

California Community Colleges ECE Curriculum Alignment Project (CAP)

Official Course Alignment Document: Child Growth and Development (Revised Sept 2015)

Course Description:
Examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis on interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.
Student Learning Outcomes (SLOs):
1. Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains.
2. Identify cultural, economic, political, and historical contexts that impact children's development.
3. Apply knowledge of development and major theoretical frameworks to child observations.
CAP Objectives:
1. Discuss major theories of child development.
2. Summarize developmental stages and milestones.
3. Differentiate characteristics of typical and atypical development.
4. Evaluate the influence of multiple contexts on children's development.
5. Apply objective techniques and skills when observing, interviewing, describing, and evaluating behavior in children.
CAP Course Content and Topics:
1. Current and historical theoretical frameworks of child development
2. The developmental process
3. Development <ol style="list-style-type: none">Conception and prenatal developmentBirthDevelopment in infancy and toddlerhood, early childhood, middle childhood, and adolescence<ol style="list-style-type: none">PhysicalCognitiveSocialEmotionalLanguage
4. Additional developmental topics <ol style="list-style-type: none">Heredity and geneticsSpecial needsGender role and identitySexualityBilingual developmentRisk factors and warning signs