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| A person running on grass  Description automatically generated with low confidence | Name of learner: |
| **Racing to English****RECORD OF PROGRESS****Stage 3: Talking and Reading** |

**OVERVIEW**

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| --- | --- | --- | --- |
| **Step** |  | **Date completed** | **comments** |
| **21** | Have/has intro |  |  |
| **22** | Have/has 2 |  |  |
| **23** | Future |  |  |
| **24** | Comparing |  |  |
| **25** | Describing |  |  |
| **26** | Describing |  |  |
| **27** | Story prompts |  |  |
| **28** | Narrating |  |  |
| **29** | Passive |  |  |
| **30** | Could, would |  |  |
| **31** | Had done |  |  |
| **32** | seasons, etc. |  |  |
| **33** | Animals Fossils  |  |  |
| **34** | Species & Fossils |  |  |
| **35** | Geology |  |  |
| **36** | Deep time |  |  |
| **37** | If |  |  |
| **38** | Guess country |  |  |
| **39** | Grammar tracks |  |  |
| **40** | Miscellaneous |  |  |
| **M5** | Speaking maths |  |  |

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| Name |  | Class |  |

A = date when beginning

B = date when learning

C = date when confident

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| **Step** | **Language items** | **A** | **B** | **C** |
| **21** | **Have/Has intro**: Has completed the activities in this step including both oral and written exercises. |  |  |  |
| Has begun to understand meaning of present perfect, and can respond to simple questions using Yes I have/No she hasn’t/etc. |  |  |  |
| **22** | **Have/has practice:** Has completed the activities in this step including both oral and written exercises. |  |  |  |
| can use present perfect in simple/controlled situations to talk about the past as it relates to the present e.g. I’ve eaten my lunch. Have you lost your pen? |  |  |  |
| Is beginning to be confident in using 5 tenses:I am writing, I write, I wrote, I was writing, I have written |  |  |  |
| **23** | **Going to:** Has completed the activities in this step including both oral and written exercises. |  |  |  |
| Can talk about the future using “going to” in controlled or simple situations. |  |  |  |
| **24** | **Comparing**: Has completed the activities in this step including both oral and written exercises. |  |  |  |
| Can compare objects, etc in simple or controlled situations using …er than & more than |  |  |  |
| **25** | **Spot the difference**: Has completed the activities in this step including both oral and written exercises. |  |  |  |
| **26** | **Describing 2**: Has completed the activities in this step including both oral and written exercises. |  |  |  |
| Can describe objects, people, and actions in a range of different situations |  |  |  |
| **27** | **Story prompts**: Has collaboratively and individually created a number of stories based on the cards |  |  |  |
| Can tell and write simple stories although errors will still occur. |  |  |  |

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| --- | --- | --- | --- |
| Name |  | Class |  |

A = date when beginning

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| **Step** | **Language items** | **A** | **B** | **C** |
| **28** | **True Stories 1 – simple past tense**: Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **29** | **True Stories 2 – Passive**: Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| Has understood the concept of the passive voice and can respond to straightforward questions in the passive appropriately. |  |  |  |
| **30** | **True stories (3): could/would:** Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| Can make straightforward statements using could & would e.g. I could ride a bike when I was 10. If I had £100 I would …. |  |  |  |
| **31** | **True stories (4): had done:** Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| Has understood the meaning of the past perfect and can use it in controlled situations |  |  |  |
| **32** | **True stories (5): Sun, seasons etc.:** Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **33** | **True stories (6): Animals, fossils & Darwin:** Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **34** | **True stories (7): Species & fossils:** Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **35** | **True stories (8): Geology:** Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **36** | **True stories (9): Deep time:** Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **37** | **If:** Has read the stories in this step and completed both oral and written exercises and is able to use IF clauses with WOULD – e.g. If I had a £100 I would buy a new bike. |  |  |  |
| **38** | **Maps: Guess which country:** Has played some of these activities and can use some geographical language.  |  |  |  |
| **39** | **Grammar tracks:** Has played these activities as appropriate. |  |  |  |
| **40** | **Miscellaneous:** Has played these activities as appropriate. |  |  |  |
| **M5** | **Maths 5:** Has played these activities as appropriate. |  |  |  |