



2021 Legislative Recap

October 12, 2021

Roundtable Agenda

Welcome! Introduce yourself in the chat

6:00 - 7:00 pm Recap 2021 legislation

7:00-7:20 pm Q&A

7:20-7:30 pm Advocacy and future events

FACCC's Sponsored Legislation

[AB 1326 \(Arambula\)](#) County Liaison Bill - **PASSED**

Requires county human services agencies to designate a staff liaison as a point of contact for higher education counselors and requires each segment to create a survey to review the effectiveness of the position in five years.

- COVID has worsened the food insecurity, homelessness, mental health concerns and many other issues faced by our students. The bill will help to bridge the gap between county and college services for students who may benefit from those services.
- FACCC sponsored a similar bill in 2018 that died in Senate Appropriations.
- No opposition.
- Will go into effect January 1, 2022.

FACCC's Sponsored Legislation

SR 45 Relative to academic freedom. **In progress**

The Senate declares that academic freedom is a necessary requisite for teaching and learning in California Community Colleges.

- Assigned to Senate Judiciary and will be heard early next year.

FACCC's Co-Sponsored Legislation

AB 375 (Medina) Increase Part-Time Faculty Load - **VETOED**

Would increase the percentage of hours part-time faculty may teach to up to 85% of the hours per week as a full-time employee with comparable duties.

- Districts would not have to be required to give part-time faculty more classes. Bill required districts to negotiate.
- The FON, which set by the CCCCO, has becomes the ceiling.
- The amount of PT faculty nor the amount of classes they teach affect the FON
- Would allow part-time faculty to teach more classes at one college instead of “Freeway flying”

Part-Time Symposium (November 19, 2021 - 10:00 am -1:30 pm)

FACCC's Co-Sponsored Legislation

[AB 1432 \(Low\)](#) Elimination of Calbright - **Two-Year Bill**

This bill would make the California Online Community College Act inoperative at the end of 2022–23 academic year.

[AB 1269 \(Garcia\)](#) Part-time Parity - **Two -Year Bill**

Require the CCCCCO to conduct a comprehensive study of part-time faculty identifying a statewide definition of part-time faculty parity that could be applied locally.

2021 Successful Legislation

AB 928 (Berman) Transfer Process & Reform **PASSED**

FACCC opposed

1. Establish the Associate Degree for Transfer **Intersegmental Implementation Committee** to serve as the primary entity charged with the oversight of the ADT;
2. Require the Intersegmental Committee of the Academic Senates to establish a **singular lower division GE pathway** that meets the academic requirements necessary for transfer admission into both segments;
3. **Require** CCCs to place students who **declare a goal of transfer on the ADT pathway** if such a pathway exists for their intended major.

Real Barriers to Transfers

- Total cost of college
- Student basic needs
- Access to counselors and program planning
- Capacity at the CSUs
- ADTs - not a guarantee particularly for impacted majors and landlocked students
- CSUs auditing transcripts and not honoring the ADTs



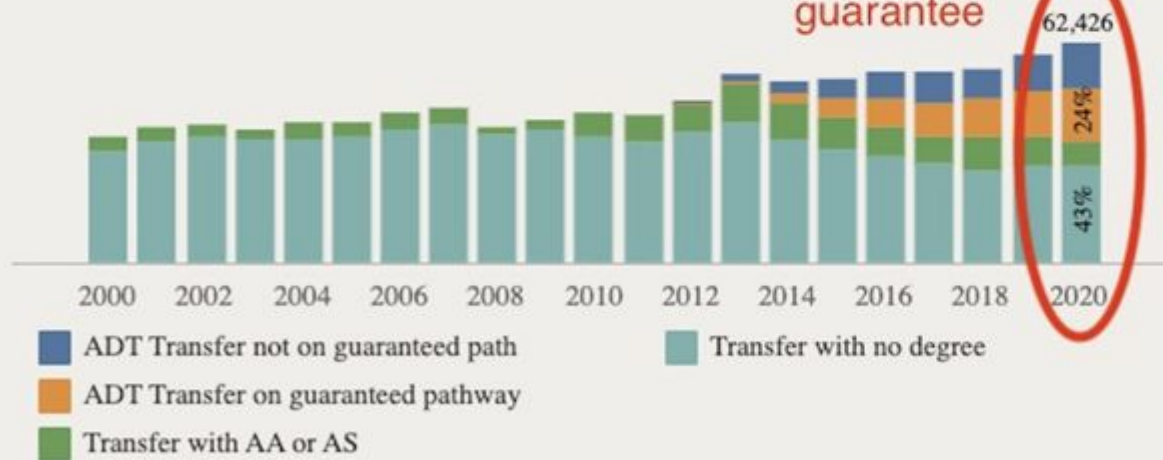
First-Time Freshmen from California Public and Private High Schools

New Undergraduate Transfers from California Community Colleges or other Institutions

Transfer Pathway to CSU

Hover over the chart to view institutions of origin by Transfer pathway.

Orange is ADT
Transfer with
guarantee



Note: In 2020, 43% did not earn an associate degree

Student Origin - Now
PASSWORD protected!

Link:

<https://www.calstate.edu/d-ata-center/institutional-research-analyses/Pages/enrollment.aspx>

Timeline



Educational Reformers - Wolf in sheep's clothing

- Corporations fund and drive policy change through non-profit advocacy groups
- Messaging always about “equity” but outcomes aren’t necessarily improving equity
- Difficult to advocate against their reforms once they are labeled as in the name of “equity”
- What are the “Reformers” true motivations for changing public education? Increase student loans? Public money funneled to private sector?
- Not advocating for reforms that would increase money for public education, such as commercial property tax reform or ending tax credits.

Renewed focus on advocacy needed

AB 928 (Berman) FACCC opposed

- Opposed by all system practitioners: ASCCC, FACCC, SSSCC, CCLC, and the CCCCCO.
- Little to no opposition in the legislator
- Signed by Gov. Newsom

The bill sponsor, The Campaign for College Opportunity's tactics were to lie in testimony, bash the faculty and bully the students into supporting the bills

And they have more legislation - not done yet!

Common Course Numbering

2021-22 State Budget act - July 2021

- Allocate \$10 million to the CCCCCO to form a workgroup to support the development and implementation of a common course numbering system throughout the CCCs.

AB 1111 (Berman) Common Course Numbering

FACCC opposed

- Require the establishment of a common course numbering system for all GE and transfer pathway courses throughout the CCCs by July 1, 2024;
- Urge the common course numbering workgroup (see above) to consider starting with courses in the current C-ID system and expand from there.

Concerns about Common Course Numbering

- What's the problem are we trying to fix?
- Time consuming and costly
- Not all local courses are the same - units, semesters vs. quarters, support courses
- C-IDs numbering can be more than one course per campus
- District organizes its governance, budgets, policies, hiring, and CBAs through academic programs.
- Will limit the students attempts to repeat a course more than 3 times for successful completion - through out the system

Other FACCC Supported Bills

AB 245 (Chiu) Student records: name & gender changes. PASSED

Districts required to update a former student's records to include the student's updated legal name or gender

AB 337 (Medina) Board of Governors of the CCCs PASSED

Board of Governors - two student voting members

AB 396 (Gabriel) CalFresh: educational programs PASSED

Clarifies the state and federal eligibility requirements for a campus-based program to be a state-approved local educational programs that increase employability that qualifies for the CalFresh student eligibility

Other FACCC Supported Bills

[AB 417 \(McCarty\) Rising Scholars Network](#) **PASSED**

The CCCCO to establish a program, named the Rising Scholars Network, to enter into agreements with up to 50 community colleges to provide additional funds for services in support of postsecondary education for justice-involved students

[AB 927 \(Medina\) Statewide baccalaureate degree program](#) **PASSED**

Would extend the operation of the statewide baccalaureate degree pilot program indefinitely.

[AB 1456 \(Medina\) Student financial aid: Cal Grant Reform Act.](#) **VETOED**

Would enact the Cal Grant Reform Act, which would revise and recast the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program.

Advocacy is needed!

*“It is not just the
Governor’s fault”*



Questions?



- Faculty voice in Sacramento
- Advocacy: Legislature & statewide budget
- Professional Development
- Events

Why FACCC?

Recent FACCC Advocacy



2021-22 State Budget

Full Time Faculty

2018: \$50 million for full time faculty hiring

2021: \$100 million for full time faculty hiring

Part Time Faculty

\$100 million to support and compensation for office hours and professional development

Student-Centered Funding Formula (SCFF)

Hold harmless through 2024-25

State Budget

5% COLA

Payback of deferrals

Recent Successful FACCC Legislation

AB 1326 (Arambula) - 2021

Allows districts to use restricted lottery funds for student basic needs.

AB 2884 (Berman) - 2020

Allows districts to use restricted lottery funds for student basic needs.

AB 595 (Medina) - 2019

Allows undocumented students to use an Individual Taxpayer Identification Number (ITIN) in lieu of a social security number when enrolling in career education programs with a background check component.

AB 706 (Low) - 2019

Eliminates the three year time limit on the transfer of sick leave between districts.



FACCC Advocacy Tool-Kit



Advocacy Tool-Kit

Laws passed by California's Legislators impact faculty and the students we serve. These policies should reflect the expertise and experience of educators like you.

This is why advocacy is critical.

Use the tools below to become an effective state-level advocate.

Advocacy Resources

- [Find and Research Your Rep](#)
- [Send Meeting Request](#)
- [Review 2021 FACCC T Sheet](#)
- [Remember the Dos and Don'ts](#)

Talking Points

- [AB 928 Letter](#)
- [AB 1111 Letter](#)



After the Meeting

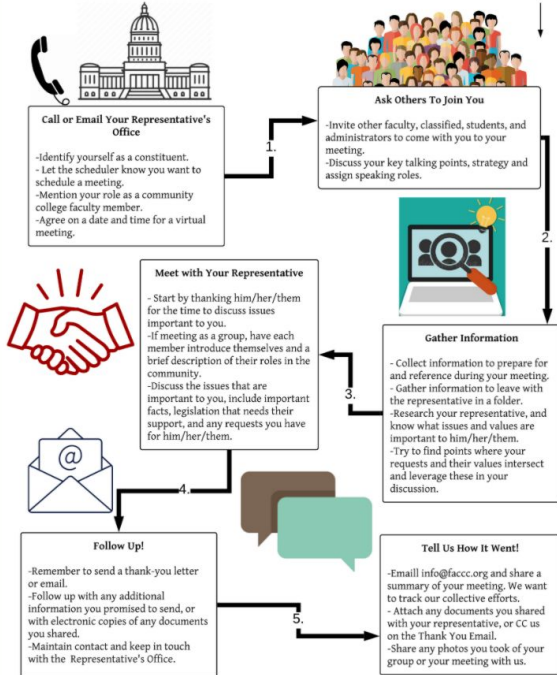
- [Send a Thank You Note](#)
- [Don't Forget to Follow Up](#)

Questions or comments about the meetings?

Contact us at info@faccc.org



Step Guide to Scheduling Meetings with California State Legislators



Step Guide to Scheduling Meetings with California State Legislators



Call or Email Your Representative's Office

- Identify yourself as a constituent.
- Let the scheduler know you want to schedule a meeting.
- Mention your role as a community college faculty member.
- Agree on a date and time for a virtual meeting.

1.



Ask Others To Join You

- Invite other faculty, classified, students, and administrators to come with you to your meeting.
- Discuss your key talking points, strategy and assign speaking roles.

2.



Gather Information

- Collect information to prepare for and reference during your meeting.
- Gather information to leave with the representative in a folder.
- Research your representative, and know what issues and values are important to him/her/them.
- Try to find points where your requests and their values intersect and leverage these in your discussion.

3.

Meet with Your Representative

- Start by thanking him/her/them for the time to discuss issues important to you.
- If meeting as a group, have each member introduce themselves and a brief description of their roles in the community.
- Discuss the issues that are important to you, include important facts, legislation that needs their support, and any requests you have for him/her/them.

4.



Follow Up!

- Remember to send a thank-you letter or email.
- Follow up with any additional information you promised to send, or with electronic copies of any documents you shared.
- Maintain contact and keep in touch with the Representative's Office.

5.

Tell Us How It Went!

- Email info@facc.org and share a summary of your meeting. We want to track our collective efforts.
- Attach any documents you shared with your representative, or CC us on the Thank You Email.
- Share any photos you took of your group or your meeting with us.

Advocacy Tool Kit



Join FACCC and tell a friend

FACCC Events:

- **Legislative Roundtables**
- **ASCCC/FACCC Advocacy Webinars coming in January 2022**
- **Invite FACCC to a faculty meeting at your campus**
- **Policy Forum (TBD)**
- **Part-Time Symposium (November 19, 2021 - 10:00 am)**
- **Advocacy and Policy Conference (Sacramento, March 6 & 7, 2022)**
- **Great Teachers Seminar**

FACCC

As the statewide **professional membership association** for the California Community Colleges, FACCC receives its **strength through the power of the faculty who join**. FACCC has provided focused representation for community college faculty to **promote funding, academic freedom, and retirement benefits** for nearly 70 years. Over 9,000 community college faculty have joined FACCC to **increase their political voice** in State Government.

With members at all campuses across California, FACCC continues to strengthen the position of faculty in the State Capitol, the State Chancellor's Office, and the State Teachers' Retirement System.

Join our advocates list-serve by sending email to:
FACCCadvocates+subscribe@googlegroups.com
You will receive an automatic email, follow link, click join



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