## Model Paper

# Sarva Siksha Abhiyan- Andhra Pradesh

### Summative Assessment - I (2014-2015)

### 4th Class - English

Student Name:

Time: 2 Hours

Roll Numb	er:					Marks:	50	
Academic	Oral	Written						
Standard	Listening & Speaking	Reading Compre- hension	Conven- tions of writing	Vocabu- Iary	Gram- mar	Creative Expression	Total	
Task No.	Class room based assessment	1	4	5	6	2,3,7&8	8	
Marks Allotted	10	5	5	5	5	20	50	
Marks obtained								
Grade								
Read the fo	ollowing nar	rative :						
held spiritu usual spiri	e upon a time ual messages tual message ning the impo	and many was going	people frogon people frogon	m the near	by villag	jes would at	tend. As	
Task 1 (Re	ading Comp	rehension	)					
Answer th	e following (	questions				5 x	1 = 5 M	
1.	Where did the sage live?							
A.								
2.	Why did many people came to the Ashram?							
A.	•							
3.	What was the topic of spiritual message on the day?							
۸	Λ							

4.	What is the use of fasting?
Α.	·
5.	Have you ever did fasting? If so how did you feel?
Λ	

#### Continue reading the narrative:

Sitting on a nearby tree branch was a monkey. He was listening to the spiritual message about fasting and He came to find out that by observing fasts one can accusslilate great merits.

Task 2 (Creative expression)

 $5 \times 1 = 5 M$ 

How did the monkey observed fast? Write five sentences using the clues given below.

(food; ready; search; bananas; peel; mouth; eat; sleep)

 1.

 2.

 3.

 4.

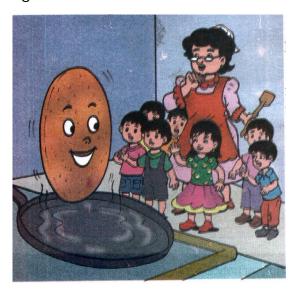
 5.

#### Task 3 (Creative expression)

 $5 \times 1 = 5 M$ 

Look at the picture given below and describe it in five sentences with the help of clues given.

Food woman, children, frying, pan cake, watching, waiting, jumped, landed, again, floor, rolled out.



#### Task 4 (Conventions of Writing)

Example · Price rice ice

5 M

Read the following sentences and rewrite them by correcting to spellings of the underlined words and placing comma, fullstop and capital letters where ever necessary.

You should be ashamed of yourself you <u>layz</u> fellow what do you mean by riding when your poor odl father has to wlak

Task 5 (Vocabulary)

 $5 \times 1 = 5 M$ 

Look at the following words. Write new words from them by removing first letter in each case.

LAGII	ipic . i i icc, i	100, 100	
1.	stable		
2.	blink		
3.	chair		
4.	cheat		

Task 6 (Grammar)

strain

5.

- I) Complete the following sentences with appropriate forms of the verbs in the brackets.  $2 \times \frac{1}{2} = 1M$ 
  - i) Ashok was ..... (write) when the bell ..... (ring)
  - ii) Sita ...... (fall) down just as she was ...... (board) the bus.
- II) Read the paragraph and under line any four verbs.  $4 \times 1/2 = 2 M$

The miller lifts his son on to the donkey and marches along happily. They walk on for a while until they meet on old man.

- III) Add appropriate "Collective nouns" to complete the sentence.  $4 \times 1/2 = 2 \text{ M}$ 
  - 1. A ..... of boys (flock / group)
  - 2. A ..... of people (crowd / bundle)
  - 3. A ..... of bananas (bunch / flock)
  - 4. A ..... of cattle (flight / herd)

Task	ask 7 (Creative expression)					$5 \times 1 = 5 M$		
	Suppose the pan cake met you. What would it say?							
	Write the	conversation between you and pan cake.						
	You	:	Good morni	ng pan cake	<u>)</u>			
	Pan cake	:						
	You	:						
	Pan cake	:						
	You	:						
	Pan cake	:						
Task	8 (Creative	expres	sion)			Ę	5 x 1 = 5 M	
descr	ibing the m	arket.						