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**ST THOMAS AQUINAS  
 COLLEGE**

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**COLLEGE CHRONICLE**

Tuesday 8th November 2022

**Word from the Principal**



Dear Parents and Carers,

It was a pleasure to celebrate All Saints Day with our Primary students, staff and families on the 28th November. I was fortunate to be able to have a number of conversations with a range of students from different year levels and was extremely impressed by the way in which each student was able to express who they were and why they had chosen that particular Saint. The College Executive were very pleased with the level of parent engagement in the morning and has been provided with some constructive feedback regarding the logistics of the day, which will be taken into consideration for future planning.

We took our second step in our Footsteps Program on Friday 4th November. This provided the 2023 Foundation students with their first classroom experience at the College. The students will take another two steps towards the commencement of their Foundation year over the next fortnight. It was lovely to see them walking like dinosaurs, reading the Three Little Pigs and interacting with each other in such a positive manner. The knowledge gained through these sessions will allow the staff to provide the appropriate level of support for each child to ensure their faith, academic, social and emotional development is appropriately catered for.

This week our staff and students will focus on the Gift of Fortitude. This gift allows us to endure difficulties through our unwavering commitment to God, for the sake of eternal life with Him. Earlier in

the year staff have explored with the students the virtues of Prudence, Justice and the Gift of Counsel which help us decide how to act. Through the gift of Fortitude, we are able to act with conviction and stand up for what is right in the sight of God.

Finally, thank you to all of the stakeholders who completed the LEAD School Effectiveness Survey during Term 3.

The objective of these surveys is to help the College Executive gain a deeper understanding of the views of those whom the College serves. The results of these surveys will provide a powerful insight into what you perceive as the strengths and opportunities here at the College. This insight has helped shape the drafting of our 2023 Annual Action Plan and will allow for informed action by the College.

I look forward to sharing these results with you at our next College Community Afternoon Tea to be held on November 17th at 2.00pm.

God Bless,

Kieran O'Dwyer  
 Acting Principal

**VIRTUE THIS WEEK**

**FORTITUDE**

Moves one to endure difficulties for the sake of eternal life with God

**COLLECT - 22th SUNDAY AFTER PENTECOST**

O God, our refuge and our strength, who art the Author of all godliness, be ready to hear the devout prayers of the Church, and grant that what we ask faithfully we may obtain effectually. Through our Lord Jesus Christ, Thy Son, Who lives and reigns with Thee in the unity of the Holy Spirit, God, forever and ever.



## From the Deputy Principal

Thus far in the Chronicle we have explored three elements of the instructional pathway model that is being promoted in the College.

When implemented authentically in a lesson or project the instructional pathway model provides students with:

- **a learning intention** - a goal for students to achieve
- **success criteria** - what does success and achievement look like
- **explicit teaching** - modelling (I do) and guided practice (we do)
- **worked examples** - independent practice (you do)
- **multiple exposures** - students have opportunities to apply their new learning in different contexts
- **questioning** - immediate sources of feedback on their progress and understanding
- **feedback** - to provide feedback on the task, the learning process and how students have self-regulated in addressing the success criteria.

In this article I want to specifically address the fourth component of worked examples.

When teachers provide a variety of worked examples the intent is to focus on the learning process and skill acquisition. Worked examples are effective in demonstrating what success looks like, and how to achieve success. These steps help students to focus on

the process required to complete the task or solve a problem and reduces the cognitive stress and load (the amount of information the working memory can hold). The main focus is on the understanding of the learning concept and mastery of learning rather than just the right answer.



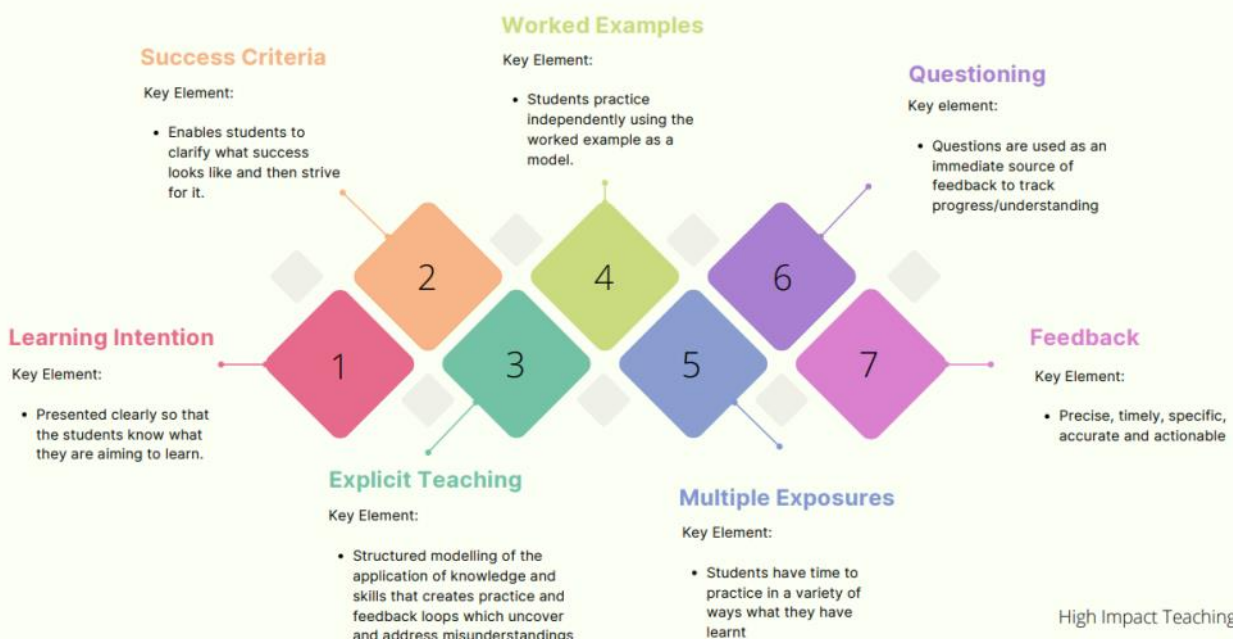
A good example of this is the teaching of a particular text type. Firstly, a teacher would present various examples of the text type, highlighting its social purpose, structure and grammatical features and patterns. Secondly, they would conduct a joint construction of the text using a checklist or rubric to guide the planning, drafting, revising, proofreading and editing of the text. This may take six to eight lessons. Lastly the teacher would provide various opportunities for students to apply their new knowledge in independent writing tasks (multiple exposures) composing the particular text type.

Next week we will explore the importance of multiple exposures providing students with many opportunities to engage with and apply their knowledge and understanding.

Kind regards,

David Williams  
*Acting Deputy Principal*

# Instructional Pathway



## TABLE TENNIS CHAMPIONSHIPS

On Thursday 27 October four girls and eight boys from Year 8-10 traveled to the Traralgon Table Tennis Centre to compete in the School Sports Victoria Gippsland REGION championships.

All our teams played extremely well in their four singles matches per team and two doubles matches per team. Our Year 8 girls received the "Runners Up" pennant for finishing second. Our Year 8 boys narrowly missed out on qualifying for the state championships by only a few points. They also received the "Runners Up" pennant for finishing second. Our Year 9-10 boys team played well and finished fourth in Gippsland.

Well done to all our athletes, and thank you to Mr Bell for helping to organise and keep score on the day.



### NOONE UNIFORM SHOP - NEW LOCATION

As of 7th November, Noone Uniform shop will be operating from a new location in OFFICER.

The new store is in the One Centre Square Complex on Siding Avenue

ADDRESS: 6/45 Siding Avenue, Officer.

### Secondhand Uniform Shop Operating Hours

Monday 8:30am - 9:30am

Monday 2:45pm - 3:30pm

If you have items to donate or sell please drop at uniform shop during these hours.

**The office no longer accepts items therefore please drop at the shop on a Monday or contact Michelle on 0468 438 404.**

A promotional poster for 'Baron von Armstrong's Novemberfest Men's Night'. The poster features a red and white color scheme with a diamond-patterned border. At the top, the text 'BARON VON ARMSTRONG'S' is arched over two beer mugs. Below this, 'NOVEMBERFEST' is written in large, bold, black letters. A red ribbon banner with 'MEN'S NIGHT' is positioned below the main title. Underneath the banner is a decorative flourish. The text 'GERMAN SAUSAGE AND BEER FEAST' is centered below the flourish. A table provides event details: '26TH NOVEMBER', '6:00 PM', and '\$70 A TICKET'. To the right of the table is an illustration of a sausage on a fork. At the bottom, text states: 'TICKETS CAN BE PURCHASED BY TEXTING DANIEL ON 0417 574 454 PAYMENTS TO STAC P&amp;F BSB 633000 ACN 191895655 REF: NAME'. On the left side, there is an illustration of a hand holding a beer bottle.



**Virtues, Fourth Term, 2022      WEEK 4**

<b>Primary</b>	<b>Secondary Girls</b>
<b>GIFT OF COUNSEL</b> Thea Attard, Laura Nagaraj, Maverick Frieh, Anima Nagaraj, Suzannah McLean, Philomena Ward	<b>GIFT OF COUNSEL</b> Madeleine Hovens Josephine MacDonald
<b>Diligence</b> Verity Gallagher, Adrian Soefting	<b>Responsibility</b> Isabelle Taylor
<b>Perserverence</b> Mark Falts, Sophia MacDonald, Lexi Sharkey, Charlie Lewis	
<b>Responsibility</b> Thea Attard, Carmella Nivet	<b>Secondary Boys</b>
<b>Leadership</b> Hosanna Reagan, Gemma Pullen	
<b>Initiative</b> Lexi Sharkey, Adrian Soefting	

**Virtues, Fourth Term, 2022      WEEK 5**

<b>Primary</b>	<b>Secondary Girls</b>
<b>GIFT OF FEAR OF THE LORD</b> Gemma Pullen, Dominik Palcic, Ava McLean, Jemma Salib, Paula Obrador	<b>GIFT OF FEAR OF THE LORD</b> Claudia Hanney, Emily Houston, Aleisha Higgins, Marie-Estelle Hanney, Isabelle Higgins, Rebecca Fitzpatrick, Christiane Ryan
<b>Diligence</b>	
<b>Perserverence</b> Gus Alexander, Charlie Lewis, Liola Hau Kautai	
<b>Responsibility</b> Daniel Nivet	<b>Secondary Boys</b>
<b>Leadership</b> Cristina Mandarano	<b>GIFT OF FEAR OF THE LORD</b>
<b>Initiative</b> Evangeline Nivet	Mark Obrador, Santino Tommasi, Ignatius Attard, Daniel de Castella, Hugo Ward, Marcel Upston, William Fahey, Sebastian Fahey, Xavier Taveira, Charles Upston, Andre Elliott, Raphael Hayward

# ALL SAINTS DAY PRIMARY SCHOOL PARADE

Congratulations to the parents and the students of the Primary School on the outstanding costumes for the parade on Friday 28th October.  
Please see below a selection of photos from the parade.



# St Martin of Tours

(11th November)

Missionary Bishop (397)

Saint Martin, born in Pannonia (Hungary), followed his father, a military tribune in the service of Rome, to Italy. Although he was raised in paganism, he felt nothing but contempt for its cult, and as though he were Christian by nature, he took pleasure only in the assemblies of the faithful, which he attended despite his family's opposition. When he was fifteen years old, he was forcibly enrolled in the Roman armies and went to serve in Gaul, the land he was predestined to evangelize one day. What would become of this young boy, when exposed to the libertinage of the camps? Would his faith not be obliterated? No, for God was watching over His vessel of election.



of about twenty. Martin succeeded in converting his mother, but was driven from his home by the Arians. He took refuge with Saint Hilary, Bishop of Poitiers. After having given striking proofs of his attachment to the faith of Nicea, he founded near Poitiers the celebrated monastery of Ligugé, the first in Gaul. The brilliance of his sanctity and his miracles raised him in 372 to the episcopal throne of Tours, despite his lively resistance. His life thereafter was but a continual succession of prodigies and apostolic labors. His flock, though Christian in name, was still pagan at heart. Unarmed and attended only by his monks, Martin destroyed the heathen temples and groves, and completed by his preaching and miracles the conversion of the people. His power over demons was extraordinary. Idolatry never recovered from the blows given it by Saint Martin.

The most famous episode of this period in his life is his meeting with a poor man almost naked in the dead of winter, and trembling with cold. Martin did not have a penny to give him, but he remembered the text of the Gospel: "I was naked, and you clothed Me." "My friend," he said, "I have nothing but my weapons and my garments." And taking up his sword, he divided his cloak into two parts and gave one to the beggar. The following night he saw Jesus Christ in a dream, clothed with this half-cloak and saying to His Angels: "It is Martin, still a catechumen, who covered Me." Soon afterwards he received Baptism.

After having visited and renewed his diocese, the servant of God felt pressed to extend his journeyings and labors beyond its confines. Clothed in a poor tunic and a rude cloak, and seated on an ass, accompanied only by a few religious, he left like a poor missionary to evangelize the countryside. He passed through virtually all the provinces of Gaul, and neither mountains, nor rivers, nor dangers of any description stopped him. Everywhere his undertakings were victorious, and he more than earned his title of *the Light and the Apostle of Gaul*.

Disinterested charity, purity, and bravery distinguished the life of the young soldier. He obtained his discharge at the age

## 2022 CALENDAR

MON	TUES	WED	THURS	FRI
<b>7 Nov</b> VCE Exams - PE Yr 10 Exams Commence	<b>8 Nov</b> VCE Exams - Chemistry	<b>9 Nov</b> VCE Exams - Physics & Legal Studies	<b>10 Nov</b> Polly Woodside Excursion Yr 3 Shrine of Remembrance Excursion Yr 2	<b>11 Nov</b> Remembrance Day Ceremony VSS Yr 7 Volleyball 9am Footstep Program VCE Orientation Day
<b>14 Nov</b> Head Start for 2023 VCE Exam - Anc. History Gr 4/5 Swimming	<b>15 Nov</b> 8:30 Footsteps Program	<b>16 Nov</b> VCE Exam - French	<b>17 Nov</b> Gr 4/5 Swimming 2pm Community Afternoon Tea	<b>18 Nov</b> Gr 4/5 Swimming
<b>21 Nov</b>	<b>22 Nov</b>	<b>23 Nov</b>	<b>24 Nov</b>	<b>25 Nov</b>
<b>28 Nov</b>	<b>29 Nov</b> Gr 4/5 Aquarium visit	<b>30 Nov</b> Year 12 Formal STUDENT FREE DAY	<b>1 Dec</b> Yr 7-9 Exams	<b>2 Dec</b> Yr 7-9 Exams 6:30pm Primary Concert

### OFFICE HOURS

8:15am - 3:30pm  
MONDAY - FRIDAY

### TERM DATES

#### 2022

4th Term: 3rd October - 9th December

#### 2023

1st Term: 30th January - 5th April  
2nd Term: 26th April - 23rd June  
3rd Term: 18th July - 15th September  
4th Term: 2nd October - 8th December