



# Assisting Latinx/Hispanic Students and Families: DACA, UNDOCUMENTED, AND MIXED STATUS

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NC CTPA Conference



College Foundation of  
North Carolina



Terms and definitions  
Hispanics in NC



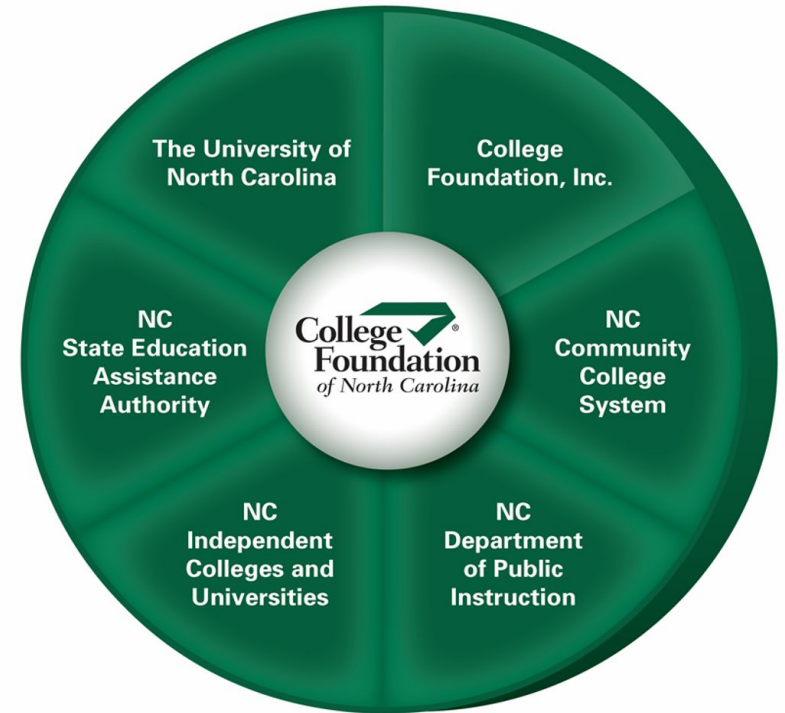
Challenges in educational  
enrollment and attainment



Promising practices on access & success  
Resources

# COLLEGE FOUNDATION OF NORTH CAROLINA

- Six way partnership
- Purpose is to help North Carolinians “Plan, Apply, Pay, and Save” for college
- Web Site at **<http://www.CFNC.org>**
- toll-free telephone advice at **866.866.CFNC**
- field representatives in every area code in NC
- Two dedicated statewide representatives for Spanish Services serving NC
  - Western region: JuanEs
  - Eastern region: Juana



# CFNC en Español Outreach Team

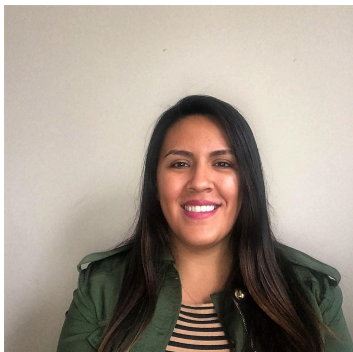


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# Terms and Definitions

# Documented Vs. Undocumented

## Documented

- ❑ U.S. Citizens or nationals
- ❑ U.S. Permanent Resident
- ❑ Eligible non-citizens

## Undocumented

- ❑ Entered the U.S. without inspection or with fraudulent documents; or
- ❑ Entered legally but then violated the terms of the status and remained in the country without authorization
- ❑ “No tengo papeles” “I dont have papers”



# DACA (Deferred Action for Childhood Arrivals)

- ❑ Enacted in June 15, 2012 as an Executive Action under President Obama
- ❑ Protected status from deportation and eligible for a work authorization
- ❑ In NC, DACA recipients:
  - ❑ Don't qualify for state or federal financial aid
  - ❑ Considered out-of-state for tuition and admission purposes



# Diverse Immigrant Statuses

- ❑ Non-immigrant status
- ❑ Temporary Protected Status (TPS)
- ❑ Refugee/Asylee
- ❑ Lawful permanent resident



Are there any statuses that prohibit students from attending college?



# Mixed Status Families

- ❑ Families that do not share the same citizenship or immigration status
- ❑ Complete FAFSA with some recommendations
- ❑ Many families rely on the support of their children
- ❑ Difficulties navigating processes



# Hispanics in NC

# Hispanics in North Carolina

- OVER A MILLION
- 11% of NC population
- 6 of every 10 are U.S-Born
  - 57% identity as Mexican ancestry
- 77% Speaks other language than English at home
- on-time enrollment lowest among hispanic graduates
- 15% hold bachelor's degree
- Most likely to report intentions to post secondary education via the NCCCS
  - 12% NCCCS Student Body





# Challenges & Promising Practices



# Challenges

- ❑ **Lack of Information/Misinformation**
  - ❑ Large number of first generation students
  - ❑ Familiarity with the U.S system and practices
  - ❑ Their status or parents prevent them from attending
  - ❑ Language
  - ❑ Constant fear of disclosure and deportation
  - ❑ “Catching up”
- ❑ **Processes**
  - ❑ state, federal and local rules (admissions, financial aid, residency)
- ❑ Mentorship/sponsorships within their communities
- ❑ Representation within institutions (faculty and staff)
- ❑ Cultural clashes, and disparities

# Awareness

National, state, local and institutional policies and **opportunities**

- ❑ Access to post-secondary education
  - ❑ Admissions and Licensure
  
- ❑ State and federal educational benefits
  - ❑ Residency
  - ❑ Financial aid
  
- ❑ Maximize career and college experiences

# Admissions and Licensure

## ❑ Admissions/ Enrollment

- ❑ Open-door admissions policy at NCCCS
  - DACA
  - Undocumented
  - Other statuses
    - Foreign credits?

## ❑ Licensure

- ❑ State, national, and institutional constraints
- ❑ Constraints for specific program of study
- ❑ After finishing the program

# Licensure

- ❑ Does this program lead to a licensure or other exam certification?
- ❑ Is a SSN Required for the exam?
- ❑ Are there any other requirements for licensure/certification?
- ❑ Potential Employment for students without licensure/credential?
- ❑ Other requirements/issues for those that are not US Citizens/
- ❑ Are there any funding opportunities?

**Thanks to Durham tech!**



# State and federal educational benefits

## ❑ Residency

### ❑ Residency Determination Service (RDS)

- ❑ RDS is a uniform process for determining NC residency used for in-state tuition and NC grant eligibility.
- ❑ DACA and undocumented students are NOT eligible for in-state tuition and state financial aid.

## ❑ Financial Aid and other Strategies

- ❑ FAFSA
- ❑ Scholarships
- ❑ Apprenticeship
- ❑ NCCCS Tuition Classification exemptions

# Tuition Classification Exemptions at NC Community Colleges

- ❑ Business-Sponsored Students
- ❑ Business & Military -Transferred Families
- ❑ \*Non-Profit Tuition Sponsorship
- ❑ \*Public School Graduates
- ❑ Refugee
- ❑ Non-Resident of the US (“Pending Permanent Resident”)
- ❑ Federal Law Enforcement Officers

\*DACA & Undocumented not eligible

# Maximize career and college experiences

- ❑ **Explore all strategies to minimize overall costs, such as:**
  - ❑ Earn college credit during high school
    - ❑ Career & College Promise
    - ❑ Advanced Placement
    - ❑ Career and Technical Education (CTE)
    - ❑ Continuing Education Courses > Workforce
  
- ❑ **Take a college level exam**
  - ❑ College Board College Level Examination Program (CLEP)
  
- ❑ **College affordability programs**
  - ❑ Transfer Program: Comprehensive Articulation Agreement
  - ❑ Explore college promise programs
  
- ❑ **Internships and apprenticeships**

# Retention & Student Success

- ❑ **Continuum of relationship building- Family**
  - ❑ Connected
  - ❑ Engaged
  - ❑ Motivated
- ❑ **Funding**
  - ❑ Sponsorships
  - ❑ Apprenticeships
  - ❑ Scholarships
  - ❑ Partnerships
- ❑ **Crafting intentional spaces**



# Build meaningful and trusting relationships

**You are more than....**

**You are a trusted  
influencer---**



# Recommendations

- ❑ Not a monolithic community
- ❑ You can support students
  - ❑ Understand admissions and financial aid rules and opportunities
  - ❑ Share information and navigate the process together
  - ❑ Maximize experiences to minimize cost
- ❑ Everyone plays and important role
  - ❑ Recruitment, Enrollment, retention
- ❑ You are a trusted influencer!
- ❑ Share the **FREE** resources for educators, students and parents



# Resources



# CFNC Spanish Services On Demand Videos



*Spanish Services E-Learning  
for Educators*

*Recursos en español para  
familias y estudiantes*



# Resources for Professionals

CFNC

College  
Foundation  
of North Carolina

ESPAÑOL

EDUCATION PROFESSIONALS

RECURSOS EN ESPAÑOL

ABOUT US

CONTACT US

LOG IN

Plan Your Future

Apply to College

Pay for College

Save for College



## CFNC Spanish Services

Contact a CFNC Regional Rep

e-Transcript Schools

Financial Aid Administrator Resources

Financial Aid Educator Resources

Get Help With Residency Determination

Paws In Jobland Resources

Professional Center

Professional Development Opportunities

Training Materials

CFNC Widgets

Curriculum Materials



## CFNC Spanish Services

CFNC offers these free resources focusing on our Latino and migrant students in order to assist in their education goals.

### Spanish Services Webinars

(Language: English - YouTube)



#### Identifying Barriers & Exploring Best Practices for Hispanic/Latino Students

Learn about the barriers and best practices to support Hispanic/Latino students' access to higher education.

Watch it now! [📺](#)



#### Understanding Financial Aid for Hispanic and Immigrant Families

Look into the financial aid process for Hispanic and immigrant families from public and private institution perspectives.

Learn more today! [📖](#)



#### NC Residency Determination Service (RDS)

Discover the NC Residency Determination Service and what it entails for you.

Find information on NC Residency soon! [📄](#)

College  
Foundation  
of North Carolina

# Resources

- ❑ College Foundation of North Carolina CFNC.org
- ❑ NCResidency.org
- ❑ **So Much Potential/ <http://somuchpotential.org>**
- ❑ **College y Consejos: [latinxed.org/college-y-consejos/](http://latinxed.org/college-y-consejos/)**
- ❑ Department of Education/ Resource Guide: Supporting Undocumented Youth
- ❑ FAFSA Tools and Resources/ <https://financialaidtoolkit.ed.gov/tk/resources.jsp>
- ❑ Immigrants Rising/ <https://immigrantsrising.org/>
- ❑ Code the Dream/ <https://www.codethedream.org/>
- ❑ Immigrant Legal Resource Center/ <https://www.ilrc.org>
- ❑ The Dream US/ [www.thedream.us](http://www.thedream.us)

# CONNECT WITH US



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