

CONSERVATION LEADERSHIP THROUGH LEARNING

Annual Report

Fall 2017

LEAD. COLLABORATE.
CREATE CHANGE.



HUMAN DIMENSIONS
OF NATURAL RESOURCES
COLORADO STATE UNIVERSITY

Inspiring and training the next generation of conservation leaders

CLTL welcomed its **seventh cohort** of students in August 2017. Since the first cohort in 2010, **129** students have participated in the program, working on Capstone Projects in **14** countries:

- Belize
- Ecuador
- Namibia
- Peru
- Uganda
- Brazil
- Kenya
- New Zealand
- Rwanda
- United States
- Chile
- Mexico
- Nicaragua
- Tanzania

FIELD TRIP SPOTLIGHT

Rocky Mountain Arsenal National Wildlife Refuge
Cohort 6.0, 2016-17

CLTL visited Denver to learn about the transformation of Rocky Mountain Arsenal into an area with great conservation value for species reintroduction and recreation. Students met with federal agents, city representatives, and community members to understand this complex story and develop an informational video.

Photo By Kayt Jonsson/USFWS, Bison at Rocky Mountain Arsenal National Wildlife Refuge, CC 2.0



PROJECT SPOTLIGHT

Perceptions of Human-Wildlife Conflict in Kenya
Cohort 5.0, 2015-16

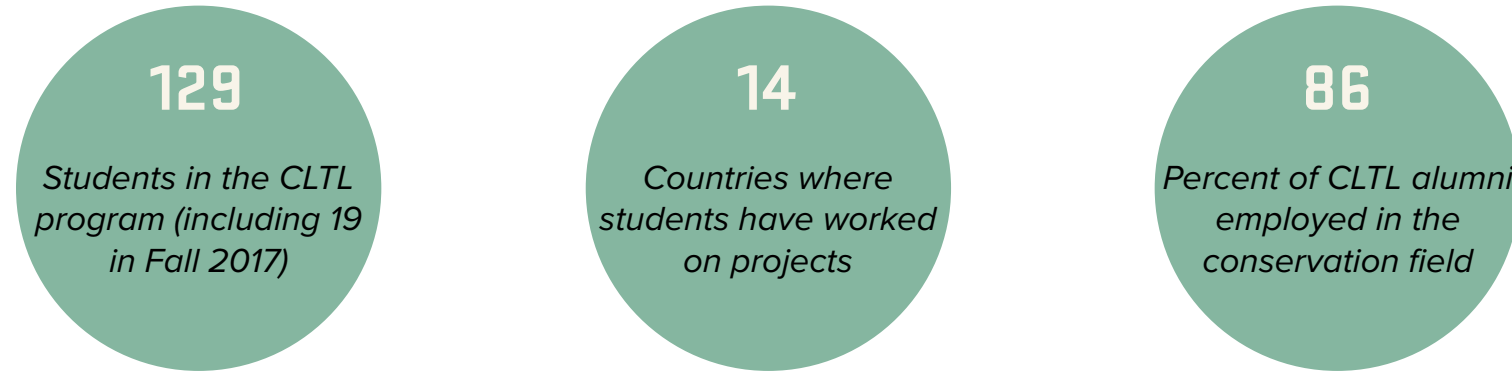
A CLTL student in Kenya worked with the Ewaso Lions organization to compare perceptions and attitudes towards carnivores with reported attacks on livestock. She found a disconnect between carnivore involvement in attacks and community attitudes. Her report will empower the community to protect carnivores and address risks of livestock predation.



STUDENT SPOTLIGHT

Daniela Bueso
Cohort 6.0, 2016-17

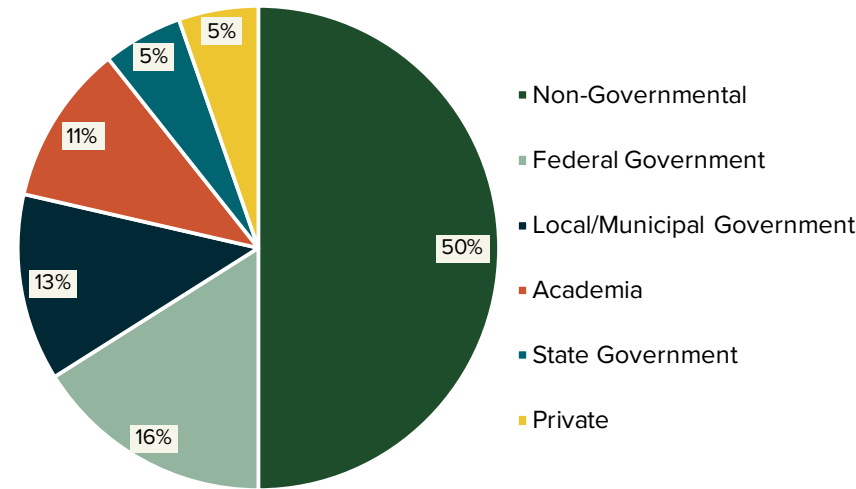
Daniela moved to the United States from Colombia at age 12. After graduating from university, she served in Peace Corps in Paraguay, where she worked on environmental education and sustainability projects. Daniela partnered with Blue Ventures in Belize for her Capstone Project to develop management strategies that address the invasive lionfish.



EXAMPLE ALUMNI POSITIONS

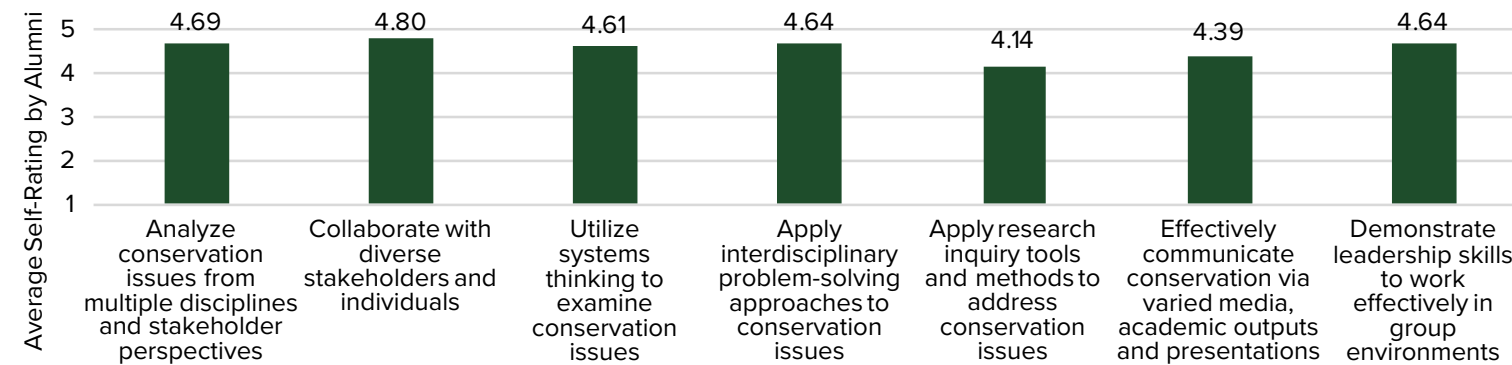
- **Climate Program Coordinator**
City of Fort Collins
- **Conservation Program Manager**
The Nature Conservancy
- **Natural Resource Specialist**
Bureau of Reclamation
- **Senior Corporate Engagement Officer**
World Wildlife Fund
- **Stewardship Project Manager**
Marin Agricultural Land Trust
- **Sustainable Land Use Manager**
Ya'axche Conservation Trust

EMPLOYMENT OF ALUMNI BY SECTOR



CORE OBJECTIVES

Alumni consistently rate themselves as highly capable on all **7** CLTL core objectives.



THANK YOU!

Our 2016 Project Partners

- Conservation Solutions Afrika, Kenya
- Daraja Academy, Kenya
- Ewaso Lions, Kenya
- Grevy's Zebra Trust, Kenya
- Unity Women's Village, Kenya

- World Wildlife Fund, Namibia
- World Agroforestry Centre, Peru
- Colorado State Forest Service, United States
- Prairie Dog Coalition, United States
- Wildlands Restoration Volunteers, United States

We also give a special thanks to our donors, guest speakers, and field trip hosts!

"The CLTL experience fosters a new perspective in students that enables us to see conservation issues differently. We learn to understand that these problems are complex and require us to reach across disciplines to find solutions."
- Kaylin C., CLTL Alumni

The Conservation Leadership through Learning program at Colorado State University is a master's degree which prepares leaders to address complex conservation issues at local, regional, and global scales. The program is built around principles of experiential learning, inter-disciplinary instruction, and applied approaches. Working closely with a network of practitioners and organizations, CLTL is the option for individuals seeking to make a difference in the lives and ecosystems of our planet.



DISCOVER MORE

www.leadershipthroughlearning.org
ctl@mail.colostate.edu

This program is a part of the Warner College of Natural Resources.
Cover page photo by Erin Hicks



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