

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST

Date for Submission of On-Line Application: 15.03.2013 to 16.04.2013
Last date for submission of On-line Application: 16.04.2013
Last date for receipt of Confirmation Page in the CBSE Office: 22.04.2013
(By Registered/Speed post only)



CTET- JULY 2013
INFORMATION BULLETIN

Date of Examination: 28.07.2013

CONDUCTED BY:
CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST UNIT
PS 1-2, INSTITUTIONAL AREA, I P EXTN., PATPARGANJ, DELHI-110092

IMPORTANT NOTES:

1. Candidates can apply for CTET-JULY 2013 'ON-LINE' through CBSE website www.cbse.nic.in or www.ctet.nic.in w.e.f. 15.03.2013 to 16.04.2013.

2. 'ON-LINE' SUBMISSION - www.cbse.nic.in or www.ctet.nic.in

Candidates can apply 'ON-LINE' through Board's website www.cbse.nic.in or www.ctet.nic.in. The candidate should supply all details while filling the Online Form. After successful submission of data, Candidates are required to take a print out of the computer generated Confirmation Page with Registration Number. The Confirmation page is sent to CBSE. Candidates should pay the following fee:

Fees for CTET-JULY 2013 Examination

CATEGORY	Only Paper – I or II	Both Paper – I & II
General/OBC	Rs.500/-	Rs.800/-
SC/ST/Diff. Abled Person	Rs.250/-	Rs.400/-

The fee can be remitted in the following ways:

- **Through Challan** by deposit of prescribed fees in CBSE Account with Syndicate Bank or e-Post Office in favour of **Secretary, Central Board of Secondary Education, Delhi.**
 - **By Debit/Credit Card.**
3. Please ensure before dispatching/mailling the Confirmation Page of online application form that:-
- **The candidate has signed the Confirmation Page at the specified place;**
 - **The candidate has pasted the recent passport size photograph on the space earmarked for it;**
 - **The candidate has attached CBSE copy of Challan of the prescribed fee.**
 - **The candidate has kept a photocopy of the Confirmation Page for use as reference for future correspondence.**

The Confirmation Page must be dispatched in an Envelope of size 12"x9" only and paste the computer generated address slip on the envelope superscribing "APPLICATION FOR CTET- JULY 2013".

4. The Confirmation Page, complete in all respect, along with CBSE copy of Challan if fees paid through Challan, should be sent through Registered/Speed Post only so as to reach positively by 22.04.2013 in the CBSE office addressed to;

THE ASSISTANT SECRETARY (CTET),
CENTRAL BOARD OF SECONDARY EDUCATION,
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ,
DELHI-110 092

(The Confirmation Page, sent by courier shall be rejected)

5. The Confirmation Page shall not be received personally. CBSE will not be responsible for non-receipt of Confirmation page due to any transit/postal loss.

Note: 7 days grace time i.e. up to 29.04.2013 for receipt of Confirmation Page will be allowed to the candidates belonging to remote areas viz. Arunachal Pradesh, Assam, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, Lahaul and Spiti District and Pangri sub division of Chamba District of Himachal Pradesh, Andaman & Nicobar Island, Lakshadweep and Foreign country.

6. Information regarding receipt of applications in the CTET Unit of the CBSE will be put on the Board's website www.cbse.nic.in or www.ctet.nic.in. The candidates can check status of the receipt of their Application and candidate particulars on the website after **15.06.2013**.

The candidates shall be permitted to make on-line correction if any in their following particulars only i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted, Subject for Paper – II, address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her degree/diploma in Education from 16.06.2013 to 27.06.2013.

In case the application of the candidate is not shown as received on CBSE website www.cbse.nic.in or www.ctet.nic.in after 15.06.2013, the candidate should approach the **Assistant Secretary, CTET Unit, CBSE between 10:00 A.M to 5:00 P.M from 16.06.2013 to 27.06.2013 giving details of the Post Office, Date of Dispatch, Original Receipt of Postal Dispatch, Photostat Copy of the Confirmation Page and candidate copy of Challan if fees paid through Challan, one photograph (as pasted on the Confirmation Page).**

The candidates may download his/her Admit Card from CBSE website from **03.07.2013 onwards and appear for the examination at the given Centre.**

7. For latest updates, please check at Board's website www.cbse.nic.in or www.ctet.nic.in

Address for sending complete Confirmation Page by SPEEDPOST / REGISTERED POST.

**THE ASSISTANT SECRETARY (CTET),
CENTRAL BOARD OF SECONDARY EDUCATION,
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ,
DELHI-110 092**

CBSE will not be responsible for non-receipt of Confirmation Page due to any transit/postal loss:

THE CONFIRMATION PAGE SENT BY COURIER SHALL NOT BE ACCEPTED.

**CONTACT NO. 011-22235774, 22240104, 22240112 FAX: 22240103
Email: ctet@cbse.gov.in**

The candidate must retain a photocopy of his/her filled in Confirmation Page, Original Receipt of Postal Dispatch and Candidate Copy of Challan if fees paid through Bank/Post Office Challan for future correspondence.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

Board Website : www.cbse.nic.in or www.ctet.nic.in

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1. BACKGROUND AND RATIONALE

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had vide Notification dated 23rd August, 2010 and 29th July, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education Delhi.

2. SHORT TITLE

These rules will be called as “Central Teacher Eligibility Test Rules, 2011” (CTET).

3. DEFINITIONS

- i) “**Government**” means “Government of India”.
- ii) “**Ministry**” means “Ministry of Human Resource Development, New Delhi”.
- iii) “**Board**” means “Central Board of Secondary Education, Delhi”.
- iv) “**School**” for this purpose means any school where CTET is applicable as per RTE ACT 2009.
- v) “**CTET**” means “Central Teacher Eligibility Test”.
- vi) “**Qualifying Examination**” means “Examination on the result of which the candidate becomes eligible to apply for Central Teacher Eligibility Test.
- vii) “**Rules**” mean “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Human Resource Development, Govt. of India, New Delhi”.
- viii) “**Schedule Castes**” means “Scheduled Castes as specified and laid down by the Government of India”.
- ix) “**Scheduled Tribes**” means “Scheduled Tribes as specified and laid down by the Government of India”.
- x) “**Other Backward Classes (OBCs)**” means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs as the case may be”.

- xi) **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, as the case may be”.
- xii) **“Examining Body”** means “Central Board of Secondary Education Delhi for conducting the Teacher Eligibility Test on behalf of the Central Government”.

4. SCHEDULE OF EXAMINATION

DATE OF EXAMINATION	PAPER	TIMING	DURATION
28.07.2013	PAPER - I	10.30 TO 12.00 HOURS	1.30 HOURS
28.07.2013	PAPER - II	13.30 TO 15.00 HOURS	1.30 HOURS

5. MODE OF SUBMISSION OF APPLICATION

A candidate can apply for the Central Teacher Eligibility Test only On-line by logging on website www.cbse.nic.in or www.ctet.nic.in

Before submission of application form, make the following preparations:

- **Decide the mode of payment of fee,**
 - ❖ Through Debit/Credit Card using on-line gateway payment facility, or
 - ❖ Depositing in CBSE Bank Account with Syndicate Bank directly or Depositing in CBSE Account with Post Office by downloading the Challan Form from the website of www.cbse.nic.in or www.ctet.nic.in
- a) If decided to pay fee through Debit/Credit Card, check the validity of the Card and keep it ready with you while logging on to website for submitting application form.
- b) If decided to pay fee off-line mode, choose the Bank or e-Post Office for depositing the Fee through Challan/Deposit Slip downloaded from website www.cbse.nic.in or www.ctet.nic.in after completing Part-I of Registration.
- c) After Depositing Fee in the Bank/e-Post Office, the Deposit Slip bearing Application Registration Number, Name and Address of the Bank Branch with Branch Code/Post Office with Pin Code where fee is deposited and transaction ID number be kept ready with you while logging on to website for final submission of Part-II of the Application Form.

6. FACILITATION CENTRES

The candidates who find difficulty in submitting their online application of CTET-JULY 2013 may visit any of the Facilitation Centre as per list given at **Appendix – V** for submission of their online application. Candidates may utilize the facility after visiting there without paying any charge.

7. ELIGIBILITY

The following persons are eligible for appearing in the CTET.

7.1 Minimum Qualifications for becoming Teacher for Classes I-V: Primary Stage

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)*.

OR

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

7.2 Minimum Qualifications for becoming Teacher for Classes VI-VIII: Elementary Stage

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).

OR

Graduation with at least 45% marks and passed or appearing in 1- year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/B.Sc.Ed.

OR

Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*.

7.3 Note:

(i) Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.

(ii)* Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

- (iii) Training to be undergone: A person with D.Ed (Special Education) or B.Ed (Special Education) qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.
- (iv) The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3rd November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.
- (v) Candidates who are appearing in the final year of Bachelor Degree in Education or Diploma in Elementary Education etc. are provisionally admitted and their CTET Certificate shall be valid only on passing the aforesaid Examinations.
- (vi) **The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test.**

8. STRUCTURE AND CONTENT OF CTET

All questions in CTET test will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking.

There will be two papers of CTET.

- (i) Paper I will be for a person who intends to be a teacher for classes I to V.
- (ii) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

8.1 Paper I (for classes I to V) Primary Stage : Duration of examination-one-and-a-half hours

Structure and Content (All Compulsory): (Appendix 1)

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Language I	30 MCQs	30 Marks
(iii) Language II	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks
Total	150 MCQs	150 Marks

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse

learners, interaction with learners and the attributes and qualities of a good facilitator of learning.

- The Test items in Language I will focus on the proficiencies related to the medium of instruction.

The Test items in language II will focus on the elements of language, communication and comprehension abilities.

Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.

- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I – V by the NCERT/CBSE.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes I – V but their difficulty standard as well as linkages, could be up to the Secondary stage.

8.2 Paper II (for classes VI to VIII) Elementary Stage : Duration of examination – one-and-a-half hours

Structure and Content (All Compulsory): (Appendix 1)

(i)	Child Development & Pedagogy(compulsory)	30 MCQs	30 Marks
(ii)	Language I (compulsory)	30 MCQs	30 Marks
(iii)	Language II (compulsory)	30 MCQs	30 Marks
(iv)	(a) For Mathematics and Science teacher :	60 MCQs	60 Marks
	Mathematics and Science		
	(b) For Social Studies/Social Science teacher:	60 MCQs	60 Marks
	Social Science		
	(c) For any other teacher – either (a) or (b)		

Total

150 MCQs 150 Marks

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.

- The Test items in Language I will focus on the proficiencies related to the medium of instruction.

The Test items in language II will focus on the elements of language, communication and comprehension abilities.

Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.

- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. The test items of Mathematics and Science will of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI - VIII by the NCERT/CBSE.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes VI - VIII but their difficulty standard as well as linkages, could be up to the Secondary stage.

9. LANGUAGE OF THE QUESTION PAPER:

The medium of question paper shall be either English or Hindi.

10. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE

The candidates appearing in CTET will be issued Marks Statement. The Candidates securing 60% and above marks will be issued Eligibility Certificate.

(a) School Managements (Government, Local bodies, Government aided and unaided) may consider giving concessions to person belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy.

(b) Qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

11. APPLICABILITY

- The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
- CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

12. VALIDITY PERIOD OF CTET CERTIFICATE:

12.1 The Validity Period of CTET qualifying certificate for appointment will be seven years from the date of declaration of its result for all categories.

12.2 There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

12.3 A candidate can get a duplicate copy of Marks Statement or Eligibility Certificate by paying the following fees by way of Demand Draft in favour of "Secretary, Central Board of Secondary Education" drawn on any nationalized bank and payable at Delhi:

Time for issue of Duplicate documents	Amount
Normal course (within 2 weeks)	Rs.200/-
Within two working days	Rs.400/-

13. EXAMINATION CENTRES

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**. Candidates are required to give **THREE DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in India. **Under no circumstances, the Centre once allotted shall be changed by the Board. In case the number of candidates in any of the notified City is very less for running the Examination Centre, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2nd or 3rd choice.**

14. ADMIT CARD

The candidates may download their admit cards from CBSE website from 03.07.2013 onwards and appear for the examination at the given Centre. In case of any discrepancy in the particulars of the candidate or his photograph and signatures mentioned in the admit card and Confirmation Page the candidate may immediately contact CBSE for necessary correction.

In case the application of the candidate is not shown as received on CBSE website www.cbse.nic.in or www.ctet.nic.in by 15.06.2013, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 16.06.2013 to 27.06.2013 giving details of the Post Office, Date of Dispatch, Original Receipt of Postal Dispatch, Photostat Copy of the Confirmation Page and Candidate Copy of Challan if fees paid through Challan, one photograph (as pasted on the Confirmation Page). CBSE will not be responsible for non-receipt of Confirmation page due to any transit/postal loss:

15. PROCEDURE FOR CONDUCT OF EXAMINATION AND USE OF OMR ANSWER SHEET

Procedure for conduct of examination and instructions for use of the Test Booklet and OMR Answer Sheet are given in **Appendix-II**.

Candidates are advised to go through carefully before going for the Examination.

16. THE EXAMINATION FEE FOR CENTRAL TEACHERS ELEGIBILITY TEST:

CATEGORY	Only Paper – I or II	Both Paper – I & II
General/OBC	Rs.500/-	Rs.800/-
SC/ST/Differently Abled Person	Rs.250/-	Rs.400/-

- 16.1 Instructions for Applying On-line and sending the Confirmation Page by post are given in **Appendix – VI**. Candidates are advised to go through the instructions carefully before applying On-line through CBSE website.
- Request for change/correction in any particulars in the Confirmation Page shall not be entertained except during the period permitted to make online correction under any circumstances. **The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the Confirmation Page whatsoever the reasons may be.**
 - The candidates shall be permitted to make on-line correction if any in their following particulars only i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted, Subject for Paper – II, address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her degree/diploma in Education from 16.06.2013 to 27.06.2013.
 - Confirmation Page received without original CBSE copy of Challan (if fees paid by Challan of Syndicate Bank or Post Office) or after last date, or Confirmation Page sent through Courier will be summarily rejected.
 - CBSE will not be responsible for non-receipt of Confirmation page due to any transit/postal loss:
- 16.2 Fee once remitted shall not be refunded or adjusted in future test under any circumstances.
17. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.
18. Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.
19. The machine - gradable Answer Sheets are evaluated with extreme care and are repeatedly scrutinized. No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR Answer Sheets will be entertained. No correspondence in this regard will be entertained.
20. In accordance with the judgment of Hon'ble High Court of Delhi in W.P.(C) 4486/2011 & CM Nos. 9125-26/201, Amanuensis will be provided to the Blind & Physically Handicapped candidates. Additional time of 30 minutes will be provided only to the visually impaired candidates. The provision for amanuensis to the blind and physically disabled persons shall be given on the basis of disability certificate produced by the candidates at the time of examination. Such candidates are advised to

request the centre superintendent for amanuensis one day before the examination in between 10:00 AM to 1:00 PM.

21. **Eligibility Certificate will be sent to all the candidates securing 60% above marks by Speed Post. The CTET Marks Statement will be sent to the candidates by Post. CBSE will not be responsible for Non-receipt of Marks Statement or Eligibility Certificate by candidates due to transit/postal loss:**

22. **WEEDING OUT RULES**

The records of Central Teacher Eligibility Test including OMR Answer sheet is preserved upto three months from the date of declaration of result in accordance with CBSE Examination Bye-Laws.

23. **COPY OF OMR SHEET/ANSWER KEY**

The Candidates can seek a photocopy of their OMR Sheet/Answer Key of CTET by paying fees of Rs.500/- by way of Demand Draft **in favour of "Secretary, Central Board of Secondary Education"** drawn on any **Nationalized Bank and payable at Delhi.**

24. **LEGAL JURISDICTION**

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary of the Board shall be the legal person in whose name the Board may sue or may be sued.

METHOD OF SUBMISSION OF ONLINE APPLICATION FORM

- Log on to website www.cbse.nic.in and www.ctet.nic.in
- Go to the link “Apply On-line” and open the same.
- Read the instructions and procedure for on-line submission of Application Form carefully. At the end of this page, following three links to apply online are given:
 - (a) Fill in the on-line application form Part-I and note down the registration number.
 - (b) Make payment of fee through Debit/Credit Card or download Challan for payment in the designated accounts of Syndicate Bank/e-Post Office.
 - (c) Fill in the on-line Application Form Part-II furnishing the details of fee deposited.
 - (d) Take print out of Confirmation page(s) and send to CBSE along with original CBSE copy of proof of fee deposited through Challan, if fee deposited through Challan mode.
- Open the first link, follow the instructions carefully and submit the information. At the end of this page, two links “Next” and “Reset” are given. If you are satisfied that filled in information is correct then Click “Next” otherwise “Reset”. After opening “Next”, information submitted can be checked and if information is correct, go for “Final Submit” otherwise go for “Back”.
- After Final Submission of data, programme will automatically take you to second link for payment of fee.
- Follow the instructions and submit the fee. After successful submission of fee, programme will take you to third link to take print out of Confirmation Page.
- Follow the instructions to take the print out of Confirmation Page and Address Slip of the CBSE to be pasted on Envelope size (12” x 9”) for sending the complete application form to the CBSE. Kindly ensure that at least three copies of the Confirmation Page and one copy of the Address Slip may be got printed. Two copies of the Confirmation page may be kept safely by the candidate for any future need. One copy of the Confirmation Page may be completed as per instructions for sending to the Board. The photocopy of this Confirmation Page along with the proof of fee paid and the original receipt issued by the Post Office may also be kept safely by the candidate.
- All the three links for online submission of application form, payment of fee and to take print out of confirmation page can also be used separately.
- Facility of submission of application form, payment of fee and printing of the Computer Generated Confirmation Page would be ceased at 05.00 p.m. on the last day of each slot. Hence, candidates are required to complete the process within the prescribed duration.
- **Even after the successful submission of online application form within due date, if the Computer Generated Confirmation page is not received by the Board on or before the last date or received without requisite fee, the application form of the candidate will be treated as cancelled.**
- Candidates are well versed with the technology of online submission of application form and without any help they are capable in submission of application form online. In case, if any candidate is having any problem, such candidate may visit FACILITATION CENTRE fixed by the CBSE in selected schools/Institutions. The services of facilitation centres are free of cost and available from 09:00 AM to 02:00 PM. The list of the Facilitation Centres is at **Appendix – V**.

**CTET- JULY 2013
STRUCTURE AND CONTENT OF SYLLABUS
(Paper I and Paper II)**

Paper I (for classes I to V) Primary Stage:

I. Child Development and Pedagogy

- | | |
|---|---------------------|
| | 30 Questions |
| a) Child Development (Primary School Child) | 15 Questions |
| <ul style="list-style-type: none"> • Concept of development and its relationship with learning • Principles of the development of children • Influence of Heredity & Environment • Socialization processes: Social world & children (Teacher, Parents, Peers) • Piaget, Kohlberg and Vygotsky: constructs and critical perspectives • Concepts of child-centered and progressive education • Critical perspective of the construct of Intelligence • Multi Dimensional Intelligence • Language & Thought • Gender as a social construct; gender roles, gender-bias and educational practice • Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc. • Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice • Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement. | |
| b) Concept of Inclusive education and understanding children with special needs | 5 Questions |
| <ul style="list-style-type: none"> • Addressing learners from diverse backgrounds including disadvantaged and deprived • Addressing the needs of children with learning difficulties, 'impairment' etc. • Addressing the Talented, Creative, Specially abled Learners | |
| c) Learning and Pedagogy | 10 Questions |
| <ul style="list-style-type: none"> • How children think and learn; how and why children 'fail' to achieve success in school performance. • Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning. | |

- Child as a problem solver and a ‘scientific investigator’
- Alternative conceptions of learning in children, understanding children’s ‘errors’ as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning – personal & environmental

II. Language I. 30 Questions

a) Language Comprehension 15 Questions

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

III. Language – II 30 Questions

a) Comprehension 15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills

- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

IV. Mathematics 30 Questions

a) Content 15 Questions

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

b) Pedagogical issues 15 Questions

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

V. Environmental Studies 30 Questions

a) Content 15 Questions

- I. Family and Friends:
 - 1.1 Relationships
 - 1.2 Work and Play
 - 1.3 Animals
 - 1.4 Plants
- II. Food
- III. Shelter
- IV. Water
- V. Travel

VI. Things We Make and Do

- b) Pedagogical Issues** **15 Questions**
- **Concept and scope of EVS**
 - **Significance of EVS, integrated EVS**
 - **Environmental Studies & Environmental Education**
 - **Learning Principles**
 - **Scope & relation to Science & Social Science**
 - **Approaches of presenting concepts**
 - **Activities**
 - **Experimentation/Practical Work**
 - **Discussion**
 - **CCE**
 - **Teaching material/Aids**
 - **Problems**

Paper II (for classes VI to VIII) Elementary Stage:

- I. Child Development and Pedagogy** **30 Questions**
- a) Child Development (Elementary School Child)** **15 Questions**
- **Concept of development and its relationship with learning**
 - **Principles of the development of children**
 - **Influence of Heredity & Environment**
 - **Socialization processes: Social world & children (Teacher, Parents, Peers)**
 - **Piaget, Kohlberg and Vygotsky: constructs and critical perspectives**
 - **Concepts of child-centered and progressive education**
 - **Critical perspective of the construct of Intelligence**
 - **Multi Dimensional Intelligence**
 - **Language & Thought**
 - **Gender as a social construct; gender roles, gender-bias and educational practice**
 - **Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.**
 - **Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice**
 - **Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.**
- b) Concept of Inclusive education and understanding children with special needs** **5 Questions**
- **Addressing learners from diverse backgrounds including disadvantaged and deprived**

- Addressing the needs of children with learning difficulties, 'impairment' etc.
 - Addressing the Talented, Creative, Specially abled Learners
- c) Learning and Pedagogy 10 Questions**
- How children think and learn; how and why children 'fail' to achieve success in school performance.
 - Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
 - Child as a problem solver and a 'scientific investigator'
 - Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
 - Cognition & Emotions
 - Motivation and learning
 - Factors contributing to learning – personal & environmental
- II. Language I. 30 Questions**
- a) Language Comprehension 15 Questions**
 Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)
- b) Pedagogy of Language Development 15 Questions**
- Learning and acquisition
 - Principles of language Teaching
 - Role of listening and speaking; function of language and how children use it as a tool
 - Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
 - Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
 - Language Skills
 - Evaluating language comprehension and proficiency: speaking, listening, reading and writing
 - Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
 - Remedial Teaching
- III. Language – II 30 Questions**
- a) Comprehension 15 Questions**
 Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability
- b) Pedagogy of Language Development 15 Questions**
- Learning and acquisition

- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

IV. (A) Mathematics and Science:60 Questions

(i) Mathematics

30 Questions

a) Content

20 Questions

- **Number System**
 - Knowing our Numbers
 - Playing with Numbers
 - Whole Numbers
 - Negative Numbers and Integers
 - Fractions
- **Algebra**
 - Introduction to Algebra
 - Ratio and Proportion
- **Geometry**
 - Basic geometrical ideas (2-D)
 - Understanding Elementary Shapes (2-D and 3-D)
 - Symmetry: (reflection)
 - Construction (using Straight edge Scale, protractor, compasses)
- **Mensuration**
- **Data handling**

b) Pedagogical issues

10 Questions

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

(ii) Science	30 Questions
a) Content	20 Questions
I. Food	
• Sources of food	
• Components of food	
• Cleaning food	
II. Materials	
• Materials of daily use	
III. The World of the Living	
IV. Moving Things People and Ideas	
V. How things work	
• Electric current and circuits	
• Magnets	
VI. Natural Phenomena	
VII. Natural Resources	
b) Pedagogical issues	10 Questions
• Nature & Structure of Sciences	
• Natural Science/Aims & objectives	
• Understanding & Appreciating Science	
• Approaches/Integrated Approach	
• Observation/Experiment/Discovery (Method of Science)	
• InJULY ation	
• Text Material/Aids	
• Evaluation – cognitive/psychomotor/affective	
• Problems	
• Remedial Teaching	
V. Social Studies/Social Sciences	60 Questions
a) Content	40 Questions
I. History	
• When, Where and How	
• The Earliest Societies	
• The First Farmers and Herders	
• The First Cities	
• Early States	
• New Ideas	
• The First Empire	
• Contacts with Distant lands	
• Political Developments	
• Culture and Science	
• New Kings and Kingdoms	
• Sultans of Delhi	
• Architecture	
• Creation of an Empire	
• Social Change	
• Regional Cultures	

- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

II. Geography

- Geography as a social study and as a science
- Planet: Earth in the solar system
- Globe
- Environment in its totality: natural and human environment
- Air
- Water
- Human Environment: settlement, transport and communication
- Resources: Types-Natural and Human
- Agriculture

III. Social and Political Life

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

b) Pedagogical issues

20 Questions

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources – Primary & Secondary
- Projects Work
- Evaluation

Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks

A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET

1. The examination rooms/hall will be opened 45 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, on demand, the Admit Card downloaded from CBSE website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination.
5. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card and Blue/Black Ball Point pen inside the Examination Room/Hall. If any candidate is in possession of any of the above item, his/her candidature will be treated as unfair means and cancel the current examination & also debarred the candidate for future examination(s) & the material will be seized.
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty.
7. Candidates are advised to bring with them a cardboard on which nothing should be written, so that they have no difficulty in writing responses in the Answer Sheet even if the tables provided in the examination room/hall do not have smooth surface. They should also bring their own Ball Point Pens (Black/Blue) of good quality. These will not be supplied by the Board.
8. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
9. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
10. Ten minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
11. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with Ball Point Pen only. He/She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seat before the announcement.

IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION

12. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet. He/She will take out the Answer Sheet carefully.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and the Answer Sheet.
13. **Candidate will then write particulars with Blue/Black ball point pen only on both the sides of the Answer Sheet.** Use of pencil is strictly prohibited. If anybody uses the pencil, his/her answer sheet will be rejected and no correspondence will be entertained in this regard. **After completing this step, the candidates will wait for the signal by the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination time, the invigilator will check Admit Card of all the candidates to satisfy himself/herself about the identity of each candidate. The invigilator will also put his/her signatures in the place provided in the Answer Sheet on Side-2.**

UNFAIR MEANS:

16. Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.
If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).
17. After completing the paper and before handing over the Answer Sheet, the candidate should check against that all the particulars required in the Answer Sheet have been correctly written.
18. A signal will be given at the beginning of the examination and at half time. A signal will also be given before the closing time when the candidate must stop marking the responses.
19. The candidate will check that the Test-booklet contains as many number of pages as are written on the top of the first page of the Test Booklet. The candidate shall not remove any page(s) from the Test-Booklet and if he/she is found to have removed any page(s) from his/her Test Booklet, he/she will be presumed to have used unfair means and shall be liable for criminal action.
20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the Examination and for the second time while handing over the Answer Sheet to the Invigilator.

B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND ANSWER SHEET

- 1. The candidates will find the Answer Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates on the announcement by the invigilator and the Answer Sheet shall be taken out. Do not open/break the seal before the announcement.**
2. Side-2 of each Answer Sheet will have a pre-printed Test Booklet Code like A, B, C or D. The candidates are required to check that the Test Booklet Code pre-printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet.
- 3. The Answer Sheet used will be of special type which will be scanned on Optical Scanner. There will be two sides of the Answer Sheet.**

Side 1 This side of the Answer Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with **Blue/Black ball point pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Name of the candidate
- iii) Father's Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Subject offered for Paper-II(Only in case of Paper-II)

Side 2 This side of the Answer Sheet contains the following columns which are also to be filled by the candidate with **Blue/Black Ball Point Pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Main Test Booklet Number
- iii) Language Supplement Booklet Number
- iv) Language Supplement Booklet Code
- v) Subject offered for Paper-II(Only in case of Paper-II)
- vi) Language in which you have attempted the questions
- vii) Signature of the candidate

WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BLUE/BLACK BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.

<p>If your Roll No. is 02140640, fill in as below :</p> <p>Roll No.</p> <table border="1"> <tr><td>0</td><td>2</td><td>1</td><td>4</td><td>0</td><td>6</td><td>4</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>●</td><td>3</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>●</td><td>4</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>●</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>0</td><td>0</td><td>●</td><td>0</td><td>0</td><td>●</td></tr> </table>	0	2	1	4	0	6	4	0	1	1	●	3	1	1	1	1	2	●	2	2	2	2	2	2	3	3	3	3	3	3	3	3	4	4	4	●	4	4	4	4	5	5	5	5	5	5	5	5	6	6	6	6	6	●	6	6	7	7	7	7	7	7	7	7	8	8	8	8	8	8	8	8	9	9	9	9	9	9	9	9	●	0	0	0	●	0	0	●	<p>If your Centre No. is 02394, fill in as below:</p> <p>Centre No.</p> <table border="1"> <tr><td>0</td><td>2</td><td>3</td><td>9</td><td>4</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>●</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>4</td><td>●</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>●</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	0	2	3	9	4	1	1	1	1	1	2	●	2	2	2	3	3	●	3	3	4	4	4	4	●	5	5	5	5	5	6	6	6	6	6	7	7	7	7	7	8	8	8	8	8	9	9	9	●	9	●	0	0	0	0	<p>If your Test Booklet No. is 020456, fill in as below:</p> <p>Test Booklet No.</p> <table border="1"> <tr><td>0</td><td>2</td><td>0</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>●</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>●</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>●</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>●</td><td>0</td><td>0</td><td>0</td></tr> </table>	0	2	0	4	5	6	1	1	1	1	1	1	2	●	2	2	2	2	3	3	3	3	3	3	4	4	4	●	4	4	5	5	5	5	●	5	6	6	6	6	6	●	7	7	7	7	7	7	8	8	8	8	8	8	9	9	9	9	9	9	●	0	●	0	0	0	<p>IMPORTANT</p> <p>The candidate should check carefully that the Test Booklet Code Printed on Side-2 of the Answer Sheet is the same as printed on Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the invigilator for replacement of both the Test Booklet and the Answer Sheet.</p>	<p>If Your Response to Question Number 008 is (1), Please mark as below:</p> <table border="1"> <tr><td>Q. No .</td><td>Response</td></tr> <tr><td>008</td><td>● (1) (2) (3) (4)</td></tr> </table>	Q. No .	Response	008	● (1) (2) (3) (4)
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IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

- i) Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with blue/black Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:

The capital city of Nepal is

- (1) Kathmandu
- (2) Dubai
- (3) Tokya
- (4) Dibrugarh

The correct response to this question is (1) Kathmandu. The candidate will locate Question No. 008 in the Answer Sheet and darken the ● circle 1 as shown below:

008 ● 2 3 4

- ii) Use Blue or Black Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.
- iii) The answer one marked is not liable to be changed. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light or faintly darkened circle is a wrong method of marking and liable to be rejected by the Optical Scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against the question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

4. ROUGH WORK

The candidate will not do any rough work on the Answer Sheet. All rough work is to be done in the Test Booklet itself.

5. CHANGING AN ANSWER IS NOT ALLOWED

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the Answer Sheet is not

permissible as the Answer Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The examinee is permitted to carry the Test Booklet.**

7. **in case of any discrepancy regarding non availability of OMR Answer Sheet of any Candidate at the time of evaluation it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

APPENDIX – III

LIST OF STATE/CITIES WHERE CENTRAL TEACHER ELIGIBILITY TEST – JULY 2013 WILL BE CONDUCTED

STATE/UT	CITY	CITY CODE	STATE/UT	CITY	CITY CODE
ANDAMAN & NICOBAR	PORT BLAIR	01		MUMBAI	49
ANDHRA PRADESH	HYDERABAD	02		NAGPUR	50
	VIJAY AWADA	03		NASHIK	51
	VISAKHAPATNAM	04		PUNE	52
ARUNACHAL PRADESH	ITANAGAR	05	MANIPUR	IMPHAL	53
ASSAM	GUWAHATI	06	MEGHALAYA	SHILLONG	54
	SILCHAR	07	MIZORAM	AIZWAL	55
BIHAR	GAYA	08	NAGALAND	KOHIMA	56
	MUZZAFARPUR	09	ORISSA	BHUBANESHWAR	57
	PATNA	10	PUDUCHERRY	PUDUCHERRY	58
CHANDIGARH	CHANDIGARH/PANCHKULA/ MOHALI	11	PUNJAB	AMRITSAR	59
CHHATTISGARH	RAIPUR	12		BHATINDA	60
DADRA&NAGAR HAVELI	DADAR & NAGAR HAVELI	13		FEROZPUR	61
DAMAN & DIU	DAMAN & DIU	14		JALANDHAR	62
DELHI/NCR	DELHI/NCR	15		LUDHIANA	63
GOA	PANAJI	16	RAJASTHAN	AJMER	64
GUJARAT	AHMEDABAD	17		JAIPUR	65
	RAJKOT	18		JODHPUR	66
	SURAT	19		KOTA	67
	VADODARA	20		UDAIPUR	68
HARYANA	AMBALA	21	SIKKIM	GANGTOK	69
	FARIDABAD	22	TAMIL NADU	CHENNAI	70
	GURGAON	23		COIMBATORE	71
	HISSAR	24		MADURAI	72
	KARNAL	25	TRIPURA	AGARTALA	73
	ROHTAK	26	UTTARAKHAND	DEHRADUN	74
	KURUSHETRA	27		HALDWANI	75
HIMACHAL PRADESH	HAMIRPUR	28		ROORKEE	76
	KANGRA	29	UTTAR PRADESH	AGRA	77
	SHIMLA	30		ALIGARH	78
JAMMU & KASHMIR	JAMMU	31		ALLAHABAD	79
	SRINAGAR	32		BAREILLY	80
JHARKHAND	BOKARO	33		GHAZIABAD	81
	DHANBAD	34		GORAKHPUR	82
	JAMSHEDPUR	35		JHANSI	83
	RANCHI	36		KANPUR	84
KARNATAKA	BANGALORE	37		LUCKNOW	85
	MANGALORE	38		MATHURA	86
KERALA	ERNAKULAM	39		MORADABAD	87
	KOZHIKODE	40		RAIBAREILLY	88
	TRIVANDRUM	41		NOIDA	89
LAKSHYADEEP	KAVARATI	42		SAHARANPUR	90
MADHYA PRADESH	BHOPAL	43		VARANASI	91
	GWALIOR	44	WEST BENGAL	KOLKATA	92
	JABALPUR	45		SILIGURI	93
	INDORE	46	ABROAD	DUBAI	94
MAHARASHTRA	AMRAVATI	47		RIYADH	95
	AURANGABAD	48			

APPENDIX – IV

**STATE/DISTRICT CODE FROM WHERE THE CANDIDATE HAS OBTAINED
DEGREE/DIPLOMA IN EDUCATION/ELEMENTARY EDUCATION**

STATE/UT	DISTRICT	CITY CODE
ANDAMAN & NICOBAR	PORT BLAIR	0101
	North and Middle Andaman	0102
	South Andaman	0103
	Other	0199
Andhra Pradesh	Adilabad	0201
	Anantapur	0202
	Chittoor	0203
	East Godavari	0204
	Guntur	0205
	Hyderabad	0206
	Kadapa	0207
	Karimnagar	0208
	Khammam	0209
	Krishna	0210
	Kurnool	0211
	Mahabubnagar	0212
	Medak	0213
	Nalgonda	0214
	Nellore	0215
	Nizamabad	0216
	Prakasam	0217
	Rangareddy	0218
	Srikakulam	0219
	Visakhapatnam	0220
	Vizianagaram	0221
	Warangal	0222
West Godavari	0223	
Other	0299	
Arunachal Pradesh	Anjaw	0301
	Changlang	0302
	Dibang Valley	0303
	East Kameng	0304
	East Siang	0305
	KurungKumey	0306
	Lohit	0307
	Lower Dibang Valley	0308
	Lower Subansiri	0309
	Papum Pare	0310
	Tawang	0311
	Tirap	0312
	Upper Siang	0313
	Upper Subansiri	0314
	West Kameng	0315
	West Siang	0316
	Other	0399
Assam	Baksa	0401
	Barpeta	0402

STATE/UT	DISTRICT	CITY CODE
	Bongaigaon	0403
	Cachar	0404
	Chirang	0405
	Darrang	0406
	Dhemaji	0407
	Dhubri	0408
	Dibrugarh	0409
	Goalpara	0410
	Golaghat	0411
	Hailakandi	0412
	Jorhat	0413
	Kamrup	0414
	Kamrup Metropolitan	0415
	KarbiAnglong	0416
	Karimganj	0417
	Kokrajhar	0418
	Lakhimpur	0419
	Morigaon	0420
	Nagaon	0421
	Nalbari	0422
	North Cachar Hills	0423
	Sivasagar	0424
	Sonitpur	0425
	Tinsukia	0426
	Udalguri	0427
	Other	0499
Bihar	Araria	0501
	Arwal	0502
	Aurangabad	0503
	Banka	0504
	Begusarai	0505
	Bhagalpur	0506
	Bhojpur	0507
	Buxar	0508
	Darbhanga	0509
	East Champaran	0510
	Gaya	0511
	Gopalganj	0512
	Jamui	0513
	Jehanabad	0514
	Kaimur (Bhabua)	0515
	Katihar	0516
	Khagaria	0517
Kishanganj	0518	
Lakhisarai	0519	
Madhepura	0520	
Madhubani	0521	

STATE/UT	DISTRICT	CODE
	Munger	0522
	Muzaffarpur	0523
	Nalanda	0524
	Nawada	0525
	Patna	0526
	Purnea	0527
	Rohtas	0528
	Saharsa	0529
	Samastipur	0530
	Saran	0531
	Sheikhpura	0532
	Sheohar	0533
	Sitamarhi	0534
	Siwan	0535
	Supaul	0536
	Vaishali	0537
	West Champaran	0538
	Other	0599
Chandigarh	Chandigarh	0601
Chhattisgarh	Baster	0701
	Bijapur	0702
	Bilaspur	0703
	Dhamtari	0704
	Durg	0705
	Janjgir-Champa	0706
	Jashpur	0707
	Kabirdham-Kawardha	0708
	Korba	0709
	Korea	0710
	Mahasamund	0711
	Narayanpur	0712
	NorhBastar – Kanker	0713
	Raigarh	0714
	Raipur	0715
	Rajnandgaon	0716
	South Baster-Dantewada	0717
	Surguja	0718
	Other	0799
Dadar & Nagar Haveli	Dadar and Nagar Haveli	0801
Daman and Diu	Daman	0901
	Diu	0902
	Other	0999
Delhi	Delhi	1001
Goa	North Goa	1101
	South Goa	1102
	Other	1199
Gujarat	Ahmedabad	1201
	Amreli	1202
	Anand	1203
	Banaskantha	1204
	Bharuch	1205
	Bhavnagar	1206
	Dahod	1207
	Dang	1208
	Gandhinagar	1209

STATE/UT	DISTRICT	CODE
	Jamnagar	1210
	Junagadh	1211
	Kheda	1212
	Kutch	1213
	Mehsana	1214
	Narmada	1215
	Navsari	1216
	Panchmahals	1217
	Patan	1218
	Porbandar	1219
	Rajkot	1220
	Sabarkantha	1221
	Surat	1222
	Surendranagar	1223
	Vadodara	1224
	Valsad	1225
	Other	1299
Haryana	Ambala	1301
	Bhiwani	1302
	Faridabad	1303
	Fatehabad	1304
	Gurgaon	1305
	Hisar	1306
	Jhajjar	1307
	Jind	1308
	Kaithal	1309
	Karnal	1310
	Kurushetra	1311
	Mahendragarh	1312
	Mewat	1313
	Palwal	1314
	Panchkula	1315
	Panipat	1316
	Rewari	1317
	Rohtak	1318
	Sirsa	1319
	Sonipat	1320
	Yamunanagar	1321
	Other	1399
Himachal Pradesh	Bilaspur	1401
	Chamba	1402
	Hamirpur	1403
	Kangra	1404
	Kinnaur	1405
	Kullu	1406
	Lahaul&Spiti	1407
	Mandi	1408
	Shimla	1409
	Sirmaur	1410
	Solan	1411
	Una	1412
	Other	1499
Jammu & Kashmir	Anantnag	1501
	Baramulla	1502
	Budgam	1503

STATE/UT	DISTRICT	CODE
	Doda	1504
	Jammu	1505
	Kargil	1506
	Kathua	1507
	Kupwara	1508
	Leh	1509
	Poonch	1510
	Pulwama	1511
	Rajouri	1512
	Samba	1513
	Srinagar	1514
	Udhampur	1515
	Other	1599
Jharkhand	Bokaro	1601
	Chatra	1602
	Deoghar	1603
	Dhanbad	1604
	Dumka	1605
	East Singhbhum	1606
	Garhwa	1607
	Giridih	1608
	Godda	1609
	Gumla	1610
	Hazaribag	1611
	Jamtara	1612
	Khunti	1613
	Koderma	1614
	Latehar	1615
	Lohardaga	1616
	Pakur	1617
	Palamu	1618
	Ramgarh	1619
	Ranchi	1620
	Sahibganj	1621
	Seraikela-Kharsawan	1622
	Simdega	1623
	West Singhbhum	1624
	Other	1699
Karnataka	Bagalkot	1701
	Bangalore	1702
	Bangalore Rural	1703
	Belgaum	1704
	Bellary	1705
	Bidar	1706
	Bijapur	1707
	Chamrajanagar	1708
	Chickmagalur	1709
	Chikballapur	1710
	Chitradurga	1711
	Dakshina Kannada	1712
	Davangere	1713
	Dharwad	1714
	Gadag	1715
	Gulbarga	1716
	Hassan	1717
	Haveri	1718

STATE/UT	DISTRICT	CODE
	Kodagu	1719
	Kolar	1720
	Koppal	1721
	Mandya	1722
	Mysore	1723
	Raichur	1724
	Shimoga	1725
	Tumkur	1726
	Udupi	1727
	Uttara Kannada	1728
	Other	1799
Kerala	Alappuzha	1801
	Ernakulam	1802
	Idukki	1803
	Kannur	1804
	Kasargod	1805
	Kollam	1806
	Kottayam	1807
	Kozhikode	1808
	Malappuram	1809
	Palakkad	1810
	Pathanamthitta	1811
	Thiruvananthapuram	1812
	Thrissur	1813
	Wayanad	1814
	Other	1899
Lakshadweep	Lakshadweep	1901
Madhya Pradesh	Alirajpur	2001
	Anuppur	2002
	Ashoknagar	2003
	Balaghat	2004
	Barwani	2005
	Betul	2006
	Bhind	2007
	Bhopal	2008
	Burhanpur	2009
	Chhatarpur	2010
	Chhindwara	2011
	Damoh	2013
	Datia	2013
	Dewas	2014
	Dhar	2015
	Dindori	2016
	Guna	2017
	Gwalior	2018
	Harda	2019
	Hoshangabad	2020
	Indore	2021
	Jabalpur	2022
	Jhabua	2023
	Katni	2024
	Khandwa	2025
	Khargone	2026
	Mandla	2027
	Mandsaur	2028
	Morena	2029

STATE/UT	DISTRICT	CODE
	Narsinghpur	2030
	Neemuch	2031
	Panna	2032
	Raisen	2033
	Rajgarh	2034
	Ratlam	2035
	Rewa	2036
	Sagar	2037
	Satna	2038
	Sehore	2039
	Seoni	2040
	Shahdol	2041
	Shajapur	2042
	Sheopur	2043
	Shivpuri	2044
	Sidhi	2045
	Singrauli	2046
	Tikamgarh	2047
	Ujjain	2048
	Umaria	2049
	Vidisha	2050
	Other	2099
Maharashtra	Ahmednagar	2101
	Akola	2102
	Amravati	2103
	Aurangabad	2104
	Beed	2105
	Bhandara	2106
	Buldhana	2107
	Chandrapur	2108
	Dhule	2109
	Gadchiroli	2110
	Gondia	2111
	Hingoli	2112
	Jalgaon	2113
	Jalna	2114
	Kolhapur	2115
	Latur	2116
	Mumbai City	2117
	Mumbai Suburban	2118
	Nagpur	2119
	Nanded	2120
	Nandurbar	2121
	Nashik	2122
	Osmanabad	2123
	Parbhani	2124
	Pune	2125
	Raigad	2126
	Ratnagiri	2127
	Sangli	2128
	Satara	2129
	Sindhudurg	2130
	Solapur	2131
	Thane	2132
	Wardha	2133
	Washim	2134
	Yavatmal	2135
	Other	2199

STATE/UT	DISTRICT	CODE
Manipur	Bishnupur	2201
	Chandel	2202
	Churachandpur	2203
	Imphal East	2204
	Imphal West	2205
	Senapati	2206
	Tamenglong	2207
	Thoubal	2208
	Ukhrul	2209
	Other	2299
Meghalaya	East Garo Hill	2301
	East Khasi Hill	2302
	Jaintia Hill	2303
	Ri-Bhoi District	2304
	South Garo Hill	2305
	West Garo Hill	2306
	West Khasi Hill	2307
	Other	2399
Mizoram	Aizawl	2401
	Champhai	2402
	Kolasib	2403
	Lawngtlai	2404
	Lunglei	2405
	Mamit	2406
	Saiha	2407
	Serchhip	2408
	Other	2499
Nagaland	Dimapur	2501
	Kephrie	2502
	Kohima	2503
	Longleng	2504
	Mokokchung	2505
	Mon	2506
	Peren	2507
	Phek	2508
	Tensang	2509
	Wokha	2510
	Zunheboto	2511
	Other	2599
Orissa	Angul	2601
	Balangir	2602
	Balasore	2603
	Bargarh	2604
	Bhadrak	2605
	Boudh	2606
	Cuttack	2607
	Deogarh	2608
	Dhenkanal	2609
	Gajapati	2610
	Ganjam	2611
	Jagatsinghapur	2612
	Jajpur	2613
	Jharsuguda	2614
	Kalahandi	2615
	Kandhamal	2616
	Kendrapara	2617
	Kendujhar	2618
	Khordha	2619

STATE/UT	DISTRICT	CODE
	Koraput	2620
	Malkangiri	2621
	Mayurbhanj	2622
	Nabarangpur	2623
	Nayagarh	2624
	Nuapada	2625
	Puri	2626
	Rayagada	2627
	Sambalpur	2628
	Subarnapur	2629
	Sundargarh	2630
	Other	2699
Puducherry	Karaikal	2701
	Mahe	2702
	Pondicherry	2703
	Yanam	2704
	Other	2799
Punjab	Amritsar	2801
	Barnala	2802
	Bathinda	2803
	Faridkot	2804
	Fatehgarh Sahib	2805
	Ferozepur	2806
	Gurdaspur	2807
	Hoshiarpur	2808
	Jalandhar	2809
	Kapurthala	2810
	Ludhiana	2811
	Mansa	2812
	Moga	2813
	Muktsar	2814
	Nawanshahr	2815
	Patiala	2816
	Rupnagar	2817
	Sangrur	2818
	SAS Nagar	2819
	Tarn Taran	2820
	Other	2899
Rajasthan	Ajmer	2901
	Alwar	2902
	Banswara	2903
	Baran	2904
	Barmer	2905
	Bharatpur	2906
	Bhilwara	2907
	Bikaner	2908
	Bundi	2909
	Chittorgarh	2910
	Churu	2911
	Dausa	2912
	Dholpur	2913
	Dungarpur	2914
	Hanumangarh	2915
	Jaipur	2916
	Jaisalmer	2917
	Jalore	2918

STATE/UT	DISTRICT	CODE
	Jhalawar	2919
	Jhunjhunu	2920
	Jodhpur	2921
	Karauli	2922
	Kota	2923
	Nagaur	2924
	Pali	2925
	Pratapgarh	2926
	Rajsamand	2927
	SawaiMadhopur	2928
	Sikar	2929
	Sirohi	2930
	Sri Ganganagar	2931
	Tonk	2932
	Udaipur	2933
	Other	2999
Sikkim	East	3001
	South	3002
	West	3003
	North	3004
	Other	3099
Tamil Nadu	Ariyalur	3101
	Chennai	3102
	Coimbatore	3103
	Cuddalore	3104
	Dharmapuri	3105
	Dindigul	3106
	Erode	3107
	Kanchipuram	3108
	Kanyakumari	3109
	Karur	3110
	Krishnagiri	3111
	Madurai	3112
	Nagapattinam	3113
	Namakkal	3114
	Perambalur	3115
	Pudukkottai	3116
	Ramanathapuram	3117
	Salem	3118
	Sivaganga	3119
	Thanjavur	3120
	The Nilgiris	3121
	Theni	3122
	Thoothukudi	3123
	Tiruchirapalli	3124
	Tirunelveli	3125
	Tiruvallur	3126
	Tiruvannamalai	3127
	Tiruvavarur	3128
	Vellore	3129
	Viluppuram	3130
	Virudhunagar	3131
	Other	3199
Tripura	Dhalai	3201
	North Tripura	3202
	South Tripura	3203

STATE/UT	DISTRICT	CODE
	West Tripura	3204
	Other	3299
Uttar Pradesh	Agra	3301
	Aligarh	3302
	Allahabad	3303
	Ambedkar Nagar	3304
	Auraiya	3305
	Azamgarh	3306
	Bagpat	3307
	Bahraich	3308
	Ballia	3309
	Balrampur	3310
	Banda	3311
	Barabanki	3312
	Bareilly	3313
	Basti	3314
	Bijnor	3315
	Budaun	3316
	Bulandshahar	3317
	Chandauli	3318
	Chitrakoot	3319
	Deoria	3320
	Etah	3321
	Etawah	3322
	Faizabad	3323
	Farrukhabad	3324
	Fatehpur	3325
	Firozabad	3326
	GautamBudha Nagar	3327
	Ghaziabad	3328
	Ghazipur	3329
	Gonda	3330
	Gorakhpur	3331
	Hamirpur	3332
	Hardoi	3333
	Hathras	3334
	Jalaun	3335
	Jaunpur	3336
	Jhansi	3337
	JyotibaPhule Nagar	3338
	Kannauj	3339
	Kanpur Dehat	3340
	Kanpur Nagar	3341
	Kaushambi	3342
	Kheri	3343
	Kushinagar	3344
	Lalitpur	3345
	Lucknow	3346
	Maharajganj	3347
	Mahoba	3348
	Mainpuri	3349
	Mathura	3350
	Mau	3351
	Meerut	3352
	Mirzapur	3353
	Moradabad	3354

STATE/UT	DISTRICT	CODE
	Muzaffarnagar	3355
	Pilibhit	3356
	Pratapgarh	3357
	RaeBareli	3358
	Rampur	3359
	Saharanpur	3360
	SantKabir Nagar	3361
	SantRavidas Nagar	3362
	Shahjahanpur	3363
	Shravasti	3364
	Siddharthnagar	3365
	Sitapur	3366
	Sonbhadra	3367
	Sultanpur	3368
	Unnao	3369
	Varanasi	3370
	Other	3399
Uttarakhand	Almora	3401
	Bageshwar	3402
	Chamoli	3403
	Champawat	3404
	Dehradun	3405
	Haridwar	3406
	Nainital	3407
	PauriGarhwal	3408
	Pithoragarh	3409
	Rudraprayag	3410
	TehriGarhwal	3411
	Udham Singh Nagar	3412
	Uttarkashi	3413
	Other	3499
West Bengal	Bankura	3501
	Bardhaman	3502
	Birbhum	3503
	Cooch Behar	3504
	Darjeeling	3505
	East Medinipur	3506
	Hooghly	3507
	Howrah	3508
	Jalpaiguri	3509
	Malda	3510
	Murshidabad	3511
	Nadia	3512
	North 24 Parganas	3513
	North Dinajpur	3514
	Purulia	3515
	South 24 Parganas	3516
	South Dinajpur	3517
	West Medinipur	3518
	Other	3599
Other		9999

APPENDIX – V

To facilitate the candidates to submit the online application of CTET - JULY 2013, Facilitation Centres as per list given below will be available for submission of online application. Candidates may utilize the facility after visiting there from 09:00 AM to 02.00 PM without paying any charge.

S.No.	Name of the City	Address of the Facilitation Centre
ANDAMAN & NICOBAR		
1.	PORT BLAIR	GOVT. MODEL SR. SEC. SHOOL, ABERDEEN BAZAAR, PO PORT BLAIR, A & N ISLANDS -744101
ANDHRA PRADESH		
2.	HYDERABAD	BHARTIYA VIDYA BHAVAN, JUBILEE HILLS, HYDERABAD
3.	VIJAYAWADA	V.P. SIDDHARTHA PUBLIC SCHOOL, MOGALRAJAPURAM, VIJAYWADA
ARUNACHAL PRADESH		
4.	ITANAGAR	GYAN GANGA VIDYAPEETH, CHANDER NAGAR, ITANAGAR-791111, ARUNACHAL PRADESH
ASSAM		
5.	GUWAHATI	MAHARISHI VIDYA MANDIR PUBLIC SHOOL, SILPUKHURI, GUWAHATI, ASSAM-781003
6.	JORHAT	KENDRIYA VIDYALAYA, AFS, ROWRIAH JORHAT, ASSAM-785005
7.	SILCHAR	KENDRIYA VIDYALAYA, TARAPUR CHANDMARI ROAD SILCHAR, ASSAM
BIHAR		
8.	BHAGALPUR	NAVYUG VIDYALAYA, RADHARANI SINHA ROAD, BHAGALPUR-812001
9.	GAYA	DAV PUBLIC SCHOOL CIRCUIT HOUSE AREA CANTONMENT AREA GAYA, BIHAR-823001
10.	MUZAFFARPUR	DAV PUBLIC SCHOOL, DARBHANGA ROAD, BAKHRI CHOWK, (VIA BOCHAHAN) PO – MIRZAPUR, DISTT-MUZAFFARPUR-843103
11.	PATNA	D.A. V. PUBLIC SCHOOL, BSEB COLONY, NEW PUNAI CHAK, PATNA-800023
12.	PATNA	ST. MICHAEL'S HIGH SCHOOL, DIGHA GHAT PO, PATNA 800011
CHANDIGARH		
13.	CHANDIGARH	KB DAV CENT. PUBLIC SCHOOL, SEC-7 B, CHANDIGARH-160019
14.	CHANDIGARH	DELHI PUBLIC SCHOOL, SEC-40 C, CHANDIGARH
CHHATTISGARH		
15.	BILASPUR	DAV PUBLIC SCHOOL, VASANT VIHAR, SECL SEEPAT ROAD, BILASPUR, CHHATTISGARH-495006
16.	JAGDALPUR	VIDYA JYOTI SCHOOL, GEEDAM ROAD, RAJENDRA NAGAR WAR, DANTESWARI WAR, BEHIND STAR PETROL PUMP, JAGDALPUR, DIST. BASTAR, CHHATTISGARH-494001
17.	RAIPUR	GYAN GANGA EDUCATIONAL ACADEMY BALODA BAZAAR, NARADHAHA, PO-GSI, VIA-MANDHER, RAIPUR, CG-493111

S.No.	Name of the City	Address of the Facilitation Centre
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DADAR & NAGAR HAVELI

18.	DADAR & NAGAR HAVELI	LIONS ENGLISH SCHOOL, SANJI BHAI DELKAR MARG SILVASSA , UT OF DADAR & NAGAR HAVELI-396230
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DAMAN & DIU

19.	DAMAN & DIU	COAST GAURD PUBLIC SCHOOL, AIRPORT ROAD, DAMAN 396210
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GOA

20.	PANAJI	NAVY CHILDREN SCHOOL, AIRPORT ROAD, DAMBOLIN VASCO-DA GAMA NOFRA 1 GOA-403801
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GUJARAT

21.	AHEMDABAD	PRAKASH HIGHER SECONDARY SCHOOL, NEAR SANDESH PRESS, BODAKDEV, AHEMDABAD-380054
22.	RAJKOT	DELHI PUBLIC SCHOOL KALAWAD ROAD RAJKOT-360007 GUJARAT
23.	SURAT	JH AMBANI SARASWATI VIDYA MANDIR VESU CHAR RASTA, S G UNIVERSITY UDHNA-MAGDALLA ROAD, SURAT, GUJRAT-395007
24.	VADODARA	NAVRACHNA SCHOOL JYOTI COLONY, SAMA ROAD VADODARA-390008

HARYANA

25.	AMBALA	DAV SR. SEC. PUBLIC SCHOOL, NEAR JAGADARI GATE, AMBALA CITY, AMBALA
26.	FARIDABAD	DAV PUBLIC SCHOOL, SEC-14, FARIDABAD-121007
27.	GURGAON	DPS, MARUTI KUNJ, BHONDSI, GURGAON-122102
28.	HISSAR	DAV POLICE PUBLIC SCHOOL, NEW POLICE LINE COLONY, HISSAR – 125001, HARYANA
29.	KARNAL	TAGORE BAL NIKETAN, SR. SEC. SCHOOL, SEC-6, URBAN ESTATE, KARNAL-132001
30.	KURUKSHETRA	GITA NIKETAN AWASIYA VIDYALAYA, SALARPUR, ROAD, KURUKSHETRA-136119
31.	PANIPAT	DPS, 77- MILE STONE, GT ROAD, VILLAGE, KARHANS, PANIPAT-132101
32.	ROHTAK	DAV CENTENARY PUBLIC SCHOOL, NEAR ASTHALL BOHAR, DELHI ROAD, ROHTAK
33.	SIRSA	DAV CENTENARY PUBLIC SCHOOL, BARNALA ROAD, HOUSING BOARD COLONY, SIRSA-125055

HIMACHAL PRADESH

34.	DHARAMSHALA	BHAGIRATHI DAS, D.A.V. PUBLIC SCHOOL, DHARAMSHALA-176215
35.	HAMIRPUR	DAV PUBLIC SCHOOL, HAMIRPUR-177001 H.P.
36.	KANGRA	GAV PUBLIC SCHOOL, NATIONAL HIGHWAY 88, KANGRA, HIMACHAL PRADESH – 176 001
37.	MANDI	D.A.V. CENTENARY PUBLIC SCHOOL, JAWAHAR NAGAR, MANDI-175001
38.	SHIMLA	DAYANAND PUBLIC SCHOOL, THE MALL, SHIMLA-171003
39.	SOLAN	MRA D.A.V. SR. SEC. SCHOOL, BYPASS, SOLAN-173212

S.No.	Name of the City	Address of the Facilitation Centre
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JAMMU & KASHMIR

40.	JAMMU	KC INTERNATIONAL SCHOOL, PALOURA, JAMMU-180002
41.	SRINAGAR	DELHI PUBLIC SCHOOL, ATHWAJAN, BYE PASS CHOWK, SRINAGAR(J&K) – 190004

JHARKHAND

42.	BOKARO	DPS,SEC-IV, BOKORO STEEL CITY, JHARKHAND
43.	DHANBAD	D.A.V. PUBLIC SCHOOL, KOYLA NAGAR, DHANBAD-826005
44.	JAMSHEDPUR	VIDYA BHARTI CHINMAYA VIDYALAYA, JAMSHEDPUR, EAST SINGHBHUM, JHARKHAND
45.	RANCHI	DPS, SAIL TOWNSHIP, PO-DHURWA, RANCHI-834004

KARNATAKA

46.	BANGALORE	JSS PUBLIC SCHOOL, No. 31, 15 th MAIN, 22 nd CROSS, BANASHANKARI- II STAGE, BANGALORE , KARNATAKA-560070
47.	MANGALORE	KENDRIYA VIDYALAYA NO. 2, RAILWAY COLONY, MANGALORE, KARNATAKA – 575 001

KERALA

48.	ERNAKULAM	CHINMAYA VIDYALAYA, VADUTHALA, ERNAKULAM, COCHIN, KERALA-682023
49.	KOZHIKODE/CALICUT	SILVER HILLS PUBLIC SCHOOL, PO MARIKUNNU, KOZHIKODE, DISTT. CALICUT, KERALA-673012
50.	KOTTAYAM	ST. KURIAKOSE PUBLIC SCHOOL, NEEZHOR, KADUTHURUTHY, PO THIRUVAMPADY, KOTTAYAM DIST. KERALA-686612
51.	THIRISSUR	BHARATIYA VIDYA BHAVANS VIDYA MANDIR, POOCHATTY JUNCTION, ERAVIMANGALAM POST THRISSUR-680751
52.	THIRUVANTHA PURAM TRIVANDRUM	SARASWATHI VIDYALAYA, ARAPPURA JUNCTION VATTIYOORKAVU PO, TRIVANDRUM, KERALA-695013

LAKSHADWEEP

53.	KAVARATTI	GOVT. SR. SEC. SCHOOL KAVARATTI, UT OF LAKSHADWEEP-682555
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MADHYA PRADESH

54.	BHOPAL	DELHI PUBLIC SCHOOL, NEAR NEEL BAD CROSSING, BHADBHADA ROAD, BHOPAL-46244
55.	GWALIOR	GWALIOR GLORY HIGH SCHOOL, NEEMCHANDOHA SHIVPURI, LINK ROAD, GWALIOR, MP-474002
56.	INDORE	CHOITHRAM SCHOOL, MANIC BAGH ROAD, INDORE, MP-452014
57.	JABALPUR	ST. ALOYSIUS SR. SEC. SCHOOL, AHILYABAI MARG, SADAR, JABALPUR-482001

S.No.	Name of the City	Address of the Facilitation Centre
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MAHARASHTRA

58.	AMRAVATI	SCHOOL OF SCHOLARS, MOUZA-NIMBORA (KHURD), NEAR SIPNA ENGG. COLLEGE, BADNERA ROA TALI & DISTT. AMRAVATI, MAHARASHTRA-444602
59.	AURANGABAD	PODAR INTERNATIONAL SCHOOL, CBSE, SURVEY NO. 14, JABINDA PARK, OPP. CHANAKYAPURI SHAHNOORWADI, AURANGABAD-431005.
60.	MUMBAI	DAV PUBLIC SCHOOL, PLOT NO. 11, SEC-10, AIROLI, NAVI MUMBAI, MAHARASHTRA-400708
61.	NAGPUR	BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR SRI KRISHNA NAGAR, WATHODA, NAGPUR-440009
62.	NASIK	NASIK CAMBRIDGE SCHOOL, WADALA PATHARDI ROAD, OP ST GEORGE CHURCH INDRA NAGAR, NASHIK MAHARASHTRA-422009
63.	PUNE	D.P.S. NYATI COUNTY, MOHAMMADVADI KONDHAWA VILLAGE, PUNE, MAHARASHTRA-411028
64.	PUNE	DAV PUBLIC SCHOOL, PLOT NO. 31, S. NO. 157, DP ROAD, AUNDH, PUNE-411007

MANIPUR

65.	IMPHAL	KANNAN DEVI MEMORIAL SCHOOLM PANGEI, IMPHAL EAST, MANIPUR-795114
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MEGHALAYA

66.	SHILLONG	B K BAJORIA SCHOOL, BOYCE ROAD, SHILLONG-793001
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MIZORAM

67.	AIZWAL	KENDRIYA VIDYALAYA, PROJECT PUSHPAK C/O 99 APO ZEMABAWK, NAGALAND-796017
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NAGALAND

68.	KOHIMA	KENDRIYA VIDYALAYA, PROJECT SEVAK C/O 99 APO DIMAPUR NAGALAND-900800
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ORISSA

69.	BHUBANESWAR	DAV PUBLIC SCHOOL, CHANDRA SHEKHAR PUR, PO SAILA SHREE VIHAR, BHUBANESWAR-751021
70.	ROURKELA	DPS SEC-14, ROURKELA, SUNDARGARH, ORISSA-769009

PUDUCHERRY

71.	PUDUCHERRY	K V NO. 1, JIPMER CAMPUS, PUDUCHERRY-605006
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S.No.	Name of the City	Address of the Facilitation Centre
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PUNJAB

72.	AMRITSAR	SRI GURU HARKRISHAN SR. SEC. PUBLIC SCHOOL, CHIEF KHALSA DIWAN, GT ROAD, AMRITSAR
73.	BHATINDA	RBDAV SR. SEC. PUBLIC SCHOOL, DAYANAND NAGAR, BHATINDA-150001
74.	FEROZPUR	DCM SR. SEC. SCHOOL, DCM COMPLEX, STATION ROAD, FEROZPUR CANTT. – 152 001, PUNJAB
75.	JALANDHAR	MGN PUBLIC SCHOOL, URBAN ESTATE, PHASE- II, JALANDHAR CITY-144022
76.	LUDHIANA	BAHADUR CHAND MUNJAL ARYA MODEL, SHASTRI NAGAR, LUDHIANA-141002

RAJASTHAN

77.	JAIPUR	BHARTIYA VIDYA BHAVAN'S VIDYASHRAM OPP. OTS KM MUNSHI MARG, JAIPUR, RAJASTHAN-302015
78.	JAIPUR	INDIA INTERNATIONAL SCHOOL, KSHIPRA PATH, OPP. VT ROAD, MANSAROVER, JAIPUR-302020
79.	JODHPUR	B R BIRLA PUBLIC SHOOOL, GREEN PARK, BEYOND 18 SECTOR, CHOPASANI HOUSING BOARD, JODHPUR, RAJASTHAN-342008
80.	KOTA	LAWRENCE & MAYO PUBLIC SCHOOL, A-491 SRINATHPURAM, KOTA, RAJASTHAN -324010
81.	KOTA	SIR PADAMPAT SINGHANIA SCHOOL, NAYA NOHRA BARAN ROAD, OPP. SAMOOR GLASS FACTORY, KOTA-324001
82.	UDAIPUR	ST. GREGORIOS SR SEC SCHOOL, P B NO. 172, KHARAKUAN, KUSHAL BAGH, UDAIPUR, RAJASTHAN-313001

SIKKIM

83.	GANGTOK	GREENDALE SR SEC SCHOOL, NEAR ICAR COMPLEX, PO TADONG GANGTOK-737102
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TAMILNADU

84.	CHENNAI	SBOA SCHOOL & JR COLLEGE, 18, SCHOOL ROAD, ANNA NAGAR WESTERN EXTN. CHENNAI-600101
85.	COIMBATORE	ANGAPPA EDU. TRUST SR SEC SCHOOL, RAJA ANNAMALAI ROAD, COIMBATORE, TAMIL NADU-641011
86.	MADURAI	KENDRIYA VIDYALAYA, PT RAJAN ROAD, NARIMEDU, MADURAI, TAMIL NADU-625002

TRIPURA

87.	AGARTALA	KENDRIYA VIDYALAYA, KUNJABAN ROAD, AGARTALA-799005
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S.No.	Name of the City	Address of the Facilitation Centre
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UTTAR PRADESH

88.	AGRA	DPS PLOT NO. E-1-2 PHASE-F, SHASTRIPURAM, AGRA-282007
89.	ALIGARH	DPS, TIRTH DHAM MANGALYATAN, AGRA ROAD, ALIGARH-202001
90.	ALLAHABAD	TAGORE PUBLIC SCHOOL, 179-A, ATTARSUIYA, ALLAHABAD-211003
91.	BAREILLY	BISHOP CONARD SR. SEC. SCHOOL, 38, BAREILLY CANTT. BAREILLY
92.	BULANDSHAHR	DPS, YAMUNAPURAM, BULANDSHAHR-203001
93.	GHAZIABAD	DPS, SITE NO. 3, MEERUT ROAD, GHAZIABAD-201003
94.	GORAKHPUR	CENTRAL ACADEMY SR. SEC. SCHOOL. OPP. LIC BUILDING, TARA MANDAL ROAD, GORAKHPUR-273016
95.	JHANSI	MAHATMA HANSRAJ MODERN SCHOOL, SHIVPURI ROAD, JHANSI – 248 419, UTTAR PRADESH
96.	KANPUR	MAHARANA PRATAP EDUCATION CENTRE, YOJANA NO. 1, AWAS VIKAS KESHAVPURAM, KALYANPUR, KANPUR - 208017
97.	LUCKNOW	THE LUCKNOW PUBLIC COLLEGIATE, RUCHI KHAND FIRST SHARDA NAGAR, KILA CHOWRAHA, LUCKNOW-226002
98.	LUCKNOW	RANI LAXMI BAI MEMORIAL SR. SEC. SCHOOL, SEC-14, INDRA NAGAR, LUCKNOW-226016
99.	MEERUT	GODWIN PUBLIC SCHOOL, ROHTA ROAD, PO FAZALPUR, MEERUT-250001
100.	MORADABAD	GANDHI NAGAR PUBLIC SCHOOL, GANDHI NAGAR, MORADABAD-244001
101.	NOIDA	APEEJAY SCHOOL, SEC-16-A, NOIDA, G B NAGAR-201301
102.	RAEBARELI	KENDRIYA VIDYALAYA, CIVIL LINES, RAEBARELI, UTTAR PRADESH-229001
103.	SAHARANPUR	SARASWATI VIHAR SR. SEC. SCHOOL, MAVI KALAN, DELHI ROAD, SAHARANPUR – 247 001
104.	VARANASI	ST. ATULANAND RES. ACADEMY, HOLA PUR, PARMANAND PUR, SHIVPUR, VARANASI-221002
105.	VARANASI	SUNBEAM SCHOOL, ANNAPURANA, LAHARTARA, VARANASI-221002

UTTARAKHAND

106.	DEHRADUN	SCHOOLARS HOME SR. SEC. SCHOOL, 153, RAJPUR ROAD, JAKHAN, DEHRADUN-248009
107.	HARDWAR	SHIVEDALE SCHOOL, JAGJEETPUR, PO KANKHAL, HARIDWAR-249404
108.	HALDWANI	DAV CENTENARY PUBLIC SCHOOL, PO BOX-25, HALDWANI-263139
109.	NAINITAL	BIRLA VIDYA MANDIR, NAINITAL-263001
110.	PAURI GARHWAL	DAV PUBLIC SCHOOL, KOTDWARA DISTT., PAURI GARWAL-246149
111.	ROORKEE	GREENWAY MODERN SR. SEC. SCHOOL, ADARSH NAGAR, HARIDWAR ROAD, ROORKIE

WEST BENGAL

112.	DURGAPUR	DAV MODEL SCHOOL, J M SEN GUPTA ROAD, DURAGA PUR-713205
113.	KHARAGPUR	DAV MODEL SCHOOL, IIT KHARAGPUR-7213202
114.	KOLKATA	LAXMIPAT SINGHANIA ACADEMY, 12 B, ALIPURE ROAD, KOLKATA-700027
115.	SILIGURI	DPS PRADHAN NAGAR, SILIGURI, DARJEELING, WEST BENGAL-734003

INSTRUCTIONS FOR APPLYING ON-LINE AND SENDING THE CONFIRMATION PAGE BY REGISTERED/SPEED POST

The candidate applying for CTET is required:-

- i) To go through the Information Bulletin carefully and acquaint with the entire requirement therein.
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing any of the following websites www.cbse.nic.in or www.ctet.nic.in
- iv) To send the Confirmation Page complete in all respect along with the original CBSE copy of Challan in case fees is paid through Challan of Syndicate Bank or e-Post Offices.
- v) To write complete mailing address with **Postal Pin Code** at the time of applying;
- vi) Before submission of application form decide the mode of payment of fees.
- vii) **If a candidate submits more than one Confirmation Page, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination (s). No communication will be sent in this regards.**
- viii) **Confirmation Page should be filled in as follows:**

- (a) **Sl. Nos. 1, 2 & 3 of the Confirmation Page:-** Candidate should write his/her name, Mother's name, Father's name/Husband's name (in case of married woman) in CAPITAL letters. Only one letter should be filled in one box as shown below. One box should be left blank between each part of the name. Before filling in the Confirmation Page, write on a plain paper and verify the correctness of spellings.

Candidate's Name: AISHWARYA

A	I	S	H	W	A	R	Y	A				
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Mother's Name: LEENA

L	E	E	N	A								
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Father's Name/Husband's Name: RAVI KUMAR

R	A	V	I		K	U	M	A	R			
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Note: For Sl. Nos. 4 to 14 of the Confirmation Page: Write appropriate Code and darken the appropriate circle as applicable. In case of discrepancy in written code and darkened circle, code written in the box (es) shall be taken as final without any correspondence.

- (b) **Sl. No. 4 of the Confirmation Page: Choice of Examination Centres cities.**

Mention three different options of Examination Centres cities in order of preference from where you wish to appear for the test. The

candidature of the applicant giving only one choice or same choice of centre city shall be rejected and fees forfeited.

(Refer Appendix – III)

Note: In case the number of candidates in any of the notified centre city is very less for running the Examination centre, the Board as its discretion may not conduct the Examination in City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2nd or 3rd choice.

(c) Sl. No. 5 of the Confirmation Page: Date of Birth

Mention Date of Birth as per English calendar and as recorded in the Secondary Education Board Class X Certificate/University Certificate.

Use numerals 01 to 31 for the date, 01 to 12 for the month and last two digits for the year of birth as shown below.

e.g. 3rd October, 1990

25th November, 1989

DATE	MONTH	YEAR	DATE	MONTH	YEAR
0 3	1 0	9 0	2 5	1 1	8 9

(d) Sl. Nos. 6 of the Confirmation Page: Languages Offered for CTET.

Mention two languages in which you wish to appear for CTET. List of languages offered are:

LANGUAGE	CODE
ENGLISH	01
HINDI	02
ASSAMESE	03
BENGALI	04
GARO	05
GUJARATI	06
KANNADA	07
KHASI	08
MALAYALAM	09
MANIPURI	10

LANGUAGE	CODE
MARATHI	11
MIZO	12
NEPALI	13
ORIYA	14
PUNJABI	15
SANSKRIT	16
TAMIL	17
TELUGU	18
TIBETAN	19
URDU	20

Language I : Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from above Languages.

Language II : Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from above Language.

Note:(i) Language II has to be different from Language I. The candidate opting same language for Language I and Language II shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.

(ii) The candidates must attempt questions in languages opted by him as mentioned in the Admit Card. In case the questions are attempted in any other languages, the candidature of such candidates shall be cancelled.

(e) SI. Nos. 7 of the Confirmation Page: Question Paper Medium. (For subjects other than languages)

Question Paper shall be supplied in English or Hindi as per choice of the candidate.

Mention 1 for English and 2 for Hindi

Note: No request for change of medium will be entertained under any circumstances.

(f) SI. Nos. 8 of the Confirmation Page: If Differently Abled

Mention 1 for Locomotor Impaired (Ortho), 2 for Hearing & Speech Impaired and 3 for Visually Impaired (Blind)

(g) SI. Nos. 9 of the Confirmation Page: Gender

Mention 1 for Male and 2 for Female

(h) SI. Nos. 10 of the Confirmation Page: Category

Mention 1 for General, 2 for SC, 3 for ST and 4 for OBC

(i) SI. Nos. 11 of the Confirmation Page: Status of Qualifying Exam

Mention 1 if Qualifying Exam passed and 2 if appearing in Final Exam.

(j) SI. No. 12 of the Confirmation Page: Employment Status

Mention 1 for Not Employed, 2 for Employed as Teacher and 3 for Employed other than Teacher

(k) SI. Nos. 13a of the Confirmation Page: Applying for

Mention 1 if you intent to apply for becoming teacher for classes I to V

Mention 2 if you intent to apply for becoming teacher for classes VI to VIII*

Mention 3 if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII*

*** Candidates who intent to apply for becoming teacher for classes VI to VIII should mention the choice of subject in which the candidate wish to appear in column – 13b**

(l) SI. Nos. 13b of the Confirmation Page: Subject offered for Paper-II i.e. if applying for paper II (classes VI to VIII)

Mention 1 for Mathematics & Science and 2 for Social Science

Note: The candidates applying for Paper-II only or Both Papers in SI. Nos. 13 (a) and does not mention the subject offered for Paper – II in 13(b), shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.

(m) **Sl. Nos. 14 of the Confirmation Page: Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**

Candidate must possess among the following Minimum Educational Qualifications for becoming teacher for Classes I to V and VI to VIII.

(A) Minimum Educational Qualifications for becoming teacher for Classes I-V

Provide appropriate Code if you intent to apply for becoming teacher for classes I to V

Educational Qualification	Code
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known).	1
Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.	2
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).	3
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)*.	4
Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).	5

(B) Minimum Educational Qualifications for becoming teacher for Classes VI-VIII

Provide appropriate Code if you intent to apply for becoming teacher for classes VI to VIII

Educational Qualification	Code
Graduation and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known).	1
Graduation with at least 50% marks and passed or appearing in 1- year Bachelor in Education (B.Ed).	2
Graduation with at least 45% marks and passed or appearing in 1- year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.	3
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).	4
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/ B.Sc.Ed.	5
Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*.	6

- (i) * A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.
- (ii) **Note: (a) Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility to apply shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently able.**
(b) The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test.
- (n) **Sl. Nos. 15 of the Confirmation Page: STD Code and Telephone No. or Mobile No.:**
Mention STD Code and Telephone No. or Mobile Telephone No.
- (o) **Sl. Nos. 16 of the Confirmation Page: College/Institution/University from which Degree/Diploma in Education/Elementary Education etc. obtained**
Mention the State/District Code (Refer **Appendix IV**), from which the candidate has obtained his/her Degree in Education/Elementary Education (i.e. B.Ed. or B.El.Ed etc) and/or Diploma in Education/Elementary Education etc. and Name of College/Institution/University as mentioned in your certificate/degree/diploma.
The candidate may mention the percentage of marks obtained by him/her in the degree/diploma in Education/Elementary Education etc. The decimal part may be ignored e.g. 55 for 55.32% or 65 for 65.69%.
The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.
- (p) **Sl. Nos. 17 of the Confirmation Page: Candidate's mailing address in CAPITAL letters only**
Write your name and complete mailing address in **CAPITAL** letters including **PIN CODE** at which you wish to receive the communication. The Board will **NOT** be responsible for **non receipt** of Mark Statement /Certificate etc. in case the postal address is **not complete or legible**.
- (q) **Candidate should sign in running hand within the box only and should affix unattested recent photograph (last 6 months) of size 3.5x4.5 cm at the space provided in the Confirmation Page. Do not staple the photograph.**

The Confirmation Page complete in all respect should be sent by **Registered/Speed Post only (NOT BY COURIER)**

**THE ASSISTANT SECRETARY (CTET),
CENTRAL BOARD OF SECONDARY EDUCATION,
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGAJ,
DELHI-110 092**

in an **Envelope of size 12" x 9"** only and super scribing **"APPLICATION FOR CTET- JULY 2013"** so as to reach positively by **22.04.2013** in the CBSE office. The confirmation page **will not be received personally in any case.**

The Confirmation Page sent by Courier shall not be accepted.

CONTACT NO. 011-22235774, 22240104, 22240112 FAX: 22240103

Email: ctet@cbse.gov.in

CBSE will not be responsible for non-receipt of Confirmation page due to any transit/postal loss:

Note: 7 days grace time i.e. up to 29.04.2013 for receipt of Confirmation Page will be allowed to the candidates belonging to remote areas viz. Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, Lahaul and Spiti District and Pangti sub division of Chamba District of Himachal Pradesh, Andaman & Nicobar Island, Lakshadweep and Foreign country.

NOTE: Candidate should not enclose original/photocopy of any Education or Caste certificate along with the Confirmation Page. Board will not be responsible for sending back the certificates/documents to such candidates.

The candidate must retain a photocopy of his/her filled in Confirmation Page, Candidate Copy of Challan if fees paid by Challan and original Receipt of Postal Dispatch for future correspondence.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

Board Website :www.cbse.nic.in or www.ctet.nic.in

IMPORTANT INFORMATION AT A GLANCE FOR CTET-JULY 2013

1.	a. Online Submission of application through CBSE website www.cbse.nic.in or www.ctet.nic.in	15.03.2013 to 16.04.2013	
	b. Last date for Receipt of Confirmation Page	22.04.2013	
	c. Check Application status and Candidate particulars on website*	15.06.2013*	
2.	Application not received cases (contact CBSE)*	16.06.2013 to 27.06.2013*	
3.	Online Corrections in Particulars	16.06.2013 to 27.06.2013	
4.	Download Admit Card from Board's website	03.07.2013	
5.	Date of Examination	28.07.2013	Paper-I 10:30 to 12:00 hrs** Paper-II 13:30 to 15:00 hrs**
6.	Centre of Examination	As indicated on the Admit Card	
7.	Declaration of Results on or after	03.09.2013	
8.	Dispatch of CTET Marks Statement/Certificates	30.09.2013 onwards	
9.	Materials to be brought on the day of examination	Admit Card and Blue/Black Ball Point Pen of good quality.	
10.	Rough Work	All rough work is to be done in the Test Booklet only. The candidate should NOT do any rough work or put stray mark on the Answer Sheet.	

*In case the application of the candidate is not shown as received on CBSE website www.cbse.nic.in or www.ctet.nic.in by 15.06.2013, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 16.06.2013 to 27.06.2013 giving details of the Post Office, Date of Dispatch, Original Receipt of Postal Dispatch, Photostat Copy of the Confirmation Page and Candidate Copy of Challan if fees paid by Challan, one Photograph (as pasted on the Confirmation Page).

** TIME SCHEDULE

	Paper I	Paper II
DATE OF EXAMINATION	28.07.2013	28.07.2013
a) Entry in the Examination Hall	9:45	12:45
b) Checking of Admit Cards	10:00 to 10:15	13:00 to 13:15
c) Distribution of Test Booklet	10:15	13:15
d) Seal of the Test Booklet to be broken/opened to take out the Answer Sheet	10:25	13:25
e) Last Entry in the Examination Hall	10:30	13:30
f) Test Commences	10:30	13:30
g) Test Concludes	12:00	15:00

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