

E-portfolios

Key considerations when implementing e-portfolios

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E-portfolios – Managing Learner Information**

Key considerations when implementing e-portfolios



Key considerations required for:

- Teachers/Trainers
- Learners
- Workplace supervisors/managers
- Training Organisation

Key Findings available at:

flexiblelearning.net.au/e-portfoliosblog/?p=97

2009-2010 E-portfolio Implementation Trials

Key Findings

Teacher/Trainer considerations:

- Digital literacy skills
- Purpose and course re-design
- Connecting teachers/trainers to others experienced in using e-portfolios
- Supporting the teachers/trainers to develop their own e-portfolio

Key Findings available at:

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2009-2010 E-portfolio Implementation Trials

Key Findings

Learner considerations:

- Understand potential benefits of their e-portfolio
 - Introduce early in the course
 - Trust peers and working within a 'safe sharing environment'
 - Concerned about their privacy and ownership of information
 - What is 'appropriate information'
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2009-2010 E-portfolio Implementation Trials

Key Findings

Workplace considerations:

- How e-portfolio and related technologies supports the learners' training and assessment (and potentially their workforce development)
- Learners needs time to collect their evidence in the workplace.
- E-portfolios and mobile devices potentially raise workplace quality - better transparency and reflective practices

Key Findings available at:

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2009-2010 E-portfolio Implementation Trials

Key Findings

Training Organisation considerations:

- Regular team meetings during the implementation stage
 - Documenting the process and progress
 - Evaluating successes and barriers
 - Gaining support of organisational technical staff
 - Consider what information is collected by the e-portfolio system (eg through activity logs)
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