**2022 – 2024 CTPA Elections**

**Candidate Descriptions**

**President Elect:**

**Lynn Criswell, Cape Fear CC**

After eighteen years as an English instructor and transfer advisor at Cape Fear Community College, I transitioned to Dean of General Education and Sciences in January 2019. This role includes coordinating ACA courses, so I work closely with advising, overall degree planning, and retention efforts. I was directly involved in content and procedural planning for RISE implementation and its ongoing assessment as well. I have been an Eastern Regional Rep for CTPA for two years.

I am excited about the future of transfer programs and would love to work with colleagues across the state on initiatives such as enrollment growth and the Associate in Teacher Prep degrees. I hope to learn from and contribute to discussions of critical topics, including increasing diversity of the transfer student population, conversing effectively with students about the importance of degree completion, and coordinating agreements with the university system to create opportunities for seamless student transfer. I welcome the opportunity to serve and to connect with many of you.

**Secretary:**

**Angelina Knies, Johnston CC**

I entered the NC Community College system in 2014 where I began as an adjunct Mathematics instructor. Since then, I have held the roles of adjunct Mathematics instructor, Transfer Success (ACA 122) instructor, full-time Mathematics instructor, Department Chair *of Social Sciences, ACA 122, Health & Fitness Science, and Transfer Initiatives & Programs*, as well as served a term as the Faculty Association President for Johnston Community College.  I continue to be active and strive for excellence in my role as a Department Chair at Johnston Community College as well as an adjunct faculty member at several schools within the NCCCS.

I believe I would make a strong candidate for this position as I have a robust interest in Student Affairs with a focus on advising and recruitment efforts. Much of my efforts focus on transfer students and providing professional development to faculty to develop stronger advising protocols. As the Department Chair over the ACA 122 discipline, I work with a team of reflective practitioners to adapt the course to fit the changing needs of students and implementation of new state transfer protocols.

 I directly serve as an advisor for students pursuing the A.A, A.S. and Health & Fitness Science majors. I also assist with other advising related endeavors such as marketing, recruitment, and retention efforts for the guaranteed/dual admissions programs with partner four- year institutions, leading the Goodnight Scholars NCSU Preparation Workshop Program, promotion of the A&T University ACTS scholarship collaboration, supervising faculty involved with the TEAGLE grant, and collaborating with the first-year student and student-athlete programs.

I strive to be a dependable professional and take my commitment to assisting students with their paraprofessional goals very seriously. Providing timely information about transfer opportunities, educating students on the importance and role of BDPs, and having future-focused conversations during advising sessions allows for seamless transitions to the four-year institutions. I am confident that if given the opportunity, I will never fail to exemplify the qualities necessary to be a CTPA board member.

**Publicity Officer:**

**Kaan Ozmeral, Central Carolina CC**

As current publicity officer of the CTPA, I would like to continue on in this role. I enjoy our organization immensely, and it is fun to make silly videos for our conference. I would like to do more with the website and continue spreading the word of the CTPA as an essential part of networking and information related to higher ed in North Carolina.

**Central Community College Representative:**

**Kim Bays, Forsyth Tech CC**

Kim has worked in Higher Education for over 20 years with most of that experience is Student Services.  Kim has been with Forsyth Tech since November 2020.  She currently serves as the Director of Transfer Advising and Student Success.  Kim is a graduate of the Center for the Study of Higher Education at the University of Virginia and has worked in community colleges in Virginia, Tennessee, Oklahoma, and North Carolina.  She has also been working in Academic Advising and Transfer Services in North Carolina for over 6 years.   Kim is currently serving as the Community College Representative on the board of the College Transfer Partnership Association, the Advising Representative on the North Carolina Community College Student Personnel Development Association Board, and the Central Regional Representative on the North Carolina Community College Advising Association board.

I am excited about the possible opportunity to serve the students of NC and continue the work towards developing equitable transfer opportunities.  It is important for North Carolina higher education institutions to work together to develop clear pathways that lead to more students from all backgrounds earning higher degrees.  It is our responsibility to improve and increase access and accessibility to affordable opportunities to earn credentials that lead to careers with livable wages, and benefit. It would be my pleasure to lead and facilitate the continued work that has been happening across our great state.

**Ben Shirley, Alamance CC**

I'm Ben Shirley. I'm currently the ACA Department Chair and the University Transfer Coordinator for Alamance Community College (ACC).  I have been working in the NCCC System since 2001 and at ACC since 2003.  As the University Transfer Coordinator, my role is to provide updates and professional development for advisors in the University Transfer Program.  I previously was a Central Representative for the CTPA and I would like to hold that position again, if possible.  It has been a rewarding experience working with others on the CTPA who are passionate about transfer and promoting the transfer process.

**Catherine Ward, Durham Tech CC**

As the C3 Liaison between Durham tech and NC State and a biology instructor, I advise and teach our transfer students daily. C3 is the Community College Collaboration, dual enrollment between NC State and community college partners. Along with partners at NC State, I work to ensure transfer is seamless, minimizing credit loss and time to graduation. Whether ensuring my biology classes align with their equivalents at a 4-year institution, talking with students about Foreign Language placement and requirements, doing practice interviews for scholarships, or putting a student in contact with a major-specific transfer advisor to answer a particular question about prerequisite classes, if I’m doing my job correctly, my students will be confident about their path to a bachelor’s degree.

Transferring is a complex process involving over 60 schools, hundreds of majors, and thousands of courses. But at the end of the day, a student doesn’t care about all of that. A student cares that they can plan for the future with accessible information, change their plans as circumstances change, access supports (financial, social, academic) and complete desired credentials. Whether it’s a prerequisite for a class, issues of equity in class completion, a question about how Ds interact with the CAA, or the transferability of an online science lab, there are always new situations and a diversity of opinion on the best way to handle them. As a representative from the Central Region, I look forward to collaborating with colleagues from around the state to continue to improve the student’s experience.

**Laura Brown, Davidson Community College**

I believe I would be a good fit for such a role due to my passion for college transfer.  I was an Associate in Science graduate of Haywood Community College myself many years ago.  When I attended HCC, I had a faculty advisor who registered me for courses, but I was the one responsible for ensuring that the courses I selected matched my transfer major requirements at Western Carolina University.   I've been employed at Davidson-Davie Community College since 2006, with my primary role being an Academic Advisor.  I really enjoy the process of course sequencing and planning, as well as serving as a guide for students going through the process I myself had navigated.   I thoroughly enjoy not only my daily interactions with students, but being a constant advocate in their transfer process, including regular professional development and committee work to learn more and work harder for the students I serve so that transfer becomes more seamless and efficient each year.  I would be honored to serve on the CTPA board and work along with others that hold a similar passion to my own, so that I learn from and work with like-minded individuals to promote positive transfer experiences.

**Eastern Community College Representative**

**Laura Morrison, College of the Albemarle**

I have been at the community college for over 15 years.  I teach Communications. I have worked on program evaluations and have been involved in SACs reaccreditation process for my school.

I serve as Dept Chair for English and Communication.  I have been attending CPTA meetings for over five years, now.  I advise transfer students and have found the CPTA extremely helpful in learning about what is happening in our state community college system. I would like to help others through this organization.

**Lisa Meads, College of the Albemarle**

My name is Lisa Meads and I am the Dean of Arts and Sciences at the College of The Albemarle.  As the academic dean of college transfer programs, I feel it is important that the NCCCS continues to work alongside our university partners to ensure a seamless transfer for our students.  We have made significant strides over the years.  I believe serving on the CTPA Board as a Community College Representative for Eastern North Carolina would allow me to be a champion for our community college students and to work alongside others to improve the transfer process and create more transparency for students. Previously, I have served on the MATH Curriculum Improvement Project as well as the Advisory Board of the NC - Early Mathematics Placement Test Advisory Board where I served as the NCCCS representative along with math representatives from the 16 UNC system schools.

**Marguerite Morrisey, Pitt Community College**

For most of my twenty-plus years working in the North Carolina Community College system, I have been an instructor and faculty advisor for university transfer students at Pitt Community College. In my current role as Student Success Center Coordinator, I have the unique opportunity to impact student success on a larger scale as I facilitate advising for all PCC second-year university transfer students. I provide support to faculty advisors as they guide their advisees toward degree completion. Our Student Success Center also hosts informative events and visits for four-year institutions interested in reaching our students. Being a liaison in this capacity is rewarding as it is my joy to see our students reach their goals and take the next steps in continuing their education. Having the opportunity to serve on the CTPA Board would allow me to learn from others in the NCCC system and find new ways to encourage and assist our students. Along the way, I would have as my mentor outgoing CTPA Board member Patricia Jackson. With her guidance and the combined wisdom of the CTPA cohort, I see unlimited potential for a mutually beneficial experience.

**Western Community College Representative**

**Dora Smith, Mayland Community College**

My name is Dora Smith and I am writing to express my interest in serving on the CTPA board as a western regional community college representative. CTPA has been an invaluable resource for me professionally, and I have always found the spring conferences so very informative to my work. I am in my eighth year as a Transfer Counselor for students at Mayland Community College, located in Spruce Pine, North Carolina. I have a BA in English and an MA in Conflict Transformation; both degrees come in handy on a daily basis. At Mayland, I work specifically with students in the TRIO Student Support Services program who are pursuing the AA/AS and planning to transfer. I think my perspective advising rural, first generation, and other underrepresented students would bring significant value to the CTPA board. I also participated in one of the TAC focus groups on the BDPs this spring, and really enjoyed the opportunity to give feedback and hear from other transfer folks across the state. I interact often with transfer staff at four-year schools, and would look forward to more opportunities to collaborate. Thank you for your consideration

**Madeleine Landon, Asheville-Buncombe Community College**

Maddi Landon currently serves as an Academic Advisor in the Program Advising Center at Asheville- Buncombe Technical Community College. She advises students predominantly in transfer programs as well as teaching ACA 122, College Transfer Success. She also serves on the NC Community College Advising Association Board as the Memberships and Marketing Officer. She holds a bachelor’s degree in Art Management from Appalachian State University and a master’s in Higher Education with a Concentration in University and Community College Leadership. She is passionate about the field of higher education, particularly the community college sector and the students it serves.

**Barbara Putman, Southwestern Community College**

I appreciate the important work of the CTPA, and I would like to help support the transfer program advocacy and communication led by CTPA that benefits our state and our students. I have been in my position as dean of arts and sciences (transfer and gen ed) for 18 years and I have been active with several NC organizations and initiatives including serving on subcommittees of NCACCIA, leading our college's RISE pilot, and participating on the design team for the AA/AS in teacher preparation programs. My college has benefited from the work of the CTPA in advocating for transfer, monitoring implementation of and suggesting adjustments to the CAA, and facilitating communication among transfer programs and universities. I would be honored to serve as western region representative for the 2022-24 cycle.

**Hilary Seagle, Southwestern Community College**

I’ve been advising transfer students for well over 20 years. In 2012-14, I served on the curriculum improvement project for mathematics. At the same time, I was tapped to coordinate SCC’s transfer advising center just in time for the rollout of the CAA. I’ve seen many changes over the years, but I still get lots of energy from working with individual students in the advising setting.

**Kathy Harris, Catawba Valley CC**

My name is Kathy Harris and I am seeking to serve CTPA as a western regional community college representative.   I bring experience in admissions and currently serve as an Enrollment Manager with over 20 years of service at CVCC within the admissions team.  With a background in student development, I enjoy working with transfer students in the admissions process and look forward to providing advising and registration guidance in my new role as an Enrollment Manager.  I am familiar with assisting students from universities, as I have been responsible for working with our visiting student populations during each summer semester with admissions, advising and registration.  I enjoy guiding students in their educational journey and helping them find the information needed to make important decisions regarding the transfer process and in turn, academic and life goals.   I also bring the unique role of a parent of two transfer students and have experienced first-hand the benefit of the collaboration of community college and university.

**Central UNC Representative**

**Brian Woodard, UNC Chapel Hill**

I have a passion for working with transfer students and helping them progress to graduation and it has been an honor to serve on the CTPA Board for the past four-years. The collaboration with colleagues through the CTPA has helped to remove obstacles, motivate students, and provide support both prior to and during enrollment at a receiving institution.  I would appreciate being able to continue this great work as a Central Region Four-Year UNC-System University Representative for the next two-years.

**John Harrington: North Carolina State University**

 I have 12 years in higher education at both the NC community college and University levels, and I currently am an Associate Registrar at NC State University, where I oversee policy and procedure for both transfer credit and degree audits. Out of respect to my colleagues, who I am sure can also provide substantial lists of committee participation, policies created, and other achievements, and to the evaluators, who would likely subtract points from submissions that put them to sleep, I'll keep this brief.

I come by my interest in transfer students and policy honestly: I was bored and wanted more work. What began 9 years ago as a way to stay busy has turned into the most enjoyable and interesting part of my job. The common thread among transfer inquiries is that there is no common thread; the spectrum of questions, resources, and contacts is extensive and varied, and there is often no black and white answer. And that is not a bad thing, as it means there is more room to seek resolution, to collaborate on best practices, and to provide more opportunities for students, staff, and faculty across both systems. I also think that, by providing strong service for our transfer student populations, we also open the doors to more beneficial partnerships with transfer institutions. Thank you for your consideration-John

**Taylor Holland, University of North Carolina at Greensboro**

For the past 23 years, I have been working in the field of Undergraduate Admissions inside the Public UNC System with an emphasis on Transfer Student Recruitment.  During this time, I have thoroughly enjoyed working with transfer students and their family members to help students achieve their goals of a higher education degree.  I have worked with many committees over the years that are helping our transfer students inside the State of North Carolina that have proven to be quite successful regardless of which university is their top choice.  I believe this experience along with my motivation, passion and overall dedication makes me a strong candidate to join the CTPA Board for the 2022-2024 term.  I love nothing more than helping transfer students and working with our community college and university partners inside our incredible State of North Carolina's Educational System.

**Central Independent Representative**

**Vacant**

**Eastern UNC Representative**

**Andre Hill, Elizabeth City UNC**

 I have worked with transfer students for the past 11 years and have had a lot of experience with transfer students and the things that they are interested in before choosing a university. I would hope to contribute some of that knowledge to the board and represent some of the concerns of the public universities and to make sure the unique concerns of HBCU transfer students are considered.  Having now served at two institutions with different recruitment areas and different backgrounds gives me a different perspective on what students and staff need to make the transfer process more seamless and more efficient.  Thanks for allowing this opportunity.

**Eastern Independent Representative**

**Katie Farrell, North Carolina Wesleyan College**

 My position at NC Wesleyan College has always been focused on transfer pathways for community college students. I collaborate with our academic departments on new transfer pathways and am responsible for all community college partnerships. I serve on advisory committees for multiple NC community colleges. In June, my responsibilities will also include strategic planning and assessment components, both of which align with transfer initiatives.

**Western UNC Representative**

**Vacant**

**Western Independent Representative**

**Tenita: Western UNC Rep, WGU**

I’ve had the privilege of working with transfer students at both state and private institutions.  My experience ranges from NC community colleges, UNC institutions, NC Independent Colleges and Universities, the UNC System Office and now WGU NC, a fully online, nonprofit private university.   My main project while working at the UNC System office was revising the 2014 Comprehensive Articulation Agreement.  In all of my roles, I’ve always looked for ways to support transfer students through academics and programming, ensuring pathways that maximize transfer of credits.  My aim is to assist the state of North Carolina meet its educational attainment goal of 2 million residents with a credential or postsecondary degree by 2030, which can and will be achieved by partnerships with NC community colleges, universities, and colleges.