



U-TTEC Postdoctoral Fellowship School Mental Health and Behavioral Health Research, Training, & Support

This postdoctoral fellow will join the University of Utah's Technology in Training, Education, and Consultation (U-TTEC) Lab (<https://www.u-tteclab.com>) in the Department of Educational Psychology to support training, technical assistance, and research related to school mental and behavior health programs. The fellow will work closely with interdisciplinary mental health teams at the University level (school psychologists, counseling psychologists, psychiatrists, school counselors, behavior analysts), school leadership teams, community mental health providers, and State personnel for school mental health.

Additional responsibilities include providing local support for related mental health programs and projects carried out through the lab. These include but are not limited to: supervising undergraduate and graduate students, collaborating with teachers, school staff, and school administrators, implementing behavior and mental health programming, performing research activities, teaching, grant writing, and disseminating aspects of the projects. This is a one-year, funded position with the possibility of renewal for an additional year contingent on the availability of funding.

Examples of Duties:

- Collaborate with school administrators and mental health teams across schools.
- Delivery of professional development programming and capacity building to support school teams in the development of mental health frameworks.
- Support and participate in monthly team meetings with mental health teams to provide and facilitate collaborations with community providers, generate capacity building for school mental health teams and staff, and assist in the alignment of mental health services within school and between community and family.
- Participate in bi-weekly interdisciplinary team meetings with districts and provide training and technical assistance twice a month.
- Attend trainings and professional development programs related to program
- Under supervision of the Principal Investigator (PI) and in collaboration with other identified Co-PIs, assist in consultative supports, screening and preventative supports, data collection and management, and intervention and therapy (both group and individual) in schools.
- Assist the PI in supervising undergraduate and doctoral students (primarily School Psychology Ed.S. and Ph.D. students) who work on the programs.
- Engage in analysis and writing of research findings, as author or co-author when substantively involved, and in sharing results with stakeholder audiences.
- The Fellow will also have the opportunity to write and publish on existing datasets, as well as collaborate on grant writing.
- Perform other duties as assigned.



Required Qualifications:

- Ph.D. in School Psychology, Clinical Child Psychology, Counseling Psychology, or Behavior Analysis.
- Training and experience in school consultation, assessment and treatment of challenging behavior, and practice with individuals with disabilities and their families.
- Experience delivering school mental health services (individually or at the systems level)
- Experience working with teachers, or direct classroom experience.
- Experience working collaboratively and effectively with culturally, linguistically, and ethnically diverse students and families.

Preferred Qualifications:

- Experience with supervision, intervention development and implementation, or program dissemination.
- Experience providing psychotherapy to children and adolescents in individual and group formats.
- Board Certification in Behavior Analysis (BCBA)

Knowledge, Skills and Abilities:

- Knowledge of Microsoft Office suite;
- Comfort and experience using videoconferencing and technology;
- Familiarity with statistical packages (e.g., SPSS);
- Ability to work collaboratively as a member of a team;
- Ability to protect confidentiality of participant information;
- Ability to provide leadership to others through example and sharing of knowledge and skills;
- Ability to establish effective relationships with internal team members, teacher and parent research participants, and community members;
- Strong oral and written communication skills;
- Strong attention to detail;
- Strong initiative skill;
- Strong interpersonal skills;
- Strong organizational skills;
- Strong commitment to research ethics;
- Strong commitment to customer service.

Application Instructions:

Review of candidates will begin on December 1st and the position will stay open until filled--interviews will occur through Zoom by Jan 7th, 2021.



U-TTEC Lab

Technology in Training, Education, and Consultation

SCHOOL PSYCHOLOGY | THE UNIVERSITY OF UTAH

Please apply online:

Hours: 40 hours/week; 12-month position

Salary Range: \$50,000-\$52,500; commensurate with qualifications and experience

Start date: August 1st, 2022

Benefits:

Accrual Package (Vacation, Sick, and Personal Preferences)

Eight Holidays

Health, Dental, Vision Insurance

Support for attendance at one professional conference

www.hr.utah.edu/benefits

Inquiries regarding this position can be directed to the following:

Aaron J. Fischer, PhD, BCBA-D, LP, LBA (He/Him)

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