Invitation to apply for the *School Psychology* Editorial Fellowship

Applications Due: January 4, 2022

*School Psychology* announces an opening for an Editorial Fellow position, beginning February 1, 2022. The position is designed to prepare early career faculty for editorial leadership. The position is open to qualified candidates who hold the rank of Assistant Professor (or equivalent) and will last one year. Qualified candidates should have experience conducting peer reviews and expertise in topics of cultural and linguistic diversity is preferred. We also look for evidence of a broad perspective, good judgment, exceptional communication skills, and management skills appropriate to an Editor, including a commitment to diversity

The selected Fellow will work closely with the journal’s Editor, Dr. Robin Codding, to develop editorial and publishing proficiency, enrich scientific knowledge and bolster written communication skills. It is anticipated that the Fellow will manage approximately two manuscripts per month. This process will include identifying reviewers, making an editorial decision based on reviews and shepherding the manuscript through to publication if accepted, all with guidance from the Editor. The successful candidate will also be expected to participate in monthly meetings with the Editor to ensure goals are met. Most of these meetings will be video teleconferences, although in-person meetings at scientific conferences are also possible. Upon successful completion of the fellowship, the Editorial Fellow will become a member of the journal’s editorial board.

The APA Journals Program strives for diverse and inclusive representation among journal Editors and Editorial Boards, who serve key leadership roles for the field. This mission is a core part of the program’s commitment to creating and maintaining a broadly inclusive environment that encourages participation of women and LGBTQ individuals, people of color, scholars with disabilities, psychologists at various career stages, and individuals of other groups who have been historically underrepresented.

All applications should include the following: 1) an interest statement, 2) a curriculum vitae and 3) two letters of recommendation that speak to potential for leadership and dedication to the editorial process. Application materials are due to Dr. Codding (r.codding@northeastern.edu) on January 4, 2022 and should be submitted as a single PDF file. Applications will be reviewed by members of the *School Psychology* editorial board. The top candidate will be notified of their selection by January 25, 2022. Address any questions to Dr. Codding at r.codding@northeastern.edu.