

**PROCEEDINGS OF THE STATE PROJECT DIRECTOR,
SARVA SIKSHA ABHIYAN, ANDHRA PRADESH, HYDERABAD.
Present: Smt. V. Usha Rani, IAS.,**

Proc. Rc. No. 02/A3/SSA/C1/2014,

Dated: 11.06.2014.

Sub: RVM (SSA), A. P., Hyderabad – Pedagogy Wing - Launch of a 45-day programme of School Readiness for class I & II and Class Readiness for classes II to VIII across the State in Telugu & Urdu medium schools from 16th June to 31st July, 2014 - Reg

All the District Educational Officers, the Project Officers of SSA and the Principals of DIETS in the state are hereby informed that as per the State AWP & B for 2014-15 of Pedagogy wing, it is proposed to continue the School Readiness and Class readiness programme during present academic year i.e 2014-15 for a period of about 45 days from 16th June to 31st July 2014 at the elementary level of education i.e from class 1st to 8th. More specifically, school readiness is proposed for class 1st and 2nd and class readiness is proposed for classes from 2nd to 8th of Telugu & Urdu medium schools. This programme is proposed in the light of the PAB recommendations, 2014-15 on conduct of in-service teacher training especially in respect of early grades and primary classes.

In this connection, it is informed that on the lines of the recommendations of the PAB, 2014-15, focus is given to acquisition of Language skills (LSRW) and Mathematical Skills(4 Fundamental Processes) by children of classes 2nd to 8th of Telugu & Urdu medium schools. In respect of school readiness, the teachers will take up relevant Playful Activities in order to make the child ready Psychologically, Physically and sociologically and also to receive the instruction more in an informal way.

In this connection, it is submitted that the following activities are prepared and suggested for implementation of the programme concept -wise:

Objectives:

- ❖ **School Readiness:** to ensure that every child seeking admission in to Class I & II is Psychologically, Physically and sociologically ready to receive instruction in a child friendly environment.
- ❖ **Class Readiness:** “to ensure that children acquire the stated academic standards to continue in the present class”.

Outcomes:

- ❖ Every child should have acquired B or A grade in the Mother tongue (Telugu & Urdu) and mathematics,
- ❖ Every child should be able to read and write in the Mother tongue & do the mathematics correctly.
- ❖ Every child should be able to read and write sentences correctly in the mother tongue and should have acquired creative skills and language skills as per the class specific academic standards.
- ❖ Every child should be **able** to do the class relevant fundamental processes in mathematics and should **have** acquired the stated skills in mathematics as per the academic standards.

Target Group: Children who are admitted in classes I to VIII Mother and Mathematics.

Time line: June 16th to July 31st 2014

Resource Material:

- Class Readiness **and** School Readiness Modules supplied in Primary and Upper Primary levels, **Workbooks** meant for Summer Camps for children of classes I & II and III, IV & V, Sneh bala cards and Text books and any other relevant material suitable to the levels of the children.

Special instructions:

- Out of a total of 48 periods at the Primary level, 20 periods should exclusively be meant for Mother Tongue & Mathematics only and the remaining hours for the teaching of the other subjects.
- Daily Home work should be given and it should be corrected,
- Maintain the children's performance register based on the earlier summative 3 test grading.
- ❖ Record the progress of the child level-wise i.e., in Telugu.
 - ◆ Level I: Identification, pronunciation and recognition of the alphabet.
 - ◆ Level II: Writing the alphabet.
 - ◆ Level III: Identification, Recognition and Pronunciation of language items.
 - ◆ Level IV: Reading and Writing of the language items.
 - ◆ Level V: Reading and Writing of the words in the Mother Tongue.

- ◆ Level VI: Reading and Writing sentences(simple words and simple sentences)
- ◆ Level VII: Perfection in the language skills.
- ❖ Record the progress of the child level-wise i.e., in Mathematics.
 - Level I: Identification, pronunciation and recognition of the Numbers.
 - Level II: Writing the Numbers.
 - Level III: To be able to do the two digits subtractions and additions.
 - Level IV: To be able to do the two digits multiplications according to the class standards.
 - Level V: To be able to do the two digits divisions according to the class standards.
 - Level VI: To be able to grasp the tables according to the class standards.

Role of the Teacher:

- To identify the children those who are lagging behind the basics in Mother tongue and Mathematics,
- To maintain the performance register,
- To prepare the activities and to utilize low cost and no cost TLM,
- To follow the time line schedule, and
- To ensure that every child acquires the stated academic standards in Mother tongue and in Mathematics before 30th July 2014.
- However, no child should remain in C grade after 30th July 2014.

Role of the HM:

- To conduct weekly meetings to review the children's performance,
- To provide necessary academic support and monitor every class,
- To take the responsibility to implement the programme.

DPO Guidelines /DEO

- Get the Summative 3 Data of 2013-14 and use it as the base line for 2014-15.
- Communicate the role of HMs and Teachers in implementing the programme.
- Communicate to all the MEOs to attend a Video Conference on 13-06-2014 from 11.00 A.M. to 1.00 P.M.

- The DEOs and the POs of SSA and the Principals of the DIETs ^{MEOs} should attend the video conference on 13-06-2014.
- For an effective monitoring of the implementation of the School and Class readiness programme, the DPO shall take necessary steps to constitute District Monitoring Teams with Principals of DIETs, faculty of DIET, Dy.EOs, AMOs, AAMOs, DRPs, DLMTs and Mandal Level Teams with MEOs, School Complex HMs, MRPs, CRPs to monitor the School Readiness and Class readiness programme at District level and Mandal level respectively.
- To monitor the programme at the State level, State level observers will be sent to respective districts with instructions to spend at least four days a fortnight (total 3 fortnights and 12 days) i.e. in 3 spells during the programme schedule in the district allotted. The DPOs of the SSA of the districts are requested to provide accommodation and transport facility to the State Level Observers.

Therefore, the District Educational Officers, the Project Officers of SSA and the Principals of DIETs in the State are requested to take up necessary steps to conduct the school Readiness Programme and Class readiness programme effectively to attain the set objectives of the programme.

This has got the approval of the State Project Director

To
All the District Educational Officers in the State.
All the Project Officers of SSA in the State.
All the Principals of DIETs in the State

MV Pankaj Kumar
for State Project Director.
11/6/14
11/6/14

To'

All Mandal Educational Officers

Mandal Educational Officers are requested to communicate the guidelines regarding school readiness and class readiness programme from 16th to July 31st 2014 to all HMs and teachers and see that the programme shall be a success. Further Mandal Educational Officers are instructed to attend video conference on 13.06.2014 from 11.00 AM to 1.00 PM without fail.

Project Officer
Rajiv Vidya Mission (SSA),
Prakasam District Ongole