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Carlos Lopez, Ed.D.

Experience

2008 – Present – Superintendent

River Rouge Public Schools, River Rouge, Michigan

- Provide essential leadership for increasing student achievement, expanding learning opportunities for all students, meeting legislative requirements, improving teaching and learning, managing operations, and overseeing a \$14,000,000.00 budget.
- Wrote the River Rouge School District's Student Code of Conduct Manual adopted by the Board of Education in the fall of 2009.
- Designed a cost-effective staffing model, leveled classrooms, and hired highly qualified staff.
- Wrote the District's *Blueprint for Success - 5 Year Strategic Plan* adopted by the River Rouge Board of Education in August of 2009.
- Received \$200,000 of Title II (D) funding from a grant to transform the River Rouge High School into a HTH International Academy by joining the New technology Network.
- Wrote a \$2.5 Million Dollar 21st CCLC grant in collaboration with Wayne Metro to sponsor Project Achieve – an afterschool program that is being implemented in all three schools for the next five years.
- Established a Successful Marketing Plan that brought 300+ new students into the District.
- Developed an instrument to help teachers teach power standards effectively to students in K-8.
- Designed an administrative walkthrough form to assist with classroom monitoring.

Experience

2007 – 2008 – Deputy Superintendent

Oak Park Public Schools, Oak Park, Michigan

- Established sustainable educational partnerships with higher education institutions: Dual Enrollment Programs with Oakland University and Oakland Community College, Advanced Placement Classes, and Career and Technical Courses through Oakland Technical Education Services.
- Written, monitored, and evaluated all Federal, State, and Local grants for the Oak Park School District for the last two years.
- Coordinated all targeted services and professional development opportunities for staff.
- Managed a budget of \$47,000,000.00 and staff of 300 in seven (7) schools in the Oak Park School District.
- Participated in the development and data-monitoring of long range plans for the district as a whole, as well as those of the Division of Curriculum, Leadership and School Quality.

2005 - 2007 -- **Assistant Superintendent for Curriculum and Instruction**,
Oak Park Public Schools, Oak Park, Michigan

- Developed the District's Special Education Blueprint for Academic Success.
- Coached, mentored, supervised, and evaluated a cadre of school and central office administrators.
- Served as the Director for Specialized Student Services, Director of Title I / School Improvement, and the Director of World Language / ESL Programs.
- Served as the Chief Negotiator for the Oak Park School District and negotiated multiple contracts during the 2005-2006 school year.
- Served as the Human Resource Officer for eight months and was directly responsible for laying off staff, developing a cost-effective staffing model, staffing classrooms, and hiring highly qualified staff.
- Established a Parent Information Resource Center to facilitate an open line of communication with parents.

2002 - 2005 -- **Divisional Director**, Office of Bilingual Education and Related Programs, Detroit Public Schools, Detroit, Michigan

- Supervised the daily operations and management of the district's Office of Bilingual Education and Related Programs.
- Supervised instructional leadership, professional development, classroom practices and the implementation of the Open Court Reading Series for 10,000 English language learners.
- Monitored the Department's \$2.5 million dollar budget, conducted quarterly budget reviews to meet compliance, and coordinated after school intervention opportunities for English language learners.
- Monitored Federal, State and County grant applications (approximately \$2.5 million per year).
- Aligned the K-12 instructional program with state standards to help schools meet Adequate Yearly Progress of their subgroups (40 high need bilingual schools and 109 other schools servicing English language learners).
- Coordinated technology planning and implementation for the Migrant and Refugee Technology Programs.

2000 - 2002 -- **Executive Director of Accountability for Student Achievement**, Office of Student Achievement, Detroit Public Schools, Detroit, Michigan

- Mentored, supervised, and monitored a cadre of thirty (30) principals.
- Developed, planned, and monitored an instructional budget of \$52,000,000.00 dollars.
- Aligned all K-12 instructional programs with state standards, assessments and the delivery of quality instruction.
- Mentored principals in data gathering, interpretation and using data to inform instruction.
- Coordinated, evaluated, and selected curriculum materials that are developmentally appropriate, bias free, culturally sensitive, and challenging for subgroups.
- Convened Pre-K-12 Constellation meetings to ensure vertical articulation and open communication between schools.
- Championed the construction of the New Beard Elementary School in Southwest Detroit. This included being responsible for all components of a

massive capital improving project (site selection, materials, design, and cultural appropriateness).

- Implemented the following research-based initiatives: Thinking Maps, Positive Behavior Support, Respond to Intervention, Inclusion, Writers' Workshop, Grade Level Content Expectations, High School Content Expectations, and other interventions that support student learning.
- Collaborated with Divisional Directors and Curriculum Department Directors in designing, implementing, and providing principals with quality leadership training.

1997 - 2000 -- **Principal**, Beard Elementary School, Detroit Public Schools, Detroit, Michigan

- Supervised all instructional and non-instructional personnel.
- Managed the oversight and daily operations of an elementary school.
- Mentored and coached teachers through professional dialogue, walk-throughs, cognitive coaching, and by providing on-site long-term professional development opportunities for staff.
- Supervised and evaluated all extra curricular activities including before and after school, Saturday, and Summer Learning opportunities for at-risk students.
- Supervised a successful capital improvement project that included renovating a school building built in 1886.

1996 - 1997 -- **Charter School Leader / Superintendent**, Cesar Chavez Academy, Detroit, Michigan

- Opened a new Charter School in Southwest Detroit to address the education of Hispanic students in a predominately Latino community.
- Selected, hired and trained all instructional and non-instruction staff.
- Managed the oversight and daily operations of the school including student recruitment and retention.

1994 - 1996 -- **Assistant Principal**, Beard Elementary School, Detroit Public Schools, Detroit, Michigan

- Assisted the school principal in the daily operation of the facility.
- Maintained student discipline, teacher service, scheduling, professional development, and parental involvement.

1990 - 1994 -- **Bilingual / World Language Teacher** (K-9th) Detroit Public Schools, Detroit, Michigan

- Taught Spanish as a second language to English speaking K-9 students.
- Wrote and created the Foreign Language Immersion and Cultural Studies School in Detroit Public Schools.
- Developed, designed and implemented literacy-based lessons targeted to students learning a second language.
- Selected developmentally appropriate, culturally, and linguistic materials and resources to assist students in the process of learning a world language.

1985 - 1989 -- **University Instructor**, College of Education, Wayne State University, Detroit, Michigan

- Taught early Childhood Education, Multicultural Education, Parental Involvement, and Social Studies Methods to undergraduate and graduate students.

1985 - 1989 -- **Teacher**, Detroit Public Schools, Detroit, Michigan

- Taught Spanish as a second language to English speaking students in an immersion classroom environment.

1979 - 1985 -- **Early Childhood Educator**, Merrill Palmer Institute, Wayne State University, Detroit, Michigan

- Taught preschool education to children ages birth through six (6) years.

Education

2008 – **Courageous Journey – Superintendent Academy**
Michigan Superintendent Certification

2007 – **SUPES Academy**
Michigan Leadership Institute

2005 -- **National Academy for Superintendents**
Ohio State University

2004 - 2005 -- Wayne State University, Detroit, Michigan
Post Doctorate Work in Administration
Superintendent Administrative Courses

1986 - 1990 -- Wayne State University, Detroit, Michigan
Ed.D. Educational Administration and Curriculum and Instruction
Dissertation: The Relationship between Elementary Spanish Language Instruction and Black Inner City Students' Standard English Achievement

1983 - 1985 -- Wayne State University, Detroit, Michigan
Master of Arts in Teaching

1979 -1983 -- Wayne State University, Detroit, Michigan
Bachelors of Science

Certification

2004 - 2005 -- Wayne State University, Detroit, Michigan
Met State Administrative Re-certification Requirements until 2010

1990 - 1995 -- Wayne State University, Detroit, Michigan
Michigan Central Office Certification
Michigan Elementary / Middle School Administrative Certification

1983 - 1985 -- Wayne State University, Detroit, Michigan
Michigan Permanent Teaching Certification (K-8th)
Michigan Bilingual / ESL Endorsement (K-9th)

Other Teaching

1987 - 1989 Wayne State University, Detroit, Michigan
Instructor, Social Studies Methods Courses for Graduate Students

1986 - 1987 Wayne State University, Detroit, Michigan
Instructor, Wayne State University, Early Childhood Methods Courses for Undergraduate Students

1985 - 1986 Wayne State University, Detroit, Michigan
Parental Involvement and Multicultural Education Methods courses for
Undergraduate and Graduate Students

Professional Memberships

- Association for Supervision and Curriculum Development
- President, Michigan Association for Bilingual Educators
- Association of Latino Administrators and Superintendents
- Michigan English Language Proficient Standards Task Force
- Michigan's Administrator's Standards Review Task Force
- Advocated for Latino Student Advancement in Michigan Education (ALSAME) Organization
- Latino Family Services - Board Member

Professional Service

- Presenter, Statewide Educational Conference – *Post Secondary Education for All-Transition to Success*, 2007
- Presenter, MI-TESOL Annual Conference, 2007
- Wrote two MI-MAP Modules (A Content-Focused Professional Development Module and a How to Involve Bilingual Parents Module) for the Michigan Department of Education, 2006
- Wrote the Social Studies Content Linking Document for the Michigan Department of Education, 2006
- Writing the Social Studies Content/Proficiency Levels Linking Document for the State of Michigan, Presently.
- Presenter, Governor Granholm's "Turning Low-Performing Schools Around," Conference, 2003
- Key Note Speaker, School of 21st Century - ABLE Cluster, 2002
- Presenter, Michigan Association for Bilingual Educators, 2005
- Presenter, Cognitive Coaching Training, 2005
- Presenter, Strategic Planning Training, 2004
- Presenter, Continuous School Improvement, 2003
- Presenter, High Performing Team Training, 2000

Awards and Recognition

- Wayne Metro Administrator Award, 2009
- ALSAME Leadership Award, 2005
- Bangladeshi Community Association of Detroit Leadership Award, 2005
- Corp! Magazine - Michigan's Most Influential Hispanic Leaders award, 2003
- Administrator of the Year, Wayne County Reading Association, 2002
- Featured in Schools of the 21st Century Initiative Newsletter, 1999
- LSCO/PTA Outstanding Leadership Award, 2001

Other

Bilingual - Fluent in English and Spanish

PROFESSIONAL REFERENCES

For

Carlos Lopez, Ed.D.

Superintendent

River Rouge School District

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