

Drops in the Ocean - Talk proposal to the International Conference on Education and New Developments (END) - Lisbon 2013 <http://www.end-educationconference.org/>

Drops in the Ocean

Scientific and culture project aimed at fostering on-the-field pedagogical innovation and local educational experimentation. Supported by <http://lascuolachefunziona.it>, and by the *Educational Technologies Research Group*, Faculty of Educational Sciences, University of Bologna. Contatti: dropsintheocean.edu@gmail.com

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A collecting work of experiences and ideas about new educational solutions will be described, recently gone into print and delivered by an international publisher, that has involved both authors and editors as one community.

The work plan, as conceived and carried out by a team of teachers and pedagogy scholars at the Bologna university, aimed at providing a sample as varied as possible of the liveliness that characterizes the world of education and training, suitably framed to allow weighting and evaluation of reports and thus rendering the content usable by the academic community.

One further feature of the editorial was the attempt to explore a possible communication channel allowing teachers to turn scholars's attention to specific research directions, exploiting a special section of the template delivered to authors to write up their contribution.

That effort engaged the editors in a very demanding, special role as mediators between educational contexts and the academic world.. Results of such endeavour have not yet been analysed. See <http://www.dropsintheocean.net> for more detailed informations.

Such work is part of a broader project, called '*drops in the ocean*', inspired by the straightforward collaboration between academic research and educational practice, aimed at bringing educational improvements designed and developed by protagonists to light.

They are driven by the belief that fostering constant mutual exchange of views between the two parts is a key condition to prepare a more appropriate educational environment and a prerequisite to building a future educating society.

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