

# ROAD MAP OF IMPLEMENTATION OF MODEL SCHOOL CONCEPT IN THE STATE AT ELEMENTARY LEVEL

## STRATEGIES

- I. Conduct Of Study On Role Of MRGs In Model Schools by SPO – End of October, 2013
- II. Implementation of Action Plan of Model Schools – November, 2013 onwards
- III. (a) Constitution of District Level monitoring teams to visit each identified Model School to assess the functioning of MRGs and HMs in November , 2013
- IV. Providing on job support to MRGs by HMs, School complex HMs, MEOs and DPOs from November, 2013 onwards ,in terms of using child centered practices ,projects,CCE,preparing TLM
- V. Development of Supportive materials and conduct of Training to MRGs in the identified areas and Strengthening of Supportive System to MRGs – By DPOs in NDecember, 2013 onwards.
- VI. Flow of information on progress of Model Schools through review meetings, reporting system from bottom to top and top to bottom- From November, 2013 onwards.
- VII. Sharing of Experiences, innovative practices, success stories at different levels – School Complex level, Mandal level & District level-December, 2013 & January, 2014.
- VIII. Documentation of Best practices and innovative practices & Dissemination at Different levels – February & March, 2014

### **I. Pre- Training Activities :**

Action plan on implementation of Classroom practices and School activities as communicated by Pedagogy Cell, SPO, RVM from 1st October, 2013 onwards.

- (a) Instructions to DPOs, school complex HMs, MEOs to focus on concept of model schools.

- (b) Tagging of Model Schools at all levels to School complex HMs, MEOs, DPOs for their adaption – November, 2013.
- (c) Adopting the techniques of Mentoring and Coaching by monitoring officers to strengthen the MRGs.
- (d) Visiting the schools in cycles.
  - a. First cycle: Daily visit for two weeks
  - b. Second cycle: visits on daily or alternate days for 10 days with a gap of 15 days between first cycle and second cycle.
  - c. Third cycle: Daily for one week with a gap of three weeks between second cycle and third cycle.
  - d. After two months, visit of schools at least once in 10 days or as per the need.

**The following schedule should follow to monitor the schools at each level**

## Mentoring of Model Schools by visiting officers at Different Levels

	First Cycle- Model School Visit for first Week from 11-11-2013 to 16-11-2013			
District Level	All Sectoral Officers	Each Sectoral Officer visit 3 Model Schools Per week	Identify School wise gaps	Suggestive Measures
Divisional Level	All DLMTs	Each DLMT visit 3 Model Schools Per week		
Mandal Level	All MEOs	Each MEO must visit at least one school daily in cycling order		
School Complex Level	SC Chairman	Each School Complex HM visit 3 Model Schools Per week		
Video Conference by SIEMAT with the above level officers at the end of the First cycle of Visits ( Submit the District wise Consolidate visit Reports to the SIEMAT ( <a href="mailto:siematap@gmail.com">siematap@gmail.com</a> )by 20-11-2013				
Second cycle of visits (With 7 days gap) to the same school (from 25-11-2013 to 30-11-2013)				
District Level	All Sectoral Officers	Each Sectoral Officer visit 3 Model School Per week	Details of gaps rectified & gaps yet to be rectified. Action taken by Monitoring officers to rectify gaps. Rectified School wise Previous Gaps	Identified School wise gaps (if New) and Suggestive Measures
Divisional vel	All DLMTs	Each DLMT visit 3 Model Schools Per week		
Mandal Level	All MEOs	Each MEO must visit at least one school daily in cycleing order		
School Complex Level	SC Chairman	Each School Complex HM visit 3 Model Schools Per week		
Tele Conference with the above level officers at the end of the Second cycle Visit (Submit the District wise Consolidate visit Reports to the SIEMAT by 4 <sup>th</sup> December 2013 ( <a href="mailto:siematap@gmail.com">siematap@gmail.com</a> ))				



- (e) During the visits monitoring personnel should work in collaboration with teachers in teaching activities , preparation of lesson plan, preparation of teaching learning materials, practicing individualized learning, inclusive practices, innovative practices through sharing of ideas and experiences. Along this pupils achievement levels in each class in all subjects should be tested.
- (f) Sensitization of POs and Sectoral officers through Video conference on Model School concept and its implementation. (November 2013)
- (g) Identification of Gaps in implementation of model school concept.

**II. 2-Day workshop on Development of Strategies to strengthen the Model Schools and MRGs-December,2013**

- Pedagogical issues – Learning Styles of children, constructivist theory, Project based learning
- Classroom management skills
- Development of Teaching Learning materials
- Identification of individual needs and catering of Individual differences.
- CCE

**III. Workshop on evolving Supportive system to MRGs by HMs, School Complex HMs, MEOs.**

- a. Mentoring      b. Coaching      c. Building relationships and Trust
- d. Leadership styles                      e. leading Teaching Learning Systems
- f. Monitoring system

Time Schedule: December 4<sup>th</sup> week, 2013

**IV. Training of MRGs on Pedagogical aspects and Monitoring officers on supportive systems : January, 2014**

**V. Post Training Activities :**

- a. Continuing on job support to MRGs by Monitoring Officers AMOs, DIETs, MEOs, School complexes through regular visits, adoption of necessary strategies to improve the system.
- b. Documentation of Progress made over through above interventions.

- c. Sharing of Experiences of MRGs and Monitoring Officers at in School complex meetings, Mandal level, Divisional level and at District level by forming networks at different levels.
- d. Showcasing of Good practices in Divisional level, District level through Seminars, symposiums, exhibitions and Melas.
- e. Conduct of Teleconferences to share the innovative and successful classroom and school practices.
- f. Documentation of Innovative and successful class room practices and school practices of all Model Schools.

**VI. Review on Model Schools:**

- (a) Review with POs, AMOs periodically with a focus on Model Schools development at least twice in a month.
- (b) Review of School HMs at School complex level at mandal Level, for three months every fortnight, thereafter once in a month.
- (c) Reviews by DPOs at Divisional level involving School complex HMs, MEOs, at least once in a month.