

## David E. Pastrick, Ed.D.

1200 O'Block Road  
814-594-1348(c)

Pittsburgh, Pennsylvania 15239  
dpastrick@live.com

May 2, 2011

Dr. Wayne Blanton  
Superintendent Search  
School District of Osceola County, Fl  
817 Bill Beck Boulevard  
Kissimmee, Florida 34744

Dear Dr. Blanton,

With a proven track record of success as a school superintendent in two districts, an assistant superintendent and as a diocesan director in three dioceses, I believe my unique work and life experiences, coupled with my ongoing education and desire to grow professionally and personally, demonstrate that I am a worthy candidate for the position of Superintendent for the School District of Osceola, Florida.

As you will note in the enclosed resume, my central office experience began as a Diocesan Director. I came to public education in 1997 with compelling experience in working with and for people from all facets of life while encouraging life-long learning. Examples of my key contributions:

- Created a strong collaborative administrative team and encouraged innovative solutions using faculty, staff and Board input to meet the needs of all students.
- Initiated an on-going professional development for every staff member and instituted an "open door" policy that significantly raised morale.
- Raised attendance and graduation rates and at the same time lowered the dropout rate by a third, by bringing back alternative education to the high school, mandating tutoring, raising extra-curricular activities eligibility levels, added Air Force JrROTC, and through a grant added a School Resource Officer that worked with "at risk" students.
- Spearheaded a \$31 million renovation from conception to completion for the Junior/Senior High School buildings and the athletic complex. The project was completed on time and within budget.
- Worked with the administrative team, including the business manager, to forecast needs and costs in order to recommend to the board a fully funded budget that was fiscally conservative and in 2009-2010 recommended a budget that saved over \$600,000 in the operating budget without cutting one course offering.
- Was present, available, accessible, and accountable to the community by serving on local committees, such as a member of the Board of Trustees for the local Boys and Girls Club, the Somerset Planning Commission and attended most school functions.
- As a diocesan director, I oversaw education programs in over 300 parishes and 125 schools in a 16 county area in urban, suburban and rural settings providing a wide range of professional services to meet the needs of that particular parish, school or county.

In addition, my professional experience in both the public and private sectors, combined with my unmatched work ethic and passion for people to succeed, would enable me to have an immediate and a long term impact on the district and communities.

I encourage you to give me an opportunity to meet with you to discuss my skills and commitment to the success of all. Please do not hesitate to contact me should you need any additional information. I look forward to hearing from you.

Sincerely,



David E. Pastrick, Ed.D.

Enclosures

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## ***Strategic Thinker and Motivational Leader***

Proven leader in creating sustainable school district improvement and meeting the needs of all students while being fiscally conservative. Agent of change through open communication and empowerment of administration and staff. Builder of district's effectiveness through people development and systems improvement while implementing board policy and state and federal standards.

- Student Advocate
- Robust Curriculum
- Results Oriented
- Professional Communities
- Value Based Budgeting
- Strategic Planning
- Resource Management
- Community Partnership
- Board Communication
- Contagious Enthusiasm
- Inclusive Collaboration
- Celebrates Life
- Data Driven
- Continuous Learner
- Present and Accessible

## ***Professional Experiences***

Franciscan University of Steubenville (Steubenville, OH)

January 2011 - Present

Franciscan University is a small, private university that offers 42 undergraduate majors as well as seven graduate programs to over 2,500 students, representing every state as well as 15 foreign countries.

### ***Adjunct Faculty***

- Teaching a graduate course entitled, "Secondary School Administration."

Somerset Area School District (Somerset, PA)

June 2006 – March 2010

Somerset Area School District consists of 2450 students, 190 professional staff and 140 support staff. The budget is \$33M. The district has three elementary, an intermediate, a junior high and a high school, totaling six school buildings in an area of 165 square miles.

### ***Superintendent (July 2006 – March 2010)***

- Initiated a culture of cooperation, partnership, ownership and capacity with the board, administrators, faculty, staff, parents/guardians and all stakeholders by being present, accessible, available and accountable.
- Raised student achievement, lowered the dropout rate by 30 %, and increased the graduation rate 3 % by creating in-school mentoring and a safe environment for students and staff.
- Saved \$150k annually by transferring the special education classes to the district's teachers from the Intermediate Unit (IU).
- Implemented a value based budgeting process and efficiently used personnel. This saved the District over \$600k in the 2010 budget without one course offering being eliminated.
- Recommended a financial swap through PNCBank. The district netted over \$900k over two years.
- Negotiated a two year extension to the teacher contract until 2011 within the guidelines set by the board with overwhelming support from the teachers.
- Spearheaded a \$31M renovation from conception to completion to the junior/senior high school and sports complex, within budget and on time.
- Reorganized the school day and increased student "time on task" by 20 % without increasing cost.
- Worked with administrators and teachers to map and align the curriculum with the state standards k-12. Created pacing guides and introduced intervention and tutoring across all grade levels.
- Increased dual enrollment courses from three to seventeen.
- Applied for and was awarded an Air Force ROTC unit. The district was ranked sixth out of 300 worldwide applications. Over 60 students took advantage of this opportunity in the first year. The unit grew to 90 students in the second year. The monetary value is approximately \$150k a year.
- Compiled and directed a team of administrators and teachers that won a competitive grant, "Classrooms for the Future." The district received over \$500k over three years.

## David E. Pastrick, Ed.D.

- Created a partnership with the local Chief of Police and together applied for and won a grant to fund a School Resource Officer for three years.
- Organized a Foundation through the Athletic Department and received over \$100k in donations to upgrade athletic facilities.
- Committed to the local community, which includes sitting on the board of trustees for the local Boys and Girls Club, while also serving on committees for the county and borough including Business Partnerships, Census and H1N1.
- Formed a partnership with the local hospital and initiated a wellness program for the entire district.
- Superintendent of Record for the Somerset County Technology Center.

### **Assistant Superintendent** (June 2005 – June 2006)

- Refined the contract language to settle a five year labor dispute between the district and teacher association until 2009 within a few weeks of my arrival.
- Responsibilities included supervision of personnel, interviewing process, curriculum, professional development and federal programs.
- Initiated a planning committee, consisting of teachers and administrators, to identify the professional needs of the faculty.
- Scheduled and monitored biweekly meetings for all levels of subject area teachers in order to map and align curriculum with the state standards.

### Marion Center Area School District (Marion Center, PA)

April 1999 – December 2004

The District consisted of 1705 students, 135 professional staff and 150 support staff, including bus drivers. The budget is \$18.5 million. There are three elementary buildings, a middle school (grades 5-8) and a high school. In 1999, 2000 students were in daily attendance.

### **Superintendent**

- Raised the PSSA scores and increased the rating from Standard and Poor's.
- Identified by the Tri-State Area School Study Council from the University of Pittsburgh as the most improved district in 2004, for raising the PSSA scores the most among its membership of over 140 school districts.
- Received the Keystone Achievement Award from the Pennsylvania Department of Education (PDE).
- Received the "Beat the Odds" distinction from PDE for our improved PSSA scores.
- Initiated a true middle school philosophy including team planning time, a new technology lab, inclusion of special education students and club opportunities for all students.
- Reclaimed the special education program from the Intermediate Unit. Hired a supervisor and teachers, making the program more accountable and saving the district over \$300k in three years.
- Negotiated five fair and equitable contracts within guidelines set by the board and created a team atmosphere.
- Developed eleven Advanced Placement courses.
- Facilitated the Strategic Planning process.
- Created a Superintendent's Advisory Committee and held an annual Town Hall meeting creating an open forum for community input.
- Chosen by PDE as one of only ten districts to participate in designing the PA Leadership Initiative
- Founded and organized a successful community day parade and picnic for the district's homecoming, at no cost to the district (all donations); participation grew from 100 people in attendance the first year to over 750 participants in 2004.
- Superintendent of Record for the Indiana County award winning Technology Center.

### Saint Marys School District Middle School (St. Marys, PA)

July 1997 – March 1999

Saint Marys Area School District was comprised of approximately 600 students in grades 6-8 with 55 faculty and staff.

### **Principal**

- Supervised both the instructional and support staff in the performance of their duties.

## David E. Pastrick, Ed.D.

- Coordinated the educational development of each student by supervising all personnel and resources assigned to the middle school: responsible for the physical plant.
- Increased attendance at parent meetings by 200%.
- Began an eighth grade overnight outing that included a survival course. Participation was optional and over 75% of students participated with 35% of the parents being involved.

Diocese of Youngstown (Youngstown, PA)

September 1995 – June 1996

**Director of Planning and Council Development**

Diocese of Erie (Erie, PA)

August 1989 – July 1995

**Director of Youth and Young Adult Education/Curriculum Development**

Diocese of Pittsburgh (Pittsburgh, PA)

September 1980 – June 1988

**Director of Youth and Young Adult Education/Curriculum Development**

### Education

Franciscan University, Steubenville, OH

**Principal Certification and Letter of Eligibility in Ohio and Pennsylvania**

University of Pittsburgh, Pittsburgh, PA

**Doctor of Education in Elementary Education - Administration**

Duquesne University, Pittsburgh, PA

**Master of Science in Education in Education - Curriculum**

Franciscan University, Steubenville, OH

**Bachelor of Arts in Secondary Education (History) – Teaching Certificate**

### Professional Organizations

- Tri-State Area School Study Council (University of Pittsburgh), Member of Executive Committee since 2002 and President from 2006 – 2008. Over 110 school districts are members.
- Pennsylvania Association of School Administrators (PASA)
- American Association of School Administrators (AASA)
- Pennsylvania Association for Supervision and Curriculum (PASCD)
- Pennsylvania for Rural and Small Schools (PARSS)
- Pennsylvania Association of Federal Program Coordinators (PAFPC)
- Pennsylvania School Boards Association (PSBA)
- Chosen to testify in front of the State Board of Education in support of the Keystone Exams.
- Member of the State “Costing Out” Committee.
- Served on the State Committee that helped design the Principal Certification Test.
- As a Diocesan Director elected as President of the State Directors and served as state representative for the National Organization of Diocesan Directors.
- Chaired a national committee and became chief writer that identified educational standards k-12 for the country.

## David E. Pastrick, Ed.D.

### *Community Involvement and Honors*

- Offer a volunteer work-week in Kentucky to assist poor families in rural areas. Over 1800 youth and adults have participated with fund raising in excess of \$1M.
- Kentucky Colonel – Awarded by Kentucky State Legislators in recognition of my work assisting the poor (2005).
- Alumni Citizenship Award – Awarded by Franciscan University for work in Kentucky (2010).
- Boys and Girls Club – Board of Trustees
- Annually sponsor a team and participate in the Relay for Life.
- Leadership Award from Tri-State Area School Study Council – University of Pittsburgh (2008)
- Papal Medal – In recognition of my work with youth (1993)
- Teacher of the Year – Monroeville Jaycees (1985)
- Earned All American Honorable Mention distinction in college.

THE COLLEGE OF STEUBENVILLE  
STEUBENVILLE, OHIO 43952

OFFICE OF THE REGISTRAR

Name PASTRICK, David Edward Address 1012 Sherman Avenue Duquesne, Pennsylvania 15110  
 Parent, Guardian Name or Spouse Mr. George A. Pastrick Address SAME  
 Entered Fall 1967 Date of Birth October 9, 1949 Place of Birth McKeesport, Pennsylvania  
 Credentials from Serra High School-McKeesport, Pennsylvania  
 Date of H. S. Graduation June 1967 Admitted by Certificate (X) Examination ( ) Advanced Standing ( )  
 Withdrew \_\_\_\_\_ Graduated May 9, 1971 Degree Bachelor of Arts Major History  
 Remarks \*Credit included in hours earned total only

Courses				Grade	Sem. Hrs.	O.P.
7699						
SEMESTER ENDING 02:68						
DEPT.	COURSE	TITLE	HRS. EARNED	GRADE	HRS. ATT.	QTY PTS.
HS	105	HST OF CIVIL		C	3	6
TH	105	OLD TESTAMEN		C	2	4
EN	104	FRESH ENGLIS		C	3	6
PY	105	SUR PHY SCI		B	3	9
SN	101	ELEM SPANISH		B	3	9
PL	103	INTRO PHIL		P	3*	
					14	34
					14	34
7699						
SEMESTER ENDING 06:68						
DEPT.	COURSE	TITLE	HRS. EARNED	GRADE	HRS. ATT.	QTY PTS.
AR	110	SUR FINE ART		C	2	4
PL	113	PHIL PSYCH		C	3	6
HS	106	HST OF CIVIL		C	3	6
BI	106	SUR BIO SCI		C	3	6
TH	106	NEW TESTAMEN		B	2	6
SN	102	ELEM SPANISH		B	3	9
7699						
SEMESTER ENDING 01:69						
DEPT.	COURSE	TITLE	HRS. EARNED	GRADE	HRS. ATT.	QTY PTS.
EC	201	PRIN OF ECON		C	3	6
HS	207	HST OF U S		C	3	6
EN	223	SUR ENG LIT		C	3	6
TH	209	THEOL INCARN		C	3	6
SN	201	INTER SPANIS		B	3	9
PL	211	METAPHYSICS		B	3	9
7699						
SEMESTER ENDING 05:69						
DEPT.	COURSE	TITLE	HRS. EARNED	GRADE	HRS. ATT.	QTY PTS.
SN	202	INTER SPANIS		D	3	3
EN	224	SUR AMER LIT		C	3	6
TH	215	CH MORAL PRI		C	3	6
EC	202	PRIN OF ECON		B	3	9
HS	208	HST OF U S		B	3	9
PL	212	ETHICS		A	3	12
					18	45
					69	66158

EEO/AAC

7699				SEMESTER ENDING	12:69	
DEPT.	COURSE	TITLE	HRS. EARNED	GRADE	HRS. ATT.	QTY PTS.
HS	325	COL AMERICA		C	3	6
SO	101	INTRO TO SOC		B	3	6
HS	250	AFR AMER HST		WP		
PS	201	GEN PSYCH		C	3	6
SO	205	CRIME PENOL		C	3	6
ED	319	HEALTH PH ED		B	3	6
7699				SEMESTER ENDING	05:70	
DEPT.	COURSE	TITLE	HRS. EARNED	GRADE	HRS. ATT.	QTY PTS.
PS	206	PSY HUM DEV		C	3	6
SO	312	RACE & MINOR		C	3	6
ED	419	FOUND OF EDU		C	3	6
HS	375	AM LABOR HST		B	3	6
HS	304	CIV WAR REC		B	3	6
HS	404	20 C EUROPE		B	3	6
7699				SEMESTER ENDING	12:70	
DEPT.	COURSE	TITLE	HRS. EARNED	GRADE	HRS. ATT.	QTY PTS.
SP	211	PRIN VOC EXP		B	3	6
HS	403	FRN REVOL		B	3	6
SO	303	SOC WELFARE		WP		
HS	435	COOR SEMINAR		C	1	2
HS	250	AFRO AM HST		C	3	6
ED	302	SEC SCH METH		C	3	6
HS	431	AMER DIP HST		B	3	6
7699				SEMESTER ENDING	05:71	
DEPT.	COURSE	TITLE	HRS. EARNED	GRADE	HRS. ATT.	QTY PTS.
ED	417	SPEC METH		C	3	6
HS	432	AMER DIP HST		C	3	6
ED	402	ST TCHG SEC		B	6	12
HS	411	HISTORIOG		C	2	4
HS	316	HST OF PA		WP		
					14	34
					2.484	132
					129	314

In compliance with the Family Educational Rights and Privacy Act of 1974, this information is released on the condition that the recipient "will not permit any other party to have access to such information without the written consent of the student."

GENERAL MEMORANDA

Semester hours required for Graduation—126 (180 beginning in 1989).  
 A Semester hour consists of credit for class period meeting one hour per week for a semester of 16 weeks or the equivalent in a laboratory.  
 Two summer sessions each 5 weeks in length.  
 Student is in good standing and entitled to honorable dismissal unless noted otherwise on this record.  
 Grading System:  
 A-Extraordinary; B-Better than average; C-Average; D-Less than average; P-Passing; WP-Withdrew, passing; WF-Withdrew, failing; F-Failure; (or Unofficial Withdrawal); I-Subject Incomplete; (becomes automatic "F" if not removed within 90 days); CE-Credit by examination. Quality Points are awarded; A,4; B,3; C,2; D,1.

CERTIFICATION

The above is a true copy of the record on file in this office.  
*Mark A. [Signature]*  
 Registrar

ADMISSION SEPTEMBER 1973	SCHOOL COLLEGE OF STEUBENVILLE	GRADUATION MAY 9, 1971	ENTITLED TO AN HONORABLE DISMISSAL OFFICIAL WITH SEAL AND SIGNATURE <i>Patricia E. Jakub</i> REGISTRAR
BACHELOR OF ARTS	GRADUATE EDUCATION	MASTER OF SCIENCE IN EDUCATION DEGREE.	

NAME PASTRICK, DAVID EDWARD	DATE 5-75	A 35	C 35	G.P.'s 119	AVG. 3.40	DATE	A	C	G.P.'s	AVG.
HOME ADDRESS 314 W. GRANT AVENUE DUQUESNE, PENNSYLVANIA										
BIRTH DATE 10/9/49	PLACE MCKEESPORT, PENNA.									

MR. DAVID E. PASTRICK  
314 W. GRANT AVENUE  
DUQUESNE, PENNSYLVANIA 15110

FACULTY ACTION

CAT. NO.	DESCRIPTIVE TITLES	A	C	G	P	R	DATE	CAT. NO.	DESCRIPTIVE TITLES	A	C	G	P	R	DATE
903	INT TO BIB ST FOR REL ED	3		3A		12	F73								
905	THEOL OF REV REL ED AND FAITH	1		1A		4	F73								
907	DEVELOPMENT OF CATECHETICS	1		1A		4	F73								
909	CHRISTIAN LIT IN CATHECH	1		1A		4	F73								
911	ORGANIZATION DEVELOPMENT	3		3B		9	F73								
510	MODERN LEARNING THEORIES	3	3	A		12	S74								
519	OR. COM. BIB. LIT.	3	3	B		9	S74								
917	RELIGIOUS EDUC. PRO. PLAN	2	2	B		6	S74								
915	SACRAMENTS AND RELIGIOUS ED	1	1	A		4	S74								
913	XOLOGY AND XOCENTRIC	3	3	B		9	S74								
514	SUMMER 1974 HUMAN GROWTH + DEVELOPMEN	3	3	B		9	74								
923	CH HISTORY IN REL ED	1	1	A		4	F74								
653	GROUP COUNSELING	3	3	B		9	F74								
925	MORAL THEOLOGY IN REL ED	1	1	B		3	F74								
921	CATECHESIS OF THE CHURCH	2	2	A		8	F74								
927	ESCHATOLOGY IN REL ED	2	2	B		6	F74								

GRAD EDUCATION

PASTRICK, DAVID

926	MORAL THEOL + REL ED	1	1	B		3	S75
931	PRACTICUM IN REL ED	2	2	A		8	S75

GRADING SCALE — A, excellent: 4 quality points per credit; B, good: 3 points per credit; C, average: 2 points per credit; D, below average: 1 point per credit; F, failure: 0 points per credit; X, absent from final examination; W, official withdrawal; P, passed (used in certain courses without quality points). In the columns above: A—credits attempted; C—credits earned; G—grade earned; P—quality points; R—grade for removal of I, or X marks. Semester system.

EDUC 766  
 PASTRICK, DAVID, E  
 1200 O BLOCK RD

ENROLLED IN THE SCHOOL OF EDUCATION

PITTSBURGH PA

12239

GRADUATE DEGREES CONFERRED - UNIVERSITY OF PITTSBURGH

DEGREE AND DATE MAJOR DEGREE AND DATE MAJOR ELEMENTARY EDUCATION

EDD APRIL 1984

EDM ED

EDD

PREV DEGREES AND DATES B.A. 1971 M.A. 1975  
 FROM College of Scrubenville, Duquesne Unlvers.

POINTS PER CREDIT HOUR	SUPERIOR ATTAINMENT A 4 POINTS B 3 POINTS C 2 POINTS	LOWEST PASSING GR. D 1 POINT F FAILURE P PASSING	D INCOMPLETE W WITHDRAWAL M AUDIT	DEPARTMENT	STATUS	DATE
				EDM ED	PROVISIONAL	SEPT 79
				EL ED	FULL	93

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
FALL 75-76	ED RES 210	INTRO TO RES	B	9	FALL 77-78	ED RES 230	PRIN MEAS	A	12.00
	EL ED 251	DIRECTED STUDY	A	12		EL ED 230	EL SCH CURR	B	9.00

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
WINTER 75-76	FDS ED202	HIST BKGRD ED	B	9.00	WINTER 77-78	PSYCH 233	SEM PSY WOMEN	B	9.00
	FDS ED239	ED UPB CRI	A	12.00		REL 233	DIR ST IN N T	W	9.75

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
FALL 76-77	ED RES311	EDUC INQUIRY	B	9.00	FALL 78-79	ED RES300	SEM TEST BIAS	A-	11.25
	FDS ED22M	HIST MOD ED	A	12.00		EL ED 360	CREATE SIMULAT	A	12.00

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
WINTER 76-77	ED PSY211	PSY ADOLESCENT	A	12.00	WINTER 79-80	ED RES324	INTRD STAT I	B	9.00

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
SUMMER 76-77	ED PSY211	PSY ADOLESCENT	A	12.00	WINTER 79-80	ED RES305	GUID DCTRL DEG	B	9.00

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
SUMMER 77-78	ED PSY211	PSY ADOLESCENT	A	12.00	WINTER 79-80	ED RES305	GUID DCTRL DEG	B	9.00

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
SUMMER 77-78	ED PSY211	PSY ADOLESCENT	A	12.00	WINTER 79-80	ED RES305	GUID DCTRL DEG	B	9.00

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
SUMMER 77-78	ED PSY211	PSY ADOLESCENT	A	12.00	WINTER 79-80	ED RES305	GUID DCTRL DEG	B	9.00

DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS	DEPARTMENT	COURSE NUMBER	COURSE TITLE	GRADE	QUALITY POINTS
SUMMER 77-78	ED PSY211	PSY ADOLESCENT	A	12.00	WINTER 79-80	ED RES305	GUID DCTRL DEG	B	9.00

5A-315 (REV. 3/67) GRADUATE MASTER RECORD UNIVERSITY OF PITTSBURGH

ISSUED TO STUDENT

COMPREHENSIVE EXAMINATION - DATE PASSED 7/13/79  
 FINAL EXAMINATION - DATE PASSED 12/9/78  
 ADMISSION TO CANDIDACY FOR DEGREE AND DATE EDD 7/25/83



GRADUATE ACADEMIC RECORD

EDUC 766  
 PASTRICK, DAVID E  
 1200 O/BLOCK ROAD  
 PITTSBURGH, PA 05239

UNIVERSITY OF PITTSBURGH  
 OFFICE OF THE REGISTRAR  
 PITTSBURGH, PA 15260

SCHOOL/CAMPUS THE SCHOOL OF EDUCATION

ACADEMIC DEGREES CONFERRED BY THE UNIVERSITY OF PITTSBURGH  
 EDD APRIL 1984 ELEMENARY EDUCATION

STATUS OF STUDENT

DEPARTMENT	COURSE NUMBER	COURSE TITLE	CREDITS	GRADE	QUALITY POINTS
SPRING TERM 79-80					
EL ED 305	GUID DCTRL DEG 3		3	S	
FALL 80-81					
EL ED 303	GUID DISS OVER 3		3	S	
WINTER 80-81					
EL ED 303	GUID DISS OVER 3		3	S	
SPRING TERM 80-81					
EL ED 305	GUID DCTRL DEG 3		3	S	
WINTER 82-83					
EL ED 303	GUID DISS OVER 3		3	S	
FALL 83-84					
EL ED 305	GUID DCTRL DEG 1		1	S	

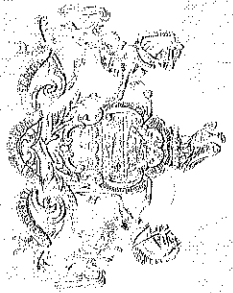
The program of the School of Education is fully accredited at both undergraduate and graduate levels by the National Council for the Accreditation of Teacher Education.

ISSUED TO STUDENT

NOTES



# Commonwealth of Pennsylvania



## Professional Certificate

*This certificate entitles*  
**DAVID E. PASTRICK**

*to practice the "art of teaching" and render professional service in the  
 endorsement areas hereon in the schools of the Commonwealth of Pennsylvania*

\* \* \* \* \*

Type Code	Years Valid	Effective Date	Area of Certification	Type Code	Years Valid	Effective Date	Area of Certification
B3	03	09/1997	ELEMENTARY PRINCIPAL	B3	03	09/1997	SECONDARY PRINCIPAL
90	99	10/1997	SUPERINTENDENT	90	99	10/1997	ASSISTANT SUPERINTENDENT

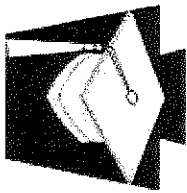
- 00 Occupational Camp Area (Yes)
- 07 Voluntary Deletion
- 09 Allen Provisional
- 11 Allen Permanent
- 21 Vocational I
- 22 Vocational II
- 26 Coordinator I (Trade/Indus)
- 27 Coordinator II (Trade/Indus)
- 31 Educational Specialist I
- 32 Educational Specialist II
- 51 Intern
- 56 Alternative Intern
- 60 Professional College
- 61 Instructional I
- 62 Instructional II
- 76 Supervisory
- 78 Administrative
- 80 Permanent College
- 83 Supervisory I
- 84 Supervisory II
- 83 Administrative I
- 84 Administrative II
- 85 Program Specialist
- 90 Letter of Eligibility

\*No Longer Issued

211 40 9718 51 04042550

ADMINISTRATIVE CERT ISSUED IN ACCORDANCE WITH 6/1/1987 REGS IMPORTANT INFORMATION ON REVERSE

Authorized by the Secretary of Education



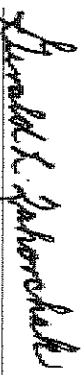
**pennsylvania**  
DEPARTMENT OF EDUCATION

# CERTIFICATE OF COMPLETION

*This certificate is presented to:*


**DR. DAVID PASTRICK**

*In recognition of completion of NISL Course 1 in the Pennsylvania  
Inspired Leadership Program  
2009-2010*



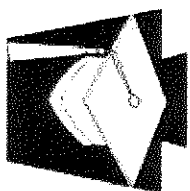
Gerald L. Zahbrchak, D.Ed.  
Secretary of Education

Date: 1/8/2010



Chuck Kensing  
PIL Region 6 Coordinator

Date: 1/8/2010




**pennsylvania**  
DEPARTMENT OF EDUCATION

## **CERTIFICATE OF COMPLETION**


*This certificate is presented to:*

**DR. DAVID PASTRICK**

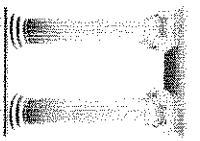
*In recognition of the completion of the Leading Learning in 21<sup>st</sup> Century  
Schools Course in the Pennsylvania Inspired Leadership Program  
2009-2010*

  
Thomas E. Gluck  
Acting Secretary of Education

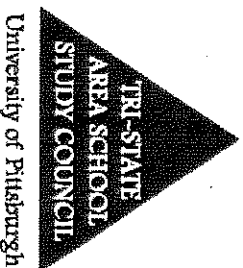
Date: 6/29/10

  
Chuck Kensing  
PLL Region 6 Coordinator

Date: 6/29/10



# CERTIFICATE OF COMMENDATION



The Tri-State Area School Study Council hereby presents this certificate of commendation to:

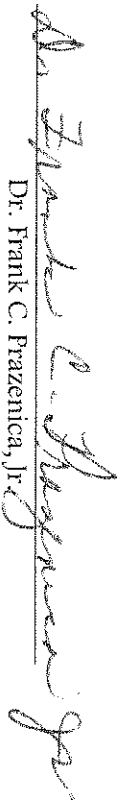
Dr. David Pastrick

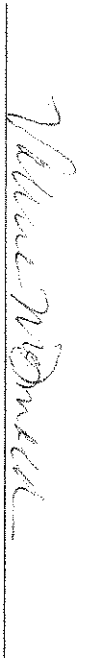
Executive Committee

July 2008 - June 2010

For distinguished service, dedication and outstanding support of Tri-State Area School Study Council activities.

We wish you success and happiness in your future endeavors.

  
Dr. Frank C. Prazenica, Jr.  
President

  
Dr. Valerie McDonald  
Vice-President

24 HRS.  
A DAY  
**ChildLine**  
FOR THE KIDS OF PA



## PENNSYLVANIA CHILD ABUSE HISTORY CLEARANCE

DAVID B PASTRICK  
1200 O'BLOCK RD  
PITTSBURGH PA 15239

VERIFICATION DATE: 02/01/2011

SOCIAL SECURITY #: XXX-XX-9718

The above named person has applied for a Pennsylvania Child Abuse History Clearance pursuant to Chapter 63 of 23 Pa. Consolidated Statutes Annotated relating to the Child Protective Services Law. NO RECORD EXISTS in the Pennsylvania Department of Public Welfare's statewide Central Registry listing the applicant as a perpetrator of an Indicated or Founded report of child abuse or an Indicated or Founded report for school employees.

Applicants are required to show the Administrator the original document. Administrators are required to keep a copy of this child abuse history clearance on file. Any person altering the contents of this document may be subject to civil, criminal or administrative action.



ISSUED BY: Commonwealth of Pennsylvania  
Department of Public Welfare  
CHILDLINE AND ABUSE REGISTRY  
ChildLine Verification Unit  
P.O. Box 8170  
Harrisburg, PA 17105-8170  
(717) 783-6211

**ANY ALTERATION OR ERASURE VOIDS THIS DOCUMENT**

CIVIL APPLICANT RESPONSE

ICN E2011021000000073798      CIDN      OCA  
PASTRICK, DAVID      W 601 1949/10/09  
MNU      SOC XXX XX 9718      SEX M  
FPC  
HENRY CLASS      API

CAC0G009Z COGENT SYSTEMS INC      DATE FP  
PASADENA CA      2011/01/21  
A SEARCH OF THE FINGERPRINTS ON THE ABOVE  
INDIVIDUAL HAS REVEALED NO PRIOR ARREST  
DATA.      CJIS DIVISION  
2011/01/21      FEDERAL BUREAU OF INVESTIGATION

639 N ROSEMEAD BLVD 1  
PASADENA, CA 91107-2147

PAE1111KA33446556

Not an Official Copy -- For Applicant Use Only



*Pennsylvania Department of Education  
School Services Unit  
333 Market Street  
Harrisburg, PA 17126-0333*

David Pastrick  
1200 Oblock Road  
Pittsburgh, PA 15239

Registration ID: PAE111KA33446556

Dear Applicant,

Enclosed is the unofficial copy of the results of your federal criminal history background check, your federal Criminal History Record Information (CHRI). You requested this copy when you registered to be fingerprinted. This copy is for your use only and cannot be used as the official copy that is to be reviewed by your prospective employer.

Pennsylvania law, Act 114 of 2006, requires prospective employees of all public and private schools and their contractors, who will have contact with children, to obtain a federal background check prior to employment. The applicant must provide a report that is no more than one year old to their employer; the report must be provided in a manner prescribed by the Department of Education (PDE). PDE established an all electronic system for obtaining federal background checks, effective December 1, 2008. The new system enables Administrators of public and private schools and Teacher Training Institutions to review the official CHRI online. Under this new system, applications and results are being processed much more efficiently.

Applicants for employment to any public school or private school or their contractor (s) must include their Registration ID number with their employment application. The Administrator of the public or private school will use your Registration ID number to locate your CHRI in the secure, online system. Under Act 114 and Section 1-111 of the PA Public School Code, it is the responsibility of the Administrator to review the CHRI and make a determination as to your fitness to work in a position that places you in contact with children. If you are hired by the public school, private school or the contractor, a copy of the CHRI will be kept in the school's files. If you are approved for student teaching, a copy of your CHRI will be kept in a file at your college / university by the Teacher Training Institution Administrator. The official CHRI in the electronic system will be deleted 12 months from the date you were fingerprinted.

Information on Act 114 of 2006 and how it applies to you, including Frequently Asked Questions and Answers can be found on the Department of Education's website at: [www.pde.state.pa.us](http://www.pde.state.pa.us) . The PDE's School Services Unit oversees the process, and can be contacted at: [RA-PDE-SchoolServices@state.pa.us](mailto:RA-PDE-SchoolServices@state.pa.us) .

PAE111KA33446556

Not an Official Copy -- For Applicant Use Only

Commissioner, Pennsylvania State Police

Gov. Thomas W. Corbett

[Home](#)

[Record Check](#)

[Help](#)

### Record Check Request Results

The results of your background check requests are displayed below. This page will automatically refresh several times and update the status of your record checks. **Please wait until processing has finished before reviewing any background checks.** Once processing is complete, click on the Control Number hyperlink to view the details of a specific record check.

#### Record Check Results

Control #	Subject Name	Date of Request	Status
<a href="#">R7525431</a>	Pastrick, David	01/21/2011 10:35 AM	No Record

**1 Record Check(s)**

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Pennsylvania  
Home Site



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This Web Site is for Informational Purposes Only - If you have an emergency, crime, or incident to report, please contact your nearest Police Agency or call 911.

John Coleman  
348 W. Fairview St.  
Somerset, PA 15501  
814-445-7958 (W)  
814-442-5223 (C)

April 7, 2011

To whom it may concern:

I served on the Board of Directors of Somerset Area School District for 12 years, holding the office of president for over 10 years. During this time I worked with 3 superintendents including Dr. David Pastrick. My personal field is real estate management, owning and operating nearly 400 units.

Somerset Area School District hired Dr. Pastrick for his skills as an agent of change. Our district was suffering from severe morale problems, educational issues, and financial problems stemming from a five-year teacher strike.

His hiring was a unanimous vote at the time and Dr. Pastrick was vetted along with six other highly qualified candidates. We were very satisfied with our decision; Dr. Pastrick hit the ground running.

In my opinion we got exactly what we asked for--change. Some of the actions taken to effect this change were somewhat startling to some, such as demanding accountability from the professional staff, changing student schedules and educational start times to maximize learning hours, and in general aggressively attacking the problems we were facing.

In pursuing this change, Dr. Pastrick had the support of the full board.

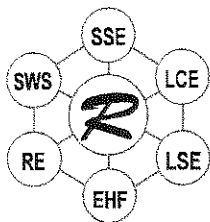
As can be imagined, some of the changes did not sit well with certain constituencies. Small groups of professional educators as well as parents unhappy with the class time changes recruited candidates over the years to replace board retirements. One of these candidates was actually the PSEA president during the strike. There came a tipping point where these individuals took control of the board and were able to use their influence on those remaining board incumbents to reverse the changes and undermine the superintendent.

In my opinion Dr. Pastrick performed exactly what we hired him for. Unfortunately, as the makeup of the board changed, so did their ideas and priorities and there was no longer room for an agent of change. Clearly, Dr. Pastrick did nothing illegal, unethical, or inappropriate.

I highly recommend Dr. Pastrick as a chief school administrator or any other responsible position in the field of public education.

I would be happy to take the time to discuss this matter and can be contacted at either of the above numbers.

  
John Coleman



# RIGGS INDUSTRIES, INC.

P.O. Box 86  
Boswell, Pennsylvania 15531

(814) 629-2100 - Office  
(814) 629-2230 - Fax

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February 22, 2010

Re: Dr. David E. Pastrick

To Whom it May Concern,

I was a member of the Somerset Area School Board for ten years. The last two years I was President of the Board. My term ended in December 2009. I did not seek reelection.

I have known Dr. David E. Pastrick since June, 2005 when he was hired as Somerset Area School District's Assistant Superintendent. I support and voted for his hiring. Again in 2006, I supported and voted for his promotion to Superintendent.

Dr. Pastrick provided aggressive leadership at a time the District needed strong leadership. This was right after a five year long labor impasse.

During Dr. Pastrick's tenure:

1. The District successfully completed a \$30 million renovation of both the Junior and Senior High School Buildings, the re-turfing of the football field and the construction of a new athletic field house.
2. The District remained financially strong.
3. Advances were made in using technology in the classroom and as an administrative tool.
4. The teachers' contract was extended.
5. Class scheduling was greatly streamlined.
6. Air Force ROTC was established

Dr. Pastrick had the courage to make, sometimes controversial recommendations, to reduce expenses while still maintaining a quality educational program.

I respect Dr. Pastrick's knowledge and experience. Personally I've had a positive working relationship with him.

  
William B. Friedline  
President



# University of Pittsburgh

*Tri-State Area School Study Council  
Administrative and Policy Studies  
School of Education*

4302 Wesley W. Posvar Hall  
Pittsburgh, PA 15260  
412-648-7175  
Fax: 412-648-7185

3-18-11

To Whom It May Concern:

It is my extreme pleasure to be able to recommend Dr. David Pastrick as a candidate for the position of Superintendent of Schools. Dr. Pastrick has been a close professional associate in my role as Educational Consultant over the past several years. During this time, I have observed Dr. Pastrick in his role as Superintendent of Schools and have always been impressed with his aggressive approach to the role of superintendent.

Dr. Pastrick has worked diligently in the past years to develop a collaborative leadership style. He has empowered his administrators to engage in a series of activities that improve student achievement. In addition, Dr. Pastrick provided the impetus for staff development initiatives that included an emphasis on data informed decision making, differentiated instruction and the creation of a Standards Aligned System for the K-12 curriculum. Teachers were encouraged to improve their professional expertise through participation in peer to peer discussions, a differentiated model of teacher supervision and through attendance at a variety of "Best Practices" workshops. These initiatives begun under Dr. Pastrick's leadership enabled his school district to greatly improve their PSSA test results.

My work with Dr. Pastrick entailed the creation of a dynamic strategic plan and a Standards Aligned System. The strategic plan provided a wide range of stakeholders with input into the process and allowed for the development of a plan that will change over time to meet the ever-changing needs of the district. The Standards Aligned System provided a template for effective curriculum and instruction that has resulted in improved student achievement.

Dr. Pastrick also oversaw the renovation of the junior/senior high school at Somerset School District. The renovation provided an updated facility with a strong technology infrastructure and a vastly improved athletic complex.

Dr. Pastrick is a professional educator with a strong focus on student achievement through effective instruction and professional empowerment. He is a forceful advocate for students and teacher professionalism.

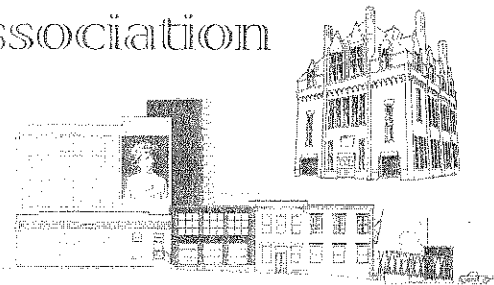
I would recommend Dr. David Pastrick for the position of superintendent of schools without reservation.

Sincerely,

A handwritten signature in cursive script that reads "Terence M. Doran".

Dr. Terence M. Doran, Educational Consultant  
Tri-State Study Council, University of Pittsburgh  
214 Old Farm Road  
Central City, PA 15926 (ph) 814-754-4638

# The Johnstown Area Heritage Association



To Whom It May Concern:

I am writing this letter of recommendation on behalf of Dr. David Pastrick. For two and a half years I worked, on a daily basis with Dr. Pastrick, in my capacity as Director of Student Services, Curriculum and Federal Programs.

In working with Dr. Pastrick, I found him to demonstrate a high level of professionalism and a sincere concern for the betterment of his district staff, students, and the community, as was shown through the many accomplishments he achieved during his time at Marion Center. His creative energy and enthusiasm in addressing the many challenges he faced daily in his position was very evident by his successes in meeting district goals and needs.

Dr. Pastrick's positive attitude toward his work, strong work ethic and effective leadership qualities was invaluable to me along with my district colleagues. Under Dr. Pastrick's tenure, we developed a cohesive administrative team and progressed in a very positive direction as a district. I highly recommend Dr. Pastrick for this position.

If you have any additional questions, please feel free to contact me by phone at 814-539-1889 ext. 305 or e-mail [ffregly@jaha.org](mailto:ffregly@jaha.org).

Sincerely,

Francis Fregly  
Retired Superintendent  
Marion Center School District

Presently: Director of Education  
Johnstown Area Heritage Association

Mailing address for all sites:  
Johnstown Flood Museum:  
Heritage Discovery Center:  
Administrative Offices:

P.O. Box 1889, Johnstown, PA 15907-1889  
304 Washington Street, Johnstown, PA 15901  
201 Sixth Avenue, Johnstown, PA 15906  
201 Sixth Avenue, Johnstown, PA 15906

For all JAHA sites:  
Phone: (814) 539-1889  
Fax: (814) 535-1931  
E-mail: [info@jaha.org](mailto:info@jaha.org)

**Pamela A. Tokar-Ickes**  
**Somerset County Commissioner**  
10545 Somerset Pike  
Somerset, PA 15501

To Whom It May Concern:

I have known Dr. David Pastrick for more than four years; personally, as a parent in the local school district; professionally, as a community partner with the County of Somerset; and, as a member of the board of Directors of the Boys and Girls Club of Somerset County. In each of those relationships, Dr. Pastrick has been a strong and reliable professional resource, an involved community member and has demonstrated a commitment to positive change.

Dr. Pastrick was able to bring a fresh start to the Somerset Area School District in the midst of a bitter labor dispute that had lasted six years, nearly half of my children's education. As a parent I felt his outside perspective and focus on academic improvement could bring constructive change to what had become a negative organizational culture. Despite resistance from both within the district and in the community, Dr. Pastrick provided the leadership for the district to look at itself, and its direction, and try to begin to make the change that to define it's future.


As a Commissioner, I have known that I could rely on Dr. Pastrick to engage the educational community in major county initiatives. He assisted in launching the Somerset County Business and Education Consortium, which the district now co-chairs. Most recently, as the chair of the Superintendent's Association, he was the representative to the County's Complete Count Committee to prepare for the 2010 Census, the Marcellus Shale Task Force and an association partner to assist all county school districts to administer the Youth Survey to address substance abuse through prevention. On each of these committees, Dr. Pastrick was an active participant, providing resources and linkages between the County and its education community.

But through his service as board member of the Boys and Girls Club of Somerset County, I saw first-hand his personal level of commitment to the district's children and their social and academic success. As a board member of any organization, it is easy to simply attend monthly meetings or write a check. It is quite another to roll up your sleeves and do the actual work of the organization. Dr. Pastrick did all of the above in support of this new non-profit through his advocacy for the school supports between club and classroom necessary for our members success, direct financial support and his personal willingness to jump in and do the hard work necessary to financially sustain the organization.

From waiting tables at our Steak and Burger event, to providing homework help to our members at after school events and assisting our staff in finding the necessary resources to support the program, Dr. Pastrick was there. As Chief Professional Officer, I came to rely on him for his guidance and expertise. He rarely missed a board meeting after a long day at school and was a consistent and strong resource for many board functions. His presence will be missed.

I strongly encourage you to consider the hiring of Dr. David Pastrick as he would be an asset to your district. If you have any additional questions, feel free to contact me at (814) 445-1404.

Sincerely,



Pamela Tokar-Ickes  
Somerset County Commissioner





Randolph G. Cox  
Chief of Police

# SOMERSET BOROUGH POLICE DEPARTMENT

P.O. Box 71 • 340 West Union Street  
Somerset, Pennsylvania 15501

July 14, 2010

**RE: David E. Pastrick, Ed.D.**

To Whom It May Concern:

It gives me great pleasure to write this letter of reference and recommendation for Dr. David E. Pastrick. I first met Dr. Pastrick when he arrived in Somerset in 2005 as the Assistant Superintendent of the Somerset Area School District. Dr. Pastrick immediately impressed me as goal and results driven administrator who always had the best interest of the student in mind. A little more than a year later, in July 2006, Dr. Pastrick was elevated to the position of Superintendent at Somerset and he and I developed a much closer professional relationship.

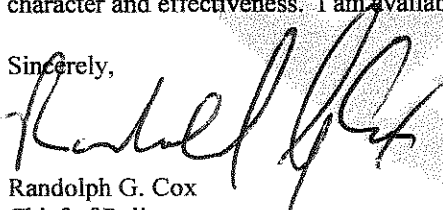
It was gratifying to me to see that Dr. Pastrick's concern for the welfare of the students and staff at Somerset included a great concern for the safety of their environment as he worked diligently to correct many deficiencies in the area of safety and security in the Somerset schools. Even through a major renovation project, Dr. Pastrick maintained his level of care and concern for the staff and students through a philosophy of problem analysis and the development and implementation of solution and resolution. I was always impressed with and appreciative of Dr. Pastrick's efforts to include of a wide range of input in the analysis stage, input from outside of the district structure, including community and other governmental entities, myself included. I was even more impressed to realize that he was not doing this just for the sake of inclusiveness, but rather educating those other entities about the nature of the problem at hand and creating partners and allies for the next stage, the resolution of the issue.

Again, Dr. Pastrick's openness to accepting input from what may be considered non-traditional sources, i.e., anyone not a formal member of the school community, was not only refreshing, but productive. For instance, the Somerset Borough Police maintained a School Resource Officer in the Somerset Area School District only through Dr. Pastrick's advocacy and provision of district funding for the position. The SRO position was incredibly effective and provided not only a security and deterrent presence in the schools, but due to the plan developed by Dr. Pastrick, allowed the officer, (a nationally certified SRO), to engage mentoring and instructional functions beyond the traditional role of the SRO. In large part, the motivation behind establishing such an effective SRO program was due to Dr. Pastrick's concern for the student; in this case the at-risk student whose needs may not necessarily be met by traditional resources.

Dr. Pastrick and I sat together as members of Boys and Girls Club of Somerset County Board of Directors and this provided me with yet another opportunity to witness Dr. Pastrick's concern, not only for the average student, but in particular for the at-risk student. Especially impressive was Dr. Pastrick's ability to create an intersection in the student's lives from which each group could mutually benefit. For example, when planning a fund-raising banquet for the members of the Boys and Girls Club (at-risk children for the most part), Dr. Pastrick would enlist the aid of some of Somerset's finest and most productive students to act as servers at the banquet. The result being multi-fold: the district was able to show case some of its finest students to the public; the server-students were able to act as role-models for the at-risk students while at the same time developing empathy and support for kids who may not be as fortunate as themselves; the Club members were exposed to the server-students who provided them with an example of community service and compassion for others.

Again, I am truly pleased to be able to write this letter in behalf of Dr. Pastrick and offer my highest endorsement of his character and effectiveness. I am available for any questions or concerns you may have and welcome your contact.

Sincerely,

  
Randolph G. Cox  
Chief of Police