS water treatment and school based income generation processes linked to WaSH.

**October 2014 – April 2015. UNICEF. MENA. Lead Consultant to Develop/Promote a New Hygiene Promotion (HP), Social Marketing and Community Mobilisation Training Package and Adapted Toolkit, specific to the MENA Region & Syria Crisis context.**

Undertaking a regional (MENA) HP Capacity Gap Analysis to formulate priority needs response through newly established Regional HP Steering Committee. Development of a Participatory Hygiene Promotion, Social Marketing and Community Mobilisation Training Package and Adapted Toolkit, specific to the context of the MENA Region & Syria Crisis, and promotion to HP actors of the WASH sector in the sub-region -Syria, Jordan, Iraq and Lebanon.

**Feb – March 2014 Development of Hygiene Promotion Strategy and Training of HPWs in Hygiene Promotion in Emergencies for UNICEF/WaSH Cluster Central Africa Republic.**

Designing and facilitating diverse workshops and trainings of WaSH Cluster partners to support the development of a Hygiene Promotion Strategy to cover the ongoing and post conflict situation in CAR and training of HPWs to add additional capacity to I/LNGO staff working with IDPs supporting Hygiene Promotion and in preparation of expected cholera outbreaks.

**Feb – April 2013. Lead Researcher of Qualitative Community Based Assessment of WaSH behaviours, barriers and social marketing opportunities in Peri/urban Slum Settings in Schools and Communities. OXFAM, UNICEF, DFID and MoH Bukavu, DRC.**

Leading the design, implementation and reporting of research to evaluate community/youth behaviours, motivations and barriers with respect to WaSH needs in peri/urban slums of East Kivu and review of the possible technical (hard/soft/advocacy) solutions, including design of social marketing opportunities, in the context of the “Ecole and Village Assaini” (EVA) (Healthy School and Village) methodology/tools and their adaptation to the peri/urban setting. WiS research using UNICEF WinS Monitoring package and advising upon appropriate indicator guidelines (Sphere and UNICEF/WHO WASH Standards for Schools in Low Cost Settings), linked to EVA and EMIS M/E processes.

**Nov 2012 – Jan 2013. Consultant UNICEF MENA WASH-in-Schools/Communities (WiS/C) Climate Change Adaptation (CCA) Morocco.**

Assisting Morocco UNICEF Country Office to improve it’s knowledge base and strategy formulation in WiS programming using “bottleneck” analysis & community research. Development of action plans/partnerships/advocacy strategies linking CCA WiS/C programming including national guidelines linked to EMIS, informed by UNICEF/WHO WASH Standards for Schools in Low Cost Settings, endorsed by WinS Working Group and linked to national WiS advocacy strategy. Supporting MENA regional snapshot/report on the WinS.

**April – July 2012. Consultant to UNICEF Developing WASH Through Schools (WTS) Program for MoEd in Tajikistan.**

Development of new comprehensive BCC package for a revised WASH in schools program, including; Review/development of model student/teacher hard/software materials, training (IEC) including Climate Change; Development of School/Community WASH action plan process (using S/CLTS, I/PRA tools and S/CHCs) and M/E guidelines/indicators, for WTS Program informed by community/youth research of local context and UNICEF/WHO WASH Standards for Schools in Low Cost Settings; National Advocacy Strategy Model for WTS linking individual, schools/community, district, regional and national stakeholders.

**October – November 2010. Consultant to UNDP Guinea Bissau Integration of HIV/AIDS in to National PRSP.**

Consultant to support the development and integration of HIV/AIDS impact analysis and national strategic program planning, within the evolution of the Guinea Bissau PRSP.

**March 2008 – (Ongoing) Hygiene Promotion Officer (HPO), British Red Cross Emergency WaSH Response Unit (ERU).**

* **Feb – March 2010. HPO, BRC Mass Sanitation Module ERU, PaP, Haiti Earthquake Response.**

Lead on HP for MSM ERU, training/managing 22 local HRC/HPWs in camps servicing 50,000 people; Development of PHAST/WaS/HP tool kit; Establishment of CHCs, CAPs and re design of latrines, mapping/priority problem ranking, FGDs, etc.

**Nov 2008 – (ongoing) Supporting Global WASH Cluster Emergency WASH Response Program. This has included:**

* **Member of WASH Cluster Hygiene Promotion Mentor/Facilitator Database.**

HPW, management, WASH Cluster Coordinators support of hygiene promotion practice, policy, training and team development.

* **WASH Cluster Hygiene Promotion (WCHP) Training Review.**

WCHP project peer review and piloting of Introduction to Hygiene Promotion CD Training packages for CHPs and HP Coordinators. Linking project materials to advocacy and rights based programming.

* **Data Collection Methods (DCM) Consultant. Oxfam/UNICEF and Global WASH Cluster.**

Analysis of DCM currently employed by WASH agencies throughout emergency program cycle. Sharing/presenting findings and recommendations to WASH Steering Group in Geneva.

* **Analysis of Learning From Best Practice to Hygiene Promotion Responses in Urban Emergencies.**

Acknowledging the increased levels of global urbanisation and climate change impact, report of research in to current learning/best practice to feed in to Global WASH Cluster planning for improved urban emergency preparedness and response.

**Jan 2008 – (Ongoing) Developing Responsible/Eco Tourism in Fez and Rif Mountains, Northern Morocco.**

I have restored a 400 year old house in Fez medina, Morocco to open a Boutique Riad (<http://darfinn.com/> ) (2012), with an associated tourism company ( [www.toursaroundfez.com](http://www.toursaroundfez.com)) (2013) and planned community based tourism project (<http://farm-finn.com/blog/> ) in the Riff mountains in 2015/6.

**Feb 2006 – Dec 2007 Lead on PSHE/Citizenship Education, Wingfield School, Rotherham, S. Yorkshire**

Leading on school PSHCE curricula, program design, staff training, student review. Supporting development of Healthy Schools Status and participatory analysis of sexual and drug health related needs within the an area of significant socio economic deprivation, high levels of youth related drug use, teenage pregnancies, STI infection and early onset of sexual activity.

**Jan – Dec 2005.** **Sabbatical Year** driving through Eastern Europe and West Africa.

**Feb 2002 – Sept 2004 SCF Project Manager WASH, HIV/AIDS/SRH Youth/Community Mobilisation Project, Zanzibar.**

**Management** **and representation of WASH/LSE**, project promoting active youth participation in strategic design, implementation, M/E of in/out school WASH/LSE program and youth friendly WASH/SRH services (hard/soft ware), including MoEd/H Zanzibar, GUM, Teacher Unions, UNICEF, local/International NGOs, Islamic religious leaders at local/national levels.

**Promotion of Participatory Research, Advocacy, Child Rights and Evidence Based Programming strategies** and best practice to support local and national programming (IEC/BCC/VCT). Specific examples; Linking WASH/SRH/LSE in schools to communities; Promoting dialogue between religious/community leaders and youth re LSE hard/software response; The strategic analysis of short, medium and long term impact of HIV/AIDS on Health/Education sectors, as part of advocacy strategy targeting Rights to Education, Health and Participation; The development of multi partner advocacy strategy promoting policy responses from MoEd; Analysis of socio/cultural/institutional barriers to HIV/AIDS prevention/impact mitigation.

**June 2000 – Jan 2002 SCF Program Coordinator, Zambezia Province, Mozambique.**

**Responsible for all areas of program management** M/E, proposal writing, advocacy programming, financial and narrative reporting for donors (UNHCR, ECHO, DFID), local/national/regional strategic plans with relevant management teams/partners.

**Program implementation** promoting active youth and community participation in research/program design/analysis/M/E within SCF and partners including UNICEF. Working across areas of WASH, Health, Education, HIV/AIDS and Emergency Response. Supporting/training local teams in use of participatory/action research, examples of field best practice re emergency response to WASH, HIV/AIDS/LSE and education research/programming (IEC/BCC/hardware/STI diagnosis/VCT) in humanitarian and long term development contexts including establishing local youth/community management committees.

**July 1999 – June 2000 SCF Anti AIDS Club Project Officer, Harar, Ethiopia.**

**Program and research design, implementation, M/E and reporting** for community and school based HIV, YSRH Education, IEC/BCC program for Muslim and Christian populations in/out of school based Anti AIDS/Health Clubs in Ethiopia. Development of local stakeholder needs assessments and subsequent sexual health, life skills and HIV/AIDS (YSRH) IEC/BCC, Theatre in Ed resources.

**Coordination of project management committee** promoting dialogue/advocacy between community, religious leaders, health/ education sector, sex workers and in/out of school youths, assuring appropriate ownership/targeting to rights and duty bearers.

**Development of ToT program** for in/out of school facilitators including youths. Local problem/solution analysis, development and field testing of IEC/BCC kit, peer lead teacher training and on going evaluation/M/E processes using locally developed indicators.

**Jan 1997 – June 1999** **Program Coordinator, N. Kivu, DRC. OXFAM (WASH, Food security.)**

**Responsible for all areas of program management** M/E, proposal writing, advocacy programming, financial and narrative reporting for donors (UNHCR, ECHO, DFID) with local, national and regional management teams/partners.

**Program review, re/design and re/implementation (WASH, food security (FS),)**. Working in an area of significant insecurity through ongoing civil war. Extensive community based, participatory program review, redirection and development of peri/urban/ rural WaSH (soft/hardware) FS/advocacy and security programming with local/national/regional partners.

**Dec 1995 – Dec 1996 Senior Health Promotion Officer Young People. HIV/AIDS/SRH, Brent HPU, NHS.**

**Program Manager** leading development of Youth Sexual and Drug Risk Reduction programming with partner agencies including local NGOs, NHS, Drug Action Teams and schools, targeting MARPs (MWHSWM, IVDs, African Communities and young people). Budget and team management. Strategy development. Grant management.

**May 1994 – Nov 1995 WASH Project Manager. Health Unlimited. Sanaag Region, Somaliland, Somalia.**

**Program management**. Recruitment, training and management of a new team within an area of significant local ethnic and political complexity. Establishment of financial, logistical, communication, M/E and project review systems in Somaliland and Djibouti including reporting to agency, partners and donors.

**Program Development**. Advising on all areas of WASH health education, planning, training and program development, participatory research and ME with local partners/communities. Liaison with all inter/national partners (MoH/Ed, COOPI, DFID, SCFUK, Action Aid).

**June 1989 – May 1994** **Head of Personal, Social and Health Education (PSHE) Haverstock School, Camden, London.**

Lead on all areas of PSHE,notably relating to youth sexual health education and promotion in a large multi racial, inner city secondary school. Developing school policies, curriculum KS 3 and 4. Liaising with external agencies to ensure broad coverage of extra curricular provision throughout the school. Liaison with parents and students groups. Developing participatory student and staff training needs assessments. Development of PSHE/life skills training program, associated staff training and students, staff, parent and Local Education Authority review systems.

**1987 – 1988 English Teacher seconded to Sudanese Ministry of Education by the British Council. Sudan.**

EFL teacher. Development, staff training and facilitation of PSHE curricular, “Health Club” and Peer Education activities for southern Sudanese students internally displaced by the civil war, focusing upon WaSH, nutrition and SRH.

**1986 – 1987 Volunteer EFL Teacher and Drug Outreach Worker To Afghan Refugees, NWFP Pakistan.**

Supporting design and use of low literacy IEC tools/peer education programs for risk reduction and safer drug use in Afghan refugee camps suffering from high levels of heroin and opium use.

**References:**

* **Kencho Namgyal.** WaSH Program Manager UNICEF PNGknamgyal@unicef.org
* **John Adams.** Independent Consultant. adams-john@orange.fr
* **Pierre Fourcassie.  UNICEF MENA** Regional WASH Specialist (Water, Sanitation and Hygiene)  pfourcassie@unicef.org