

ENGLISH, Paper - II

(Third language)

Time : 2 hours 45 min.]

[Maximum Marks : 40

Instructions :

- (i) This question paper contains **three** sections (Section A, B and C).
- (ii) 15 minutes time is allotted exclusively for reading the question paper and 2 hrs. 30 minutes for answering the questions.
- (iii) **All** the answers are to be written in the separate answer booklet.
- (iv) Make use of the last pages of the answer booklet for rough work, if necessary, while answering the questions under Section 'C'.

SECTION - A

Reading Comprehension

Q.(1 - 7) Read the following passage.

'August 6, day of Hiroshima was atom bombed in 1945, symbolises at once man's nightmare and his greatest dream, the nightmare of a nuclear war, and the dream of genuine and lasting peace.' Beginning with the survivors of Hiroshima and Nagasaki, the awareness of the danger and sentiment for disarmament and peace has become universal transcending national and ideological barriers. And yet more deadly nuclear weapons are being piled on top of the heap, that is enough to wipe out all traces of life from this planet.' Forty years after Hiroshima, there is no light at the end of the tunnel, only occasional flickers. The arms limitation talks between the superpowers, who hold the key to disarmament and peace, have yielded nothing so far.

The main responsibility for suppressing the nuclear threat is that of the superpowers. However, other powers also have nuclear weapons and they must share the responsibility. And not only they, but those

nations which have, or are developing nuclear capability must see the issues in a longer term and longer perspective!

Nuclear war like peace is not divisible. Agreement on disarmament at the superpower level is essential. But, it must be followed by similar agreements on the bilateral and regional level, for all of us are in a sense the citizens of Hiroshima.

Now answer the following questions. Each question has four choices. Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet.

(4 × 1 = 4 marks)

1. August 6, 1945 is a significant date in history because it was on this day that
 - (A) a peace treaty was signed.
 - (B) the Second World War came to an end.
 - (C) a nuclear weapon was used for the first time.
 - (D) Japan surrendered to the Allies.

2. The superpowers are trying to counter the dangers of a nuclear war by
 - (A) discontinuing nuclear tests.
 - (B) withholding financial aid to nations trying to go nuclear.
 - (C) holding talks on peace and disarmament.
 - (D) trying to stop making nuclear weapons.

3. The author thinks that negotiations for the control of nuclear arms have made
 - (A) little progress.
 - (B) tremendous progress.
 - (C) constructive suggestions.
 - (D) contingency plans to stop the disasters.

4. The atom bomb has produced a nightmarish effect on nations because of
- (A) the possibility of destruction of a whole civilization.
 - (B) its potential for unabashed arms race.
 - (C) the threat to peace from the powers that could produce such weapons.
 - (D) their awareness of man's defencelessness against such weapons.

Answer the following questions in two or three sentences.

(3×2=6 marks)

5. How do nuclear wars affect the life on the planet Earth?
6. "Agreement on disarmament at the superpower level is essential."
Why?
7. Does the responsibility lie only on superpowers in the nuclear disarmament agreement? Justify your answer.

Q. (8-12) Read the following poem.

Indian Weavers

Weavers, weaving at break of day,

Why do you weave a garment so gay?

Blue as the wing of halcyon wild,

We weave as the robes of a new born child.

Weavers, weaving at fall of night,

Why do you weave a garment so bright?

Like the plumes of a peacock; purple and green.

We weave the marriage veils of a queen.

Weavers, weaving solemn and still,

What do you weave in the moonlight chill?

White is a feather and white as a cloud,
We weave a dead man's funeral shroud.

- Sarojini Naidu

Now answer the following questions. Each question has four choices. Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet.

(3×1=3 marks)

8. The blue colour of the new born baby is compared to ...
- (A) the wing of a halcyon bird.
 - (B) any free bird flying in the sky.
 - (C) colour of the sky.
 - (D) the morning sunshine.
9. The marriage veil is compared to the plumes of a peacock because
- (A) it is as big as the feathers of a peacock.
 - (B) it is as bright and colourful as the feathers of a peacock.
 - (C) it is as light as the feathers of a peacock.
 - (D) it is as tiny as the feathers of a peacock.
10. The weavers are solemn and still because
- (A) they are feeling cold.
 - (B) they are tired after the day's work.
 - (C) they are weaving cloth for a shroud.
 - (D) they are weaving marriage veils.

Answer the following questions in one or two sentences. (2×1=2 marks)

11. Which three stages of the life does the poet speak of? How will you relate them to the three stages of a day?
12. Which stanza of the poem do you like the most? Why?

SECTION - B*Vocabulary and Grammar*

Q.(13-17) Read the following passage focussing on the parts that are underlined and answer the questions given at the end as directed. Write the answers in your answer booklet.

(5×1=5 marks)

Soon, the British cancelled the recognition of his school on the pretext (13) of 'teaching politics'. Tilak was furious (14) and went to court on the decision of the British against his school. He fought his case on his own and at last won. He started a newspaper, 'Kesari', and criticized the atrocities (15) of the British, but ended in jail.

Later the man entered politics and motivating (16) people towards the achievement of freedom. He dared to proclaim (17) "Freedom is my birthright".

13. 'Pretext', according to the passage means
- (A) a reason which you pretend has caused you to do something.
 (B) an expression.
 (C) forcing someone to do something.
 (D) something used before beginning a text.
14. The antonym of the word, 'furious' is
- (A) excited.
 (B) very angry.
 (C) very calm.
 (D) interested.
15. According to the passage, 'atrocities' means
- (A) strict actions.
 (B) looking down upon the people.
 (C) punishments.
 (D) cruel and shocking actions.

16. The word underlined is wrongly used. Choose the correct word.

- (A) motivated
- (B) motivation
- (C) motivate
- (D) motive

17. When people proclaim something,

- (A) They keep it secret.
- (B) They disclose it to their close friends.
- (C) They formally take permission from the authorities.
- (D) They formally make it known to the public.

Q.(18-22) Complete the passage, choosing the right words from those given below it. Each blank is numbered and for each blank, four choices (A), (B), (C) and (D) are given. Choose the correct answer from these choices and write (A), (B), (C) or (D) in your answer booklet.

(5×1=5 marks)

The Christian monks of Greece, who lived thousands of years ago,18.... the people who travelled in baskets. They wanted a quiet and peaceful place19.... they could pray and study. So they built their20.... on top of all rocks at a place called Meteora. These monasteries attracted Greek philosophers, poets and painters21.... the deeply religious people. As it was difficult to climb up and down the tall rocks, the monks invented a sort of22....

18. (A) was
(B) were
(C) had been
(D) are

19. (A) where
(B) there
(C) here
(D) that
20. (A) churches
(B) monasteries
(C) temples
(D) missionaries
21. (A) however
(B) among
(C) in addition to
(D) consequently
22. (A) shoes
(B) elevator
(C) helicopter
(D) ladders

SECTION - C

Creative Writing

23. You are the student of a Govt. High School. As a Secretary of your school curricular Activities Club, you visited a slum area in your city where the people suffered a great loss of life and property in a massive fire. The students of your school rendered their services and material help to the victims.

Write a report in 10 - 12 sentences for your school magazine, keeping in view the following aspects.

- When did it happen ?
- Where and how did it happen ?

- Who were the victims ?
- Who helped you ?
- What immediate relief did they receive ?
- Who were the people involved in the service ?
- Your suggestions and reactions.

(10×1=10 marks)

OR

23. You are the student of a Govt. High School. Your locality being away from the main city, the poor bus service adversely affects the life of residents.

Write a letter to the Editor, Deccan Chronicle, highlighting the problems faced and also giving a few possible solutions.

24. You are the Secretary of the 'Cultural Club' in your school. You want to conduct a school - level meeting on "Avoid Nuclear weapons and Save the life on the Earth."

Prepare a poster keeping in view,

- What the poster is about. (topic)
- Layout
- Who it is addressed to.
- Who made the poster.

(5×1=5 marks)
