# LEARNING ENVIRONMENTS NEWSLETTER (JANUARY 2022)

#### **UPDATES**

#### **NEW FEATURES**

**Student Assignment Enhancements was turned on during winter break**. This does not change the interface for instructors, but if you would like to see the changes students will encounter, visit the <u>Digital Teaching and Learning Blog Post.</u>

**Speedgrader Alert for Unposted Comments**: When a grader creates a comment and tries to move to another student submission, the grader is notified that the comment has been created but not posted. Selecting the Proceed button indicates the comment should be saved as a draft for the submission being viewed.

#### **REMINDERS**

For our Workshop Tracks, Recorded Workshops, and Written Documentation visit our <u>Training</u> <u>Center!</u>

## **Update your Zoom!**

## TIPS AND TRICKS

## **CANVAS**

In the Rich Content Editor, accessibility issues are displayed via an indicator over the Accessibility Checker icon. This icon is in the bottom right corner of the editor.

#### **ACCESSIBILITY**

2021 was a great year for accessibility at Rice. Check out the latest <u>Access @ Rice blog</u> post to read about the workshops we facilitated and find out about when the next series will start.

## **KALTURA**

<u>Kaltura Personal Capture</u> is a desktop and video recording tool that allows you to record content that is on your screen and/or webcam video, and then upload it to My Media in Canvas.

#### ZOOM

Advanced polling and quizzing options are now available. The polling feature for meetings allows you to create single choice or multiple-choice polling questions, while advanced polling adds matching, ranked choice, short answer, and long answer options. You can also set correct answers to have the poll function as a quiz.

# **SUPPORT**

- 24/7 for Canvas using Canvas Support (last button on Global Navigation Bar in Canvas)
- See the <u>Training Center</u> for Tech Tools workshops, coffee hours, or to sign up for one-on-one training
- Email teaching@rice.edu for general help