

WHAT ALUMNI SAY ABOUT CLTL

"After CLTL I landed a dream job with my hometown conservation organization. CLTL prepared me for all aspects of the application and interview process, particularly because I could clearly articulate my personal conservation mission. Everyday, I apply the leadership and research skills I learned with CLTL."

BENJAMIN H.

"CLTL gave me the skills and tools to achieve my goals. Networking, on-the-ground-projects, action-planning workshops, talks, interactive classes and technology are just a few of the many things that helped me to develop unique skills I use in my current position."

KARLA H.



THIS PROGRAM IS A PART OF THE WARNER
COLLEGE OF NATURAL RESOURCES.

MORE QUESTIONS?
EMAIL US AND ASK.

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**CONSERVATION LEADERSHIP
THROUGH LEARNING**

MASTER'S DEGREE PROGRAM



**HUMAN DIMENSIONS
OF NATURAL RESOURCES**
COLORADO STATE UNIVERSITY

THE CONSERVATION LEADERSHIP THROUGH LEARNING PROGRAM

at Colorado State University is a master's degree which prepares leaders to address complex conservation issues at local, regional, and global scales. The program is built around principles of experiential learning, inter-disciplinary instruction, and applied approaches. Working closely with a network of practitioners and organizations, CLTL is the option for individuals seeking to make a difference in the lives and ecosystems of our planet.



EXAMPLE PROJECTS



ENGAGING MARGINALIZED STAKEHOLDERS IN KENYAN NATURAL RESOURCE MANAGEMENT

Janna C., Benjamin H., and Rebecca W.

Students worked in collaboration with two organizations in Kenya

to identify opportunities to improve the involvement of women and young herders in decisions about water and rangeland management. The students' work revealed strategies to better reach these stakeholders and include their voices in decision-making.

"We traversed rural roads and spoke with nearly 200 women about water issues. We worked together to highlight our strengths and improve our individual weaknesses. We are changed for the better because of the experiences we had in Kenya and CLTL."

JANNA C. AND REBECCA W.



A PARTICIPATORY DIAGNOSTIC FOR COFFEE PRODUCTION PLANNING IN THE LA SUIZA MICRO-WATERSHED OF CHIAPAS, MEXICO

Marianna C., Katie C., Matt J., and Lorena M.

Students collaborated with a Mexican government agency to investigate the benefits of participation in coffee cooperatives, research best management practices, and develop a communication campaign. The findings and recommendations are now being used for future sustainable coffee production planning and communication.

DISCOVER MORE

leadershipthroughlearning.org

COURSES



LEADERSHIP



SOCIAL-ECOLOGICAL SYSTEMS



CONSERVATION POLICY & GOVERNANCE



ECOSYSTEM SERVICES



SOCIAL & ECOLOGICAL FIELD METHODS



SPATIAL METHODS



COLLABORATIVE CONSERVATION



MULTI-LEVEL VIEWS OF CONSERVATION

CAPSTONE PROJECT

Following coursework, students complete a capstone project in which they apply skills and knowledge from their coursework to a conservation issue. Students work in collaboration with a local organization to produce a deliverable that can be used to further the organization's conservation work. While working at their site for at least four months, students learn to be adaptive, as they work cross-culturally, and experience the rewards and challenges of conservation work. Sites can be in the United States or abroad.