MINORITY CELL

CRITERIA TO BE FOLLOWED FOR SELECTING THE CANDIDATES FOR STATE TEACHER AWARDS

The selecting the teachers for State Awards, the following procedure should be followed by the SELECTION COMMITTEES without any deviation.

	4		
SI. No	SI.N o. in	Criteria rto be taken into account	Marks to be awarded
A 191	the Prof rom		
	- a		-
1	2	3	4
1.	(4)	QualificationsPh.D/M.Phil 1Mark -Post Graduation 1 Mark	2 Marks
2	₍₆₎	Length of Service	5 Marks
net <u>d</u>		-25 to 30 years of Service - 2Marks -20 to 24 years of Service - 2 Marks Service rendered in Agency / Slum area - 1 Mark	THE PARTY NAME AND PA
3,	(7)	Percentage of passes in the subjects taught: If the teacher Percentage of passes has taught in subject (s) taught. More than one -90% and above passes: 10 Marks Subject /section Between 80-89% passes: 9 Marks Marks shall be Between 70-79% passes: 7 Marks Awarded for each	10 Marks
	/	Subject/section by taking into account the average marks of Such subjects Sectioon -Between 60-69% passes: 6 Marks -Between 50-59% passes: 5 Marks -Between 40-49% passes: 4 Marks -Below 40 passes: No Marks	-

EXAMPLE:

Class	Subject	Percentage of Passes	Marks to be given
VI (A)	Maths	95%	10 Marks.
VIII(A)	Maths	88%	9 Marks
VIII(B)	Physical Science	70%	7 Marks
		Total	26 Marks
Avera	ge: 26/3 = 8.6	= 9 Marks to be g	ilven

VERAGE MARKS IN THE SUBJECT:	13	1	
TENASCIPARAS IN THE SUBJECT:	10 M	arks	
werage marks in the subject, f the teacher has taught more han one subject/section, harks shall be awarded for ach subject/section and verage shall be taken in	Average Marks In the Subject:- 90% and above Between 80% & 89% Between 70% & 79% Between 60% & 69%	-	10 Marks 9 Marks 8 Marks 7 Marks
ccount	Between 50% & 59%		6 Marks
A T			5 Marks
	Between 35% & 39%	-	4 Marks

VIII(b) Filysical science	3970	OTHERS
	Total	24 Marks
Average: 24/3 = 8 Marks	to be given.	
to the contract of the contrac		
(8) Participation of the teacher in		
Of Parent – Teacher Associat	ion	2Marks
(9) Special work done for raising t	he	
standard of Education		5 Marks
(9) (a) - Steps taken by the Teach		
enrolment in the school		
of out of School Children	n and to avoid	
drop-outs		3 Marks
(9) (b)- Enrolment/retention of stu		
acthieved by the Teahce	rs.	2 Marks
(10) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		C Marke
(10) Activities undertaken for stre	nguienging	6 Marks
national Integration,		
(10) (a)- NCC		2 Marks
- Scounts and Guides		2 Marks
- Jamberee		1 Mark
- Camps		1 Mark
(11) Inculcating Interest in Co-cu	rricular and	
Extra-Curriculam activities a	mong students:	20Marks
.) (a) Cultural programmes participate	ed and training	s at:-
(a) Cultural programmes participate given to students to pa	ed and training Hicipate in competition	s at:-
(a) Cultural programmes participate	ed and training Hitipate in competition	s at:- 1Mark
given to students to par	ed and training Hitipate in competition	1Mark 1Mark
i) School Level	ed and training Hitipate in competition	1Mark 1Mark 2Marks
i) School Level ii) Mandal Level	ed and training Hitipate in competition	1Mark 1Mark 2Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level	rtičipate in competition	1Mark 1Mark 2Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (rticipate in competition	1Mark 1Mark 2Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level	rticipate in competition	1Mark 1Mark 2Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (rticipate in competition	1Mark 1Mark 2Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a	rticipate in competition	1Mark 1Mark 2Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level	rticipate in competition	1Mark 1Mark 2Marks 2 Marks 1 Mark 1 Mark
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level	rticipate in competition	1Mark 1Mark 2Marks 2 Marks 1 Mark 1 Mark 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level	rticipate in competition	1Mark 1Mark 2Marks 2 Marks 1 Mark 1 Mark 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the	Competitions/Sports are made to participate	1Mark 1Mark 2Marks 2 Marks 1 Mark 1 Mark 2 Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the	Competitions/Sports are made to participate	1Mark 1Mark 2Marks 2 Marks 1 Mark 1 Mark 2 Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the	Competitions/Sports are made to participate	1Mark 1Mark 2Marks 2 Marks 2 Marks 1 Mark 2 Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the	Competitions/Sports are made to participate	1Mark 1Mark 2Marks 2 Marks 2 Marks 2 Marks 2 Marks 6):
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the Conducted (Mention the	Competitions/Sports are made to participate	1Mark 1Mark 2Marks 2 Marks 2 Marks 1 Mark 2 Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the Conducted (Mention the i) Within the state ii) Outside of the state	Competitions/Sports are made to participate important places and period (s	1Mark 1Mark 2Marks 2 Marks 2 Marks 2 Marks 2 Marks 6):
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the Conducted (Mention the i) Within the state ii) Outside of the state (11) (d) Pariticpation in the comme	Competitions/Sports are made to participate important places and period (s	1Mark 1Mark 2Marks 2 Marks 2 Marks 2 Marks 2 Marks 6):
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the Conducted (Mention the i) Within the state ii) Outside of the state	Competitions/Sports are made to participate important places and period (s	1Mark 1Mark 2Marks 2 Marks 2 Marks 2 Marks 2 Marks
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the Conducted (Mention the i) Within the state ii) Outside of the state (11) (d) Pariticpation in the comme (furnish details)	Competitions/Sports are made to participate important places and period (s	1Mark 1Mark 2Marks 2 Marks 2 Marks 2 Marks 2 Marks 3):
i) School Level ii) Mandal Level iii) District Level iv) State Level (11) (b) Debates/Elocution/Quiz (In which the students a i) Inter-School Level ii) Inter-District Level iii) State Level iii) State Level iv) National Level (11) (C) Excursions/ Tours to the Conducted (Mention the i) Within the state ii) Outside of the state (11) (d) Pariticpation in the comme (furnish details)	Competitions/Sports are made to participate important places and period (s	1Mark 1Mark 2Marks 2 Marks 2 Marks 1 Mark 1 Mark 2 Marks 2 Marks 3 Marks

Percentage of Passes 96%

75%

59%

Class

VI (A)

VIII(A)

VIII(B)

Maths

Maths

Physical Science

Marks to be given

10 Marks.

8 Marks

6 Marks

8.	(12) Contribution of the Teacher for Physical development of the school:-	6 Marks
	a) Accommodation b) Furniture c) Other aids	2 Marks 2 Marks 2 Marks
9.	(13) Contribution of the teacher for development of students Educational standards:-	2 Marks
10.	(14) Contribution of the teacher for promoting Literacy in general:-	5 Marks
11.	(15) Interest in helping the gifted/handicapped/ Mentally rearded and backwad students	5 Marks
12.	(16) Educational innovative writing useful to the students.	11Marks
	(16) (a) If author of Text Books (b) Publication of Artiles at:- i) District Level ii) State Level iii) National Level	5 Marks 2 Marks 2 Marks 2 Marks
13.	(17) Awards received previously	2 Marks
14.	(18) Relation with:-	6 Marks
	a) Students b) Teachers c) Parents	2 Marks 2 Marks 2 Marks
15.	(19) Any other achievements not mentioned above	3 Marks.