**Associate/Assistant Professor of Environmental Studies Specializing in Climate Justice**

The Brandeis University Environmental Studies Program invites applications for a tenured/tenure track Associate/Assistant Professorship with an emphasis on Climate Justice, beginning Fall term 2022. This position is subject to budgetary approval. We seek a scholar whose research addresses disproportionate impacts of climate change and related adaptation and mitigation efforts on vulnerable social groups in any part of the world, especially communities of color and indigenous communities. We welcome a variety of disciplinary and interdisciplinary perspectives, but are particularly interested in candidates whose work integrates environmental and climate justice scholarship in innovative ways.

Candidates must have a PhD in a relevant Social Science discipline, a proven publication record, and a substantial teaching experience. We welcome applications from candidates whose credentials would merit appointment at either the tenured Associate Professor or untenured Assistant Professor level. Tenure will reside in Environmental Studies; a partial line appointment in another Social Science unit is possible. In addition to a course focused on climate justice, teaching duties could include offerings in the following areas: environmental justice; social difference (race, gender, ethnicity and/or indigeneity) and the environment; environment and development; political ecology; and/or a team-taught course related to climate change, as appropriate. In addition to the major in Environmental Studies, the candidate’s teaching will support a newly created Climate Justice, Science, and Policy minor. Undergraduate thesis advising and service at all levels of the university will also be expected.

At Brandeis, we believe that diversity, equity and inclusion are essential components of academic excellence. Brandeis University is an affirmative action, equal opportunity employer and is committed to creating equitable access and opportunities for applicants to all employment positions. Because diversity, equity and inclusion are at the core of Brandeis’ history and mission, we value and are seeking candidates that represent a variety of social identities, including those that have been underrepresented in higher education, who possess skills that spark innovation, and who, through their scholarly pursuits, teaching, and/or service experiences, bring expertise in building, engaging, and sustaining a pluralistic, just and inclusive campus community.

Applicants should submit 1) a cover letter; 2) a curriculum vitae; 3) an article-length writing sample; 4) a diversity statement; 5) a teaching statement/portfolio; and 6) names and contact information for three referees. The teaching statement/portfolio must include evidence of teaching excellence and may include syllabi. The diversity statement may be incorporated into your cover letter or take the form of a separate 2-3 page document. It should specify your contributions to diversity, equity, inclusion, and belonging, including information about your understanding of these issues, your record of professional activities, mentoring, and contributions to the discipline that are indicators of your commitment to advancing equity and inclusion if hired as a Brandeis faculty member (for guidance, please refer to these [materials](https://www.brandeis.edu/diversity/dei-recruitment-hiring/contributions-to-diversity-statements.html) prepared by Brandeis and this [document](https://docs.google.com/document/d/13xFpmdgoXpHbyMHXM9j5u65lZFdqB_oHP28yKIL7mtU/edit) developed by UC Berkeley).

Only online applications will be accepted. Application materials may be uploaded here: <https://academicjobsonline.org/ajo/jobs/19249>. First consideration will be given to applications received by October 15, 2021, and review of applications will continue until the position is filled. Questions about the position can be directed to the Search Committee chair: Professor Rick Schroeder ([rschroeder@brandeis.edu](mailto:rschroeder@brandeis.edu)).