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**ST THOMAS AQUINAS
 COLLEGE**

PO Box 500
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 Tynong, Victoria 3813

COLLEGE CHRONICLE

Tuesday 15th November 2022

Word from the Principal



Dear Parents and Carers,

This week our students and staff explore the Gift of Knowledge. It is this gift that guides one in knowing what to believe and how to share it with others. This gift is more than just knowledge, as it allows us to understand the meaning of God and the perfection of our faith. Through this gift we can determine God's purpose for our lives and live them accordingly.

The College Executive, in consultation with the College Board, will be establishing The 'St Thomas Aquinas Light to the World' award in recognition of successful alumni. A minimum of one award will be presented each year.

The selection criteria will be:

- A graduate who completed his/her schooling at St Thomas Aquinas College in its 25 years of operation.
- A graduate who continues to live in alignment with the Vision and Mission of the College.
- Have distinguished themselves by high achievement, defined as being of conspicuous merit either by level, duration or achievement in one or more of the following:
 - Religious Service
 - Academic achievement
 - Humanitarian work
 - Community involvement and/or leadership
 - Career or professional achievement or leadership
 - Business achievement and/or leadership
 - Sporting endeavour/success at an elite level

The 'Light to the World' must be a person who is fit and able to be put before the student body as an exemplar they can aspire to follow.

Any member of the College community may nominate a

prospective 'St Thomas Aquinas Light to the World'. The successful recipient will have a photo and biography put together and placed in a prominent position with the College.

Nomination forms can be obtained from and returned to Liz Alexander by December 1st. The nominations will be considered by the following Group - Fr Elias, Fr Stephens, Fr Del Rosario, Fr Mujic and the College Executive.

We have achieved continued success across the course of the year in our College Sports Program, with three teams progressing through to the School Sports Victoria State Finals. Congratulations to the Year 7 Boys Volleyball Team, who placed 6th in the School Sports Victoria State Final last week. A wonderful achievement.

We wish our 2023 VCE Students every success as they enter into the Headstart Program after completing their exams. This program sees the commencement of the following year's curriculum in order to establish a solid foundation before the students break for the summer holidays.

Finally, I look forward to sharing with you the College's 2023 Annual Action Plan this Thursday afternoon at our final Community Information Session for the year. This session will commence at 2pm with afternoon tea provided.

God Bless,

Kieran O'Dwyer
 Acting Principal

VIRTUE THIS WEEK

GIFT OF KNOWLEDGE

Guides one in knowing what to believe and how to share it with others

COLLECT - 23rd SUNDAY AFTER PENTECOST

O Lord, we beseech Thee, absolve Thy people from their offenses, that through Thy bountiful goodness, we may be freed from the bonds of those sins, which by our frailty we have committed. Through our Lord Jesus Christ, Thy Son, Who lives and reigns with Thee in the unity of the Holy Spirit, God, forever and ever.



Instaurare omnia in Christo
 To restore all things in Christ

SCHOOL FEES PAYMENT PARTNERSHIP

We recognise that for many of our families, tuition fees can represent a significant proportion of your family budget and many of our families would welcome greater flexibility around the management of these payments.

We are therefore pleased to announce the College has partnered with a specialist provider, Edstart, to make managing your school fee payments easier. Edstart offers an easy, flexible and zero-cost way for you to pay for your child's education in periodic instalments that suit your family budget, with no credit checks. This new payment option will allow you to spread your fees into weekly, fortnightly or monthly payments over 12 months, with the ability to choose your preferred day for when payments are made. Families will also have the ability to pay annually or termly through Edstart.

With your child's outcomes at the heart of what we do, parent fees are crucial to the College's sustainability. While we put our resources into striving to form in each youth the true and perfect Catholic, Edstart are the experts in their field and are best placed to assist our families moving forward. From next year, all school fees including annual and periodic payments will be made via Edstart. We are always here to help with any concerns and will work closely with Edstart for a smooth transition. To set up your account please visit <https://edstart.com.au/stac>.

We ask that all families set up an Edstart account prior to 1 December 2022.

The process to set up an Edstart account is simple:

1. Visit <https://edstart.com.au/stac> and submit your details.
2. A member of Edstart's team will contact you to finalise the setup of your account.
3. Edstart will pay your fees to the school and provide you with the flexibility of choosing your preferred payment method and frequency.

From the Deputy Principal

Learning and Teaching - Instructional Pathways Part 4

Dear Parents, Carers and Students,
This week we will investigate the 'multiple exposures' element of the instructional pathway model that is being promoted in the College.

When implemented authentically in a lesson or project the instructional pathway model provides students with:

- a **learning intention** - a goal for students to achieve
- **success criteria** - what does success and achievement look like
- **explicit teaching** - modelling (I do) and guided practice (we do)
- **worked examples** - independent practice (you do)
- **multiple exposures** - students have opportunities to apply their new learning in different contexts
- **questioning** - immediate sources of feedback on their progress and understanding
- **feedback** - to provide feedback on the task, the learning process and how students have self-regulated in addressing the success criteria.

Research has shown that students require a minimum of three to four complete sets of experience and interaction with relevant information, interpreted and integrated into the working memory for the construction of a new understanding, belief or concept. Multiple exposures provide students with a variety and number of opportunities to encounter and engage with new knowledge and skills. Students are able to develop deep learning through multiple immediate and spaced exposures to new knowledge and concepts over time.

Multiple exposures are more effective and

improve retention of knowledge and deepens understanding when they are strategically spread over time and applied in different contexts. Therefore they need to be well planned, linked and mapped over time. An example of this would be the concept of multiplication and division. A teacher may work with students on mental computation strategies and how they link to the extended formal methods and then to the contracted formal methods to reinforce the understanding of place value. The same concept could then be explored in the context of fractions and decimals and later engaged again through the measurement concepts of area, mass, volume and capacity.

It is important for the teacher to make explicit links with the student's prior learning (transfer of learning from early exposures to later exposures) as they navigate through these areas of the Mathematical curriculum to reinforce learning and make it meaningful. Once students have a deep understanding of a concept they can apply it in various contexts.

Next week we will explore the importance of questioning throughout all aspects of the instructional pathway.

God bless,

David Williams (*Acting Deputy Principal*)



Instructional Pathway



Primary

GIFT OF FORTITUDE

Adrian Soefting, Brennan Hayward,
Eli Khier, Tiffany MacDonell,
Madison Braaksma, Molly Taveira,
Paula Obrador, Elena Fahey,
Liola Hau Kautai, Chrystella Zaccari,
Summer Cleary

Diligence

Verity Gallagher, Timothy McLean

Perserverence

Mark Falts, Sophia MacDonald,
Adrian Soefting, Hunter MacDonell

Responsibility

Hosanna Reagan

Leadership

Rebecca Higgins

Initiative

Thea Attard, Evangeline Nivet

Secondary Girls

GIFT OF FORTITUDE

Claudia Hanney, Genevieve McLean,
Keva Perez-Melei, Zuri Perez-Melei,
Josephine Soefting,
Philomena Sprowell, Isabelle Taylor,
Bethany Verleg, Judy Abraham,
Emily Houston, Emily Morgan,
Lucy Armstrong, Aleisha Higgins,
Lauren Elliott,
Madeleine Hovens,
Isabelle Higgins,
Josephine MacDonald

Respect

Claudia Hanney, Genevieve McLean,
Josephine Soefting, Lucy Armstrong
Philomena Sprowell, Isabelle Taylor,
Bethany Verleg, Judy Abraham,
Emily Houston, Emily Morgan,

Perseverance

Claudia Hanney

Secondary Boys

GIFT OF FORTITUDE

Oliver Pravidur, Andrew Higgins,
Daniel de Castella,
Joseph Hardiman,
Maarten Braaksma,
Myles Youngman, Luca Attard,
Orlando de Castella,
William Fahey,
Anthony Tadros, Sebastian Fahey,
Julian Hovens, Joseph Morgan,
Benjamin Nivet,
Cameron Armstrong

Responsibility

Mark Obrador, Santino Tommasi,
Ignatius Attard

Congratulations

to Angela Ross (*Learning Support*) and her
husband Alexander on the birth of their baby
boy last week.

Welcome to Alistair Michael.

Both Angela and Alexander
are past students of the College.



LOST

Adam Khier lost his blazer yesterday in
the primary school.

If found please leave at the office.
Thanks



STAC P&F

**CHRISTMAS
HAMPER RAFFLE**

1st Prize including
Photography Session



2nd Prize

3rd Prize

**\$10 a Ticket
3 for \$25**

Raffle will close 8th December
and be drawn 9th December.



Link to buy tickets: <http://www.rafflelink.com.au/stacpfchristmas>

EXCURSIONS

Last week our Year 2 & 3 classes enjoyed a fabulous trip to the city. Year 2 visited the Shrine of Remembrance and Grade 3 went to Polly Woodside. Here are some photos of each group.



NOONE UNIFORM SHOP - NEW LOCATION

As of 7th November, Noone Uniform shop will be operating from a new location in OFFICER.

The new store is in the One Centre Square Complex on Siding Avenue

ADDRESS: 6/45 Siding Avenue, Officer.

Secondhand Uniform Shop Operating Hours

Monday 8:30am - 9:30am

Monday 2:45pm - 3:30pm

If you have items to donate or sell please drop at uniform shop during these hours.

The office no longer accepts items therefore please drop at the shop on a Monday or contact Michelle on 0468 438 404.

BARON VON ARMSTRONG'S



NOVEMBERFEST

MEN'S NIGHT

GERMAN SAUSAGE AND BEER FEAST

26TH NOVEMBER

6:00 PM	\$70 A TICKET
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TICKETS CAN BE PURCHASED BY TEXTING DANIEL ON 0417 574 454
PAYMENTS TO STAC P&F
BSB 633000
ACN 191895655 REF: NAME




FRENCH POEM and ART COMPETITION

“J’illustre mon Poème”

Another splendid effort in illustrating the Poem. Congratulations to the winners:

Year 7G:	1st - Keva Perez, Bethany Verleg	2nd - Zuri Perez, Josephine Soefling
Year 7B:	1st - Mark Obrador	2nd - Sonny Tomassi
Year 8G:	1st - Lucy Armstrong	2nd - Aleisha Higgins
Year 8B:	1st - Joseph Hovens	2nd - Thomas Ward
Year 9G:	1st - Madeleine Hovens	2nd - Lauren Elliott
Year 9B:	1st - William Fahey	2nd - Orlando De Castella
Year 10B:	1st - Braydan Rayner	2nd - Laurence Ockerse

A special “MERCI!” to Fr. Cranshaw and Mr. O’Dwyer for their assistance in judging the work, and to all students for their wonderful participation. *Deloraine Keegel*

Alliance Française Poetry Competition

Thankyou to all our students who participated! And congratulations to Anthony Tadros who gained “Excellent” in this State-wide Competition.

Deloraine Keegel



Excellent
Anthony Tadros



YEAR 7 BOYS STATE VOLLEYBALL

On Friday 11 November the Year 7 boys volleyball team travelled to the Dandenong Stadium to compete in the School Sports Victoria STATE volleyball championships. We faced some tough competition, but our boys played really well together as a team.

In our first game against Daylesford Secondary College we had some excellent runs in serving and chasing down loose balls. We won the first set 20-12, lost the second set 17-20, and came back to win the third set 15-9 for the match win.

In our second game against Lalor Secondary College we had some excellent runs in serving and chasing down loose balls again, but our communication in calling for the ball broke down. Lalor had a few good runs of serves and wins in close contests at the net which allowed them to topple us in two straight sets of 20-11 and 20-8.

After helping with scoring duty and a longer break between games our boys came back fresh for their toughest opponent of the day (who would later play in the grand final) in Westall Secondary College. Our volleys, forearm passes, blocks, spikes, and chasing of loose balls to stay in and win rallies was much better in this game. We faced a number of difficult serves, but our boys stood up well to return them accurately. However, Westall’s spiking and accuracy gave them the advantage to win in two straight sets of 20-10 and 20-12.

Congratulations our boys who finished third in “pool B” and 6th in the state. You represented the college well both on and off the court.

Thank you to Mr. Bell for coaching and supervising on the day.



St Albert the Great

(15th November)

Doctor of the Church (1207-1280)

Saint Albert the Great was born in the region of Ausbourg, of parents rich in the goods of fortune. From the time he was a child, he manifested in his studies an unusual aptitude for the exact sciences. While he was still a boy, he had himself let down the side of a cliff to examine at close range an eagle's nest which interested him. At the age of fifteen he was already a student of the natural sciences and the humanities at Bologna; Saint Dominic had died in that city the preceding year, 1221, and was buried in the Dominican Convent. Their house, in a suburban area of Bologna, was closely associated with the activities at the University, and students in large numbers were requesting admission to the Order.



When he had earned the title of Doctor in theology, he was sent to Cologne, where for a long time his reputation attracted many illustrious disciples. The humble Albert, filled with the love of God, taught also in Padua and Bologna, in Saxony, at Fribourg, Ratisbonne and Strasbourg, and when Blessed Jordan of Saxony died in 1237, he occupied his place and fulfilled his functions until 1238, when the election of his successor was held. He returned then to Cologne, where he would encounter a disciple who alone among all of them would suffice for his glory - Saint Thomas Aquinas. This young religious, already steeped in the highest theological studies, was silent among the others, to the point of being called by his fellow students "the Mute Ox of Sicily." But Albert silenced

them, saying, "The bellows of this ox will resound throughout the entire world."

Blessed Reginald of Orleans, Dominican, a former professor in Paris, came to preach there in the streets. The second Dominican General, Blessed Jordan of Saxony, a compatriot of Albert and a very eloquent preacher, was in Padua, and when the students of Bologna were transferred there Albert heard him at the Padua Dominican Church. He had already desired to enter the Order, but his uncle opposed to that plan a very vigorous opposition, and Albert was still very young. He dreamed one night that he had become a Dominican but left the Order soon afterwards. The same day he heard Master Jordan preach, and the Dominican General spoke of how the demon attempts to turn aside those who want to enter into religion, knowing that he will suffer great losses from their career in the Church; he persuades them in dreams that they will leave it, or else they see themselves on horseback, or clothed in purple, or as solitaries in the desert, or surrounded by cordial friends; thus he makes them fear entering because they would not be able to persevere. This was precisely Albert's great concern, faced as he was with his uncle's opposition. Afterwards the young student, amazed, went to Blessed Jordan, saying: "Master, who revealed my heart to you?" And he lost no time then in entering the Order at the age of sixteen, in 1223, having heard the same preacher remark to him personally that he should consider what a pity it would be if his excellent youthful qualities became the prey of eternal fires.

He was no longer young when he had to submit to the formal order of the Pope and accept, in difficult circumstances, the episcopal see of Ratisbonne; there his indefatigable zeal was rewarded only by harsh trials, in the midst of which his virtue was perfected. When, in response to his persevering requests to be relieved of the responsibilities of a large see, Pope Urban IV restored to him the conventual peace of his Order, he was nonetheless obliged to take up his apostolic journeyings again. Finally he could enter into a definitive retreat, to prepare for death. One is astonished that amid so many labors, journeys and works of zeal, Albert could find the time to write on the natural sciences, on philosophy and theology, works which form from twenty-one to thirty-eight volumes, depending on the edition - and one may ask in which of his titles he most excelled, that of scholar, of Saint, or of Apostle.

He died, apparently of fatigue, at the age of seventy-three, on November 15, 1280, and his body was buried in Cologne in the Dominican church. He had to wait until December 16, 1931 for the honours of canonization and the extension of his cult to the universal Church.

2022 CALENDAR

MON	TUES	WED	THURS	FRI
14 Nov Head Start for 2023 VCE Exam - Anc. History Gr 4/5 Swimming	15 Nov 8:30 Footsteps Program	16 Nov VCE Exam - French	17 Nov Gr 4/5 Swimming 2pm Community Afternoon Tea	18 Nov Gr 4/5 Swimming
21 Nov	22 Nov	23 Nov	24 Nov	25 Nov
28 Nov	29 Nov Gr 4/5 Aquarium visit	30 Nov Year 12 Formal STUDENT FREE DAY	1 Dec Yr 7-9 Exams	2 Dec Yr 7-9 Exams 6:30pm Primary Concert
5 Dec	6 Dec	7 Dec Secondary Students Activities Day Yr 6 Graduation Mass and Breakfast	8 Dec <i>Immaculate Conception</i>	9 Dec Term Ends Today 8:30am SCHOOL MASS 6:50pm PRESENTATION NIGHT

OFFICE HOURS

8:15am - 3:30pm
MONDAY - FRIDAY

TERM DATES

2022

4th Term: 3rd October - 9th December

2023

1st Term: 30th January - 5th April
2nd Term: 26th April - 23rd June
3rd Term: 18th July - 15th September
4th Term: 2nd October - 8th December