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ST THOMAS AQUINAS
 COLLEGE

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COLLEGE CHRONICLE

Tuesday 25th October 2022

Word from the Principal



Dear Parents and Carers,

We appreciate that examinations require a range of skills, knowledge and techniques that have been developed across a student's educational journey. Under time pressure there is the necessity to read and comprehend material, evaluate, criticise, assess, reorganise, recall, summarise and reason. These skills will also be required in the workforce, but it is no wonder that examinations can be so challenging.

Consequently, we believe students need to be exposed to examinations early. By the time of their VCE examinations, we hope students will have learnt to feel more comfortable about the situation due to their past experiences, they will have learnt strong techniques and their confidence in performing well will be solid.

Therefore, as we begin to understand in further detail the seven gifts provided to us through the grace of the Holy Ghost, we commence with the Gift of Counsel. We hope that this gift enables our students to respond fully to the direction and guidance of Our Lord. Furthermore, we pray that during this examination phase, the gift of counsel enables our students to judge how best to act, promptly and with courage in the knowledge that the Holy Ghost will be there to guide and support them.

It was lovely to gather with the Year 12 students and their parents last Wednesday morning to celebrate Mass and enjoy breakfast together. It takes faith and commitment to gift the College the privilege of undertaking a purposeful role in the formation of a child from a spiritual, academic, social and emotional perspective, and on behalf of the College, I thank the parents for having partnered with us.

Finally, there was a very promising number of families in attendance at our first Executive Morning Tea. We will strive to hold one morning and one afternoon tea each term that will afford both the College and the community the opportunity to develop a greater understanding of each other, ensuring there is alignment between the vision, mission, context and strategy to maintain a positive trajectory in each student's formation. The Executive extends a warm invitation to all members of the community to attend afternoon tea on November 17th at 2.00pm.

God Bless,

Kieran O'Dwyer
 Acting Principal

VIRTUE THIS WEEK

GIFT OF COUNSEL

Enables one to respond fully to the direction and guidance from the Lord

COLLECT - 20th SUNDAY AFTER PENTECOST

In Thy mercy, we beseech Thee, O Lord, grant to Thy faithful people pardon and peace, that they may be cleansed from all their sins and also serve Thee with a quiet mind. Through our Lord Jesus Christ, Thy Son, Who lives and reigns with Thee in the unity of the Holy Spirit, God, forever and ever.



From the Deputy Principal

Learning and Teaching - Instructional Pathways Part 2

Dear Parents, Carers and Students,

Last week in the Chronicle I introduced the instructional pathway model that has been explored by the teaching staff at the College.

When implemented authentically in a lesson or project the instructional pathway model provides students with:

- **a learning intention** - a goal for students to achieve
- **success criteria** - what does success and achievement look like
- **explicit teaching** - modelling (I do) and guided practice (we do)
- **worked examples** - independent practice (you do)
- **multiple exposures** - students have opportunities to apply their new learning in different contexts
- **questioning** - immediate sources of feedback on their progress and understanding
- **feedback** - to provide feedback on the task, the learning process and how students have self-regulated in addressing the success criteria.

In this article I want to specifically address the third component of Explicit Teaching.

When teachers utilise explicit teaching practices they clearly demonstrate to students what to do and how to do it. The teacher decides on the learning intention and success criteria, makes them clear to students, and shows them by modelling and providing examples. In addition, the teacher questions for understanding and at times questions to initiate, sustain and deepen student thinking. At the end of each lesson the teacher revisits what the lesson has covered and ties it all together by initiating reflections on the task, the learning process undertaken and how students self-regulated their learning behaviours.

An example of this could be highlighted in reading.

Modelled Reading (I do) - to the student learners

In modelled reading situations teachers demonstrate reading strategies by sharing the reading process with students.

In modelled reading:

- teachers – read to, show, demonstrate, explain, instruct, interpret student response
- students – watch, engage, listen, follow, share, question, participate, discuss and dialogue.

Guided Reading (We do) - with the student learners

In guided reading situations teachers work with one student or a small group of students to read and learn about text.

In guided reading situations:

- teachers – support, prompt, guide, question, scaffold, observe, instruct, make inferences about further reading, assess and record
- students – try, explore, problem-solve, experiment, take risks, approximate, predict, decode, self-correct, practise, discuss and dialogue.

The use of learning intentions, success criteria and explicit teaching are highly effective when educators use formative assessment evidence and data to build a profile of their students as learners and assess their strengths and areas of need. This evidence informs a teacher's instructional practice to guide where to provide further support or challenge to accelerate student learning.

Kind regards,

David Williams
Acting Deputy Principal



Instructional Pathway



ALL SAINTS DAY PARADE **Friday 28th October**

In honour of All Saints Day the primary students can come dressed up as their favourite Saint on the morning of 28th October.

We will have a Saints parade instead of assembly.

Parents are most welcome to join us for the parade.

Time of parade: 8:30am

A reminder to sign in at the office upon arrival at the College.



FOOD FRIDAY

The St Gerard's League will be collecting donations of non-perishable food items on the first Friday of each month.

Our next collection will be on Friday 4th November.

Food items can be left at the front office, with class teacher or homeroom. Thank you for your support and generosity.

If at any stage you wish to donate other than on the specified date please contact Mr Phil Robinson on 0407 925 720



Secondhand Uniform Shop **Operating Hours**

Monday 8:30am - 9:30am

Monday 2:45pm - 3:30pm

If you have items to donate or sell please drop at uniform shop during these hours.

The office no longer accepts items therefore please drop at the shop on a Monday or contact Michelle on 0468 438 404.

BARON VON ARMSTRONG'S

NOVEMBERFEST

MEN'S NIGHT

GERMAN SAUSAGE AND BEER FEAST

26TH NOVEMBER	
6:00 PM	\$70 A TICKET

TICKETS CAN BE PURCHASED BY TEXTING DANIEL ON 0417 574 454
PAYMENTS TO STAC P&F
BSB 633000
ACN 191895655 REF: NAME

Primary	Secondary Girls
<p>CHARITY</p> <p>Rebecca Higgins, Francis Reagan, Scarlett Autheman, Cedrik Mitchell, Patrick Hardiman, Maverick Frieh, Patrick Davis, Eleanor Foley, Benjamin Salib, Joseph Obrador, Marcel Ward, Lucas Yassa, Ava McLean, Paula Obrador, David Ockerse, Liola Hau Kautai, Chrystella Zaccari, Summer Cleary</p>	<p>CHARITY</p> <p>Claudia Hanney, Bethany Verleg, Emily Houston, Emily Morgan, Lucy Armstrong, Lauren Elliott, Isabelle Lewis, Joanna Verleg, Josephine MacDonald, Christiane Ryan, Anna Hardiman, Anne Ockerse</p>
<p>Diligence</p> <p>Adrian Soefting, Samantha Borg, Annabelle de Castella, Joseph Obrador</p>	<p>Respect</p> <p>Genevieve McLean, Keva Perez-Melei, Suri Perez-Melei, Isabelle Taylor, Marie-Estelle Hanney, Madeleine Hovens, Victoria Stevenage</p>
<p>Perserverence</p> <p>Lexi Sharkey, Charlie Lewis, Brennan Hayward, Joseph Obrador, Allegra Pravidur</p>	<p>Responsibility</p> <p>Bethany Verleg, Aleisha Higgins</p>
<p>Responsibility</p> <p>Timothy McLean, Carmella Nivet, George Davis, Leo McLean, Joseph Obrador</p>	<p>Secondary Boys</p> <p>CHARITY</p> <p>Myles Youngman, Luca Attard, Hugo Ward, Matthew Spowell, Bailey MacDonnell, Deffy Wangkaew, Aaron Braaksma, John Higgins, Charles Upston, Daniel Freriks, Joseph Morgan</p>
<p>Leadership</p> <p>Harriet Gomez, Joseph Obrador</p>	<p>Respect</p> <p>Orlando de Castella, Raphael Hayward</p>
<p>Initiative</p> <p>Hosanna Reagan, Rachael Morgan, Joseph Obrador,</p>	

YEAR 12 FUNDRAISER

Zooper Dooper fundraiser for Friday the 28th October @ 50c each.
We will also be selling cans for \$2

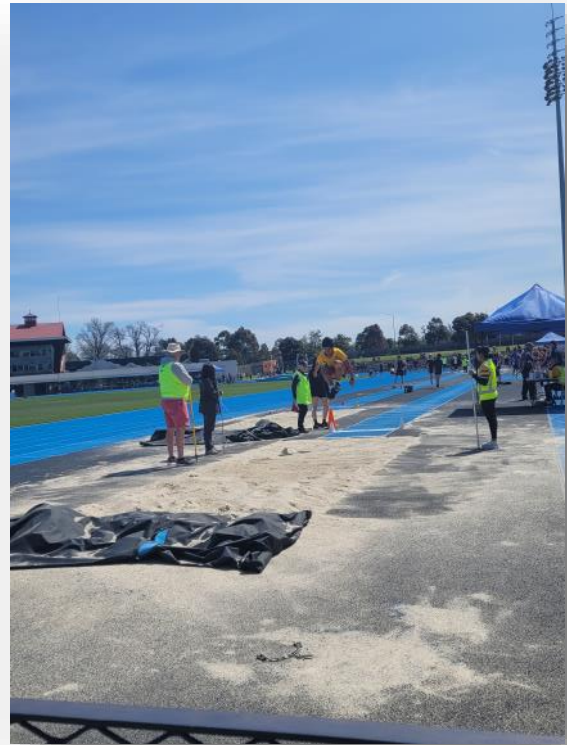
CONGRATULATIONS



Joshua Morgan is congratulated on his results in the SSV Leongatha Golf Tour.

Joshua recently had another successful round coming equal 2nd. He won the Pakenham round on the 4th October and qualified for Round 2 at Warragul on the 7th November.
Well done Joshua!

SCHOOL SPORT VICTORIA
Secondary Track & Field Championships
17/10/2022



Our College was represented by Isaac Braaksma, Deffy Wangkaew, Chara Wangkaew, Joachim Hayward, Josephine MacDonald, Rebecca Fitzpatrick & Louis Ward





St Raphael the Archangel

(24th October)

This holy Archangel identified himself to the exiled Jew Tobias as "one of the Seven who stand before God" (Tob. 12:15). His name means *the healing of God*, and he is thought to be the Angel who came down and agitated the water of the pool of Bethesda in Jerusalem. The sick, who always lay around the pool, strove to be the first to enter the water afterwards, because that fortunate one was always cured. We read of this in the story of the paralytic cured by Jesus, who had waited patiently for thirty-eight years, unable to move when the occasion presented itself. (Cf. John 5:1-9)

Saint Raphael is best known through the beautiful history of the two Tobias, father and son, exiled to Persia in the days of the Assyrian conquest in the eighth century before Christ. In their story, the Archangel plays the major role.

The father Tobias was a faithful son of Jacob and was old and worn out by his manifold good works; for many years he had assisted his fellow exiles in every possible way, even burying the slain of Israel during a persecution by Sennacherib, and continuing this practice despite the wrath that king manifested towards him. Having been stripped of all his possessions, he desired to have his son recover a substantial sum of money he had once lent to a member of his family in a distant city. He needed a companion for the young Tobias. God provided that guide in the Archangel Raphael, whom the son met providentially one day, in the person of a stranger from the very area where he was to go, in the country of the Medes. Raphael to all appearances was a young man like himself, who said his name was Azarias (*Assistance of God*). Everything went well, as proposed; the young Tobias recovered the sum and then was married, during their stay in Media, to the virtuous daughter of another relative, whom Providence had reserved for him.

All aspects of this journey had been thorny with difficulties, but the wise guide had found a way to overcome all of them. When a huge fish threatened to devour Tobias, camped on the shores of the Tigris, the guide told him how to remove it from the water, and the fish expired at his feet; then remedies and provisions were derived from this creature by the directives of Azarias. When the Angel led Tobias for lodging in the city of Rages, to the house of his kinsman Raguel, father of the beautiful Sara, the young man learned that seven proposed husbands had died on the very day of the planned marriage. How would Tobias fare? The Angel reassured him that this would not be his own fate, and told him to pray with his future spouse for three nights, that they might be blessed with a holy posterity. Sara was an only daughter, as Tobias was an only son, and she was endowed with a large heritage.

During the absence of the young Tobias, his father had become blind when the droppings of a pigeon had fallen into his eyes. When the two travelers returned after an extended absence, which had cost his mother many tears, the young Tobias was deeply grieved to find his father unable to see him and his new daughter-in-law. But Raphael told the son how to cure his father's blindness by means of the gall of the fish; and after the remedy had proved efficacious, all of them rejoiced time in their blessings.

When Tobias the son narrated his story and told his father that all their benefits had come to them through this stranger, both father and son wished to give Azarias half of the inheritance. Raphael declined and revealed his identity, saying he was sent to assist the family of the man who had never failed to obey and honor the blessed God of Israel. Raphael, before he disappeared, said to the family: "It is honorable to reveal and confess the works of God. Prayer is good, with fasting and alms, more than to lay up treasures, for alms deliver from death and purge away sins, and cause the giver to find mercy and life everlasting... When thou didst pray with tears and didst bury the dead, and didst leave thy dinner to hide the dead by day in thy house, and bury them by night, I offered thy prayer to the Lord. And because thou wast acceptable to God, it was necessary that trials prove thee... I am the Angel Raphael, one of the seven who stand before the Lord."

2022 CALENDAR

MON	TUES	WED	THURS	FRI
24 Oct	25 Oct Yr 11 Exams Commence	26 Oct VCE English Exam	27 Oct SSV Table Tennis	28 Oct - All Saints Parade VCE Biology, Further Exams
31 Oct MID TERM BREAK VCE Exams - Psychology, Further Maths	1 Nov - All Saints Day HOLIDAY	2 Nov - All Souls Day VCE Exam - Methods, Paper 1	3 Nov VCE Exam - Methods, Paper 2	4 Nov Footsteps Program 2nd Step
7 Nov VCE Exams - PE Yr 10 Exams Commence	8 Nov VCE Exams - Chemistry	9 Nov VCE Exams - Physics & Legal Studies	10 Nov Polly Woodside Excursion Yr 3 Shrine of Remembrance Yr 2	11 Nov VSS Yr 7 Volleyball 9am Footstep Program
14 Nov Head Start for 2023 VCE Exam - Anc. History	15 Nov 8:30 Footsteps Program	16 Nov VCE Exam - French	17 Nov	18 Nov

OFFICE HOURS

8:15am - 3:30pm
MONDAY - FRIDAY

TERM DATES

2022

4th Term: 3rd October - 9th December

2023

1st Term: 30th January - 5th April
2nd Term: 26th April - 23rd June
3rd Term: 18th July - 15th September
4th Term: 2nd October - 8th December