

# GOVERNMENT HIGH SCHOOL. HULIKAL.

1<sup>st</sup> Summative Assessment. 2016-17

Design of Question Paper

9<sup>th</sup> Standard

SUBJECT: SECOND LANGUAGE ENGLISH.

## 1. Weightage to content and skills:

Section 'A'		
	Percentage	Marks
Prose	30	12
Poetry	23	9
Supplementary Reading	5	2
Vocabulary	5	2
Section 'B'		
Reading	10	4
Writing	10	4
Grammar	12	5
Reference	5	2
Total	100	40

## 2. Weightage to Objectives:

	Percentage	Marks
Knowledge	15	6
Comprehension	42	17
Expression	38	15
Appreciation	05	2
Total	100	40

## 3. Weightage to Types of Questions:

	No. Of Questions	Percentage	Marks
Multiple choice	4	10	4
Very Short Answer	10	25	10
Short Answer 1	6	30	12
Short Answer 2	2	15	6
Long Answer	2	20	8
Total	24	100	40

## 4. Weightage to Difficulty Level:

	Percentage	Marks
Easy	25	20
Average	50	40
Difficult	25	20
Total	100	80

## 5. Distribution of Marks:

Types of questions	Prose	Poetry	Supplementary Reading	Vocabulary	Reading	Writing	Grammar	Reference	Total no. of Questions	Total Marks
<b>MC</b>	2X1=2	1X1=1					1X1=1		4	4
<b>VSA</b>				2X1=2	4X1=4		2X1=2	2X1=2	10	10
<b>SA - 1</b>	2X2=4	2X2=4	1X2=2				1X2=2		6	12
<b>SA - 2</b>	2X3=6								2	6
<b>LA - 1</b>		1X4=4				1X4=4			2	8
<b>Total no. of Questions</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>2</b>	24	<b>40</b>
<b>Total Marks</b>	<b>12</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>		

**GOVERNMENT HIGH SCHOOL, HULIKAL.**

**BLUE PRINT – 2016-17**

**SUBJECT: SECOND LANGUAGE ENGLISH.**

**9TH STANDARD**

Sl. No.	CONTENT	REMEMBERING					COMPREHENSION					EXPRESSION					APPRECIATION					TOTAL QUESTIONS					MARKS																
		M.C	V.S.A	S.A1	S.A2	LA	M.C	V.S.A	S.A1	S.A2	LA	M.C	V.S.A	S.A1	S.A2	LA	M.C	V.S.A	S.A1	S.A2	LA	M.C	V.S.A	S.A1	S.A2	LA																	
<b>PROSE</b>																																											
1.	THE ENCHANTED POOL						1(1)					1(3)																1					1					<b>4</b>					
2.	THE THREE QUESTIONS	1(1)																										1					1					<b>4</b>					
3.	MY BEGINNINGS											1(2)																					1					<b>2</b>					
4.	WHATEVER WE DO																																1					<b>2</b>					
<b>POETRY</b>																																											
1.	UPAGUPTA											1(2)																					1					<b>2</b>					
2.	GRATEFULNESS																																				1	<b>4</b>					
3.	MISSED	1(1)																										1										<b>1</b>					
4.	THE WONDERFUL WORDS																																1(2)					1					<b>2</b>
<b>SUPPLEMENTARY READING</b>																																											
1.	ARUNA ASAF ALI																																				1	<b>2</b>					
2.	THE HAPPY CURE																																				1*	<b>2*</b>					
	<b>Vocabulary</b>											2(2)																					2					<b>2</b>					
<b>PART - B</b>																																											
	<b>Reading</b>											4(4)																					4					<b>4</b>					
	<b>Writing</b>																																1(4)					1					<b>4</b>
	<b>Grammar</b>											1(1)											2(2)	1(2)									1	2	1			<b>5</b>					
	<b>Reference</b>											2(2)																					2					<b>2</b>					
<b>TOTAL</b>		<b>3(6)</b>					<b>13(17)</b>					<b>7(15)</b>					<b>1(2)</b>					<b>4</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>40</b>																

Note: 1. Number **inside brackets** indicate **TOTAL MARKS**.

2. Number **outside brackets** indicates total number of **QUESTIONS**.

3. Star mark indicates internal choice

# GOVERNMENT HIGH SCHOOL. HULIKAL.

1<sup>st</sup> SUMMATIVE EXAMINATION, SEPTEMBER 2016-17.

Class: 9<sup>TH</sup>  
Max Marks: 40.

Subject: **SECOND LANGUAGE ENGLISH.**  
Duration: 90 Mins.

## Section A

(Prose, Poetry, Supplementary Reading and Vocabulary)

### PROSE

**Four alternatives are given for the each of the following incomplete statements. Choose the correct or the most appropriate answer:** **1 x 2 = 2**

1. Arjuna wanted to destroy his unseen foe, but first he had to \_\_\_\_\_.  
a. Ask permission of his brother.                      b. Quench his terrible thirst.                      c. Find out where it was
2. The King decided to seek advice from \_\_\_\_\_.  
a. A hermit    b. A scientist    c. A doctor.

**Answer the following questions in 2 or 3 sentences each:** **2 x 2 = 4**

3. In what way was Kapil like all other children?
4. How would public notices need to be changed? How can doctors improve their image?

**Read the following extracts and answer the questions given:** **3X2=6**

**5. "At a little distance I see water plants and Cranes".**

- a. Who does 'I' refer to?
- b. To whom is this said?
- c. What did the speaker see at a little distance?

**6. "Here comes Someone running"**

- a. Who said this?
- b. To whom is this said?
- c. Who is the 'someone'?

### POETRY

**Four alternatives are given for the following question. Choose the correct or the most appropriate answer:** **1 x 1 = 1**

7. The poet's attention had been lured from the game by \_\_\_\_\_.  
a. Gaily appareled ladies.                                      b. Birds that carolled.  
c. The magic of summer.                                      d. The humming bee.

**Answer the following questions in 2 or 3 sentences each:** **2 x 2 = 4**

8. Who is Upagupta and Why he woke up startled?
9. What does the poet ask us not to let die and What should we match words with?

**10. Quote from memory:** **4**

I am grateful .....  
.....by me  
I am .....  
.....me near.

### SUPPLEMENTARY READING

**Answer the following questions in 2 or 3 sentences each:** **2 x 1 = 2**

11. Who is the 'Grand old lady' of freedom struggle? Why is she termed a non-conformist?

OR

What did the simple woman say to the King? Why stranger sang for joy?

## VOCABULARY

12. Match the word in column 'A' choosing meaning from the words in column 'B'. 1

A  
Twinkling

B  
moon, sun, star, light.

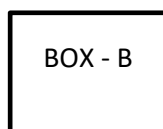
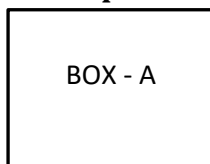
13. The spelling of the word is jumbled. Write the correct word: 1

OFLOISH

## Section - B

### READING

14. Look at the pictures. Write a sentence using the correct form of word on what you read: 1



Use **Bigger than**

15. Parents look **after/into** their children. Tick the right phrase. 1

Read the following conversation carefully and answer the given questions: 1+1=2

Sindu: Bindu, there is a talent show on Sunday. Can we participate in it?

Bindu: Oh! Sorry, I don't want to.

Sindu: Oh, come on, you are good at singing and dancing.

Bindu: But, I'm in no mood right now.

Sindu: Please Bindu, your mood will be okay by tomorrow.

Bindu: Okay, I don't want to disappoint you.

16. The language function used here is \_\_\_\_\_. (seeking agreement/congratulating)

17. What is the programme mentioned in the passage?

### WRITING

18. Imagine that you are Prajna/Prasad, 9<sup>th</sup> standard, Government High School, Mysore. 4

Write a letter to your friend inviting him/her for Dasara Vacation.

### GRAMMAR

19. Fill in the blanks with appropriate form of verbs. 1

The Pandavas \_\_\_\_\_ (rule) the kingdom for 36 years.

20. Fill in the blanks with right article: 1

The Farmer was \_\_\_ honest man. (a, an, the)

21. Choose the right word from the brackets. 1+1=2

a. The use of credit cards \_\_\_\_\_ (has/have) increased.

b. The children \_\_\_\_\_ (is/are) playing.

22. Fill in the blanks with appropriate conjunction: 1

Raju is a clever, \_\_\_\_\_ lazy. (so, but)

### REFERENCE SKILL

23. Arrange the following words in the order in which they are put in a dictionary. 1

Security, Service, Sincere, sensible.

24. Write the SMS in the normal way. 1

Do d hmwrk b4 going 2 sleep.

# GOVERNMENT HIGH SCHOOL. HULIKAL.

1<sup>st</sup> SUMMATIVE EXAMINATION, SEPTEMBER 2016-17

Class: 9<sup>TH</sup>

Subject: **SECOND LANGUAGE ENGLISH**

## ANSWER KEY

### Section A PROSE

- |    |   |     |
|----|---|-----|
| 1. | b. Quench his terrible thirst.  | 1   |
| 2. | a. A Hermit.  | 1   |
| 3. | He used to bunk school - watch movie - ate chicken chow-mein from his saved money.  | 1+1 |
| 4. | They should be in pleasant way - Doctor improve their image with a couple of words. | 1+1 |
| 5. | a. 'I' refer to Nakul.  | 1   |
|    | b. To Yudhistira.   | 1   |
|    | c. He saw water plants and Cranes.  | 1   |
| 6. | a. The Hermit said this.  | 1   |
|    | b. To the King.   | 1   |
|    | c. The bearded man.   | 1   |

### POETRY

- |     |   |         |
|-----|---|---------|
| 7.  | c. The magic of summer.   | 1       |
| 8.  | The disciple of Buddha - A light from a women's lamp fell on his forgiving eyes.  | 1+1     |
| 9.  | Never to let a thought shrivel and die - To the brightest thoughts in our mind.   | 1+1     |
| 10. | I am grateful for the eyes that can see<br>the activities that can be done by me.<br>I am grateful for the ears that I may hear<br>the sobbing of those who need me near. | 1+1+1+1 |

### SUPPLEMENTARY READING

- |     |  |     |
|-----|--|-----|
| 11. | Aruna Asaf Ali – a Prominent figure in the freedom struggle – a social-servicer. | 1+1 |
|-----|--|-----|
- OR
- Your Majesty, you are suffering from a strange and rare disease – no name for it. He love his fellow man – own little – want less.

## VOCABULARY

12. Twinkling-star. 1
13. FOOLISH 1

## Section - B READING

14. Box - A is bigger than Box - B. 1
15. Parents **look after** their children. 1
16. seeking agreement. 1
17. Talent show. 1

## WRITING

18. Format, Body of the letter, **Sentence construction**, 1+1+1+1

## GRAMMAR (Language Use)

19. The Pandavas **ruled** the kingdom for 36 years. 1
20. The Farmer was **an** honest man. 1
21. a. The use of credit cards **has** increased. 1
- b. The children **are** playing. 1
22. Raju is a clever, **but** lazy. 1

## REFERENCE SKILL

23. Security, Sensible, Service, Sincere. 1
24. Do the homework before going to sleep. 1