

RAJIV VIDYA MISSION (SSA), AP HYDERABAD.

Present :- Smt. V. USHA RANI, IAS.,

Rc.No. 164/RVM(SSA)/IE/C5/2013

Date. 13-11-2013

Sub:- APRVM (SSA),Hyderabad – IE Activities CwSN – Starting of Special Training activity in non-IERC mandals - Certain instructions issued – Regarding.

Ref:- As per AWP&B 2013-14

The attention of all the Project Officers of RVM (SSA) in the state is invited to the subject read above and they are informed that the State Project Director while reviewing the progress of IE interventions for CwSN with the district IE Coordinators and while collecting the feed-back of DLMTs during video-conference, they have informed that parents of children with special needs residing in non-IERC mandals experiencing hardships in bringing their children to the IERC center every day and this is shown as one of the reasons for poor and irregular attendance of children to the center, even though the parents are keen to utilize services at IERCs. Further they informed that the parents are showing willingness to bring their children to the day-camps if such similar activities are arranged in their mandal head quarters with close proximity to their places.

In view of the above circumstances, it has been decided to start Special Training activity for children with special needs henceforth wherever there is need & demand in the existing designated school point in Non-Residential mode where already one IERT has been positioned by following the guidelines appended to the proceedings.

Hence, the Project Officers of RVM (SSA) in the state are requested to mobilize the children who are recently surveyed and start the special training activity in all Non-IERC mandals from 1st December, 2013 in Non-Residential mode.

The Project Officers are requested to procure the Teaching and Learning Material meant for these children and arrange them in the designated school points by duly following the existing procurement procedures.

The budget required to pay the transport allowance to the children who are attending from distant places and the expenditure to purchase TLM and other materials as mentioned in the guidelines to conduct the Special Training Program in the center shall be met from the budget available under the component of 'OSC (NRSTCs)'. The honorarium of IERT shall be met from the MRC grant of their concern mandals only.

Sd/- V. Usha Rani
STATE PROJECT DIRECTOR

To

All the Project Officers of RVM (SSA) in the State

All the District Educational Officers in the State for information and necessary action.

Copy to all the Collectors & Chairman of RVM (SSA) in the State for information and necessary action.

Copy to State Planning Coordinator of this office.

Copy to State Coordinator, Out of School wing of this office

Copy to Finance Controller of this office.

Copy to all MEOs in the state through the Project Officers of RVM (SSA).

Spare/Stock file

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STATE IE COORDINATOR

in Non-IERC mandals in districts

Why these centers to be started in the IERCs: Generally special training programs for the mentally challenged children will rarely be available. Even though such programs are being offered by the NGOs, mostly they are limited to urban places only. Keeping in view the genuine requests made by the parents Non Residential Special Training Centers were started in IERCs. However, as some parents of children with Visual and Hearing impairment have requested to arrange special trainings to their children within close proximity to their residences, it has been proposed to start similar Special Trainings to their children in every mandal point in a non-residential mode.

Who are the children eligible for admission:

- Only Mild (educable) and Moderate (trainable) categories of out of school Mentally challenged children children with Hearing and Visual (Totally blind and Low vision) impairment will be admitted in these centers. Severe and Profound (Custodial groups) categories of MR children shall not be encouraged to admit in the NRSTC. However, such children will be attended by home-visits by the Resource Teacher under Home based education program. All out of school Hearing impaired or Visual impaired children shall be permitted to the NRSTC.
- The age group of children to be in between 6 years to 14 years.

What can be expected from the training:

- Special Training will be provided to the Mentally challenged, Hearing impaired or Visual impaired children in order to train them in communication, daily living and basic academic skills.
- The training period will be from minimum one year to maximum two years.
- On completion of the training program, the child may be expected, depending on their individual learning capacities, to read and write from simple words to small sentences and perform individual functions. The special educators in the center shall endeavor to bring the child's deviant behaviors to a reasonably controlled state.
- To gauge the RT's performance, majorly the overall progress of children in the center will be taken.

Where and how the training program to be organized:

- The special trainings have to be organized only in the designated school having toilet and other facilities.
- Special Training activity will be started in every mandal on non-residential mode without disturbing the other ongoing programs for CwSN in the MRC like weekly Physiotherapy camps etc.
- The center will run from 9.30AM to 3.00PM as a day-care-center. The center's capacity shall not exceed 15 children.
- Holidays applicable to regular schools will also applicable to the special training center. Thereby, the center will not run on holidays.

Who will give the training:

- Special training will be given to these children every day for five days in a week. The specially trained Special Educator (existing IERT) with D.Ed or B.Ed in special education in MR/VI or VI

Who will mobilize children:

- The Project Officers of RVM (SSA) shall convene a meeting with all the IERTs positioned in non-IERC mandals in their district and explain the mode of operation of the proposed non-residential special training center in non-IERC mandal and explain the responsibility for mobilization of the children at the designated school point.
- It shall be the prime responsibility of the IE Resource Teacher to approach, motivate parents and mobilize the children with mental retardation/hearing and visual impairment from the lists of the concerned mandal who are already identified in the survey.

Admission of children in to the center and Role of RT

- Before admitting the child in the Special Training Center, the child has to be enrolled in the nearest Government School. After enrollment the child shall be admitted in the Special Training Center.
- The Head Master in whose school the child is admitted, shall make a mention against the name of the child in the attendance register stating that “the child is admitted in -----(write name of mandal)----- for Special Training”.
- The IERT shall maintain Individualized Education Plan (IEP) for every child with clear goals like academic, communication and daily living skills.
- The IERT has to set the goals very clearly to achieve minimum possible communication, daily living and basic academic skills by the child within the time schedule. The IERT has to own the responsibility of child’s progress in achieving the pre-set goals within the target period.
- The training period will be from minimum one year to maximum two years. After completion of the training, the concerned Resource Teacher shall take the responsibility of admitting the child back in the school.

Mid-day meal support:

- The MEO of mandal shall act as the overall administrative head to the training center and the HM of the nearest school will act as the convener of the Mid-Day-Meal and other related programs.
- The children will be provided Mid-Day-Meals from the nearest school.
- MEO has to take initiative to arrange the Mid-Day-Meal to the children to whom admission is given in the NRSTC.
- The center will run only on school-working-days. Holidays applicable to regular schools will also applicable to the center.
- PO/ DEO has to issue necessary instructions to the concerned officers to provide Mid-Day-Meal

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Transportation support to children:

- RVM (SSA) will support for transportation to children to attend the center. The expenditure will be met from the budget available under the OSC component @ Rs.300/- per child per month. All children whose attendance doesn't fall below fifty percent of total working days in the month shall be entitled to the transportation support.
- The child will get the transportation support only for actual expenditure of transportation he/she incurred not exceeding the maximum limit of Rs.300/-

Other Arrangements to be made

- The Project Officers shall ensure that all arrangements are made to provide Special Training to children with special needs in the NRSTCs including drinking water, toilets and such other facilities.
- The same budget which is applicable for NRSTC for CwsN is applicable to the NRSTCs in non-IERC mandals.
- The Project Officer has to purchase and supply the TLM worth of Rs.5000/- (list of materials to be purchased is enclosed), one chair (only if required) @ Rs.300/- and one black board (only if required) @ Rs.250/- per black board, from NRSTC budget available under Intervention of OSC from AWP&B 2013-14 budget. The details of material purchased shall be entered in the stock register available in the MRC of their concerned mandal only.

Monitoring of activity:

- **By MEO:** As the MEO is the overall in-charge of the NRSTC center and the training activity, he or she shall be visiting the center and supervise the center's activities every day.
- **CRPs in the mandal:** Shall visit the center at least twice in a week and endorse their observations in the visit register.
- **Project Officer and Dist IE Coordinator:** Shall regularly visit the NRSTCs in the district and endorse their observations in the visit register at the time of visit.
- **Project Officer:** Shall visit not less than 5 IERCs in the district in a month.
- **Mandatory Meeting:** MEO shall organize a meeting of parents of all children attending to the IERC ones in a month and a copy of meeting proceedings shall be submitted by the Resource Teacher to the Project Officer at the time of monthly review meeting.

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STATE PROJECT DIRECTOR