Grid describing an initiative to be capitalised

*(to be completed by the CSO carrying the program and sent to* *lrambaud@coalition-education.fr* *or* *cetienne@coalition-education.fr**)*

**Education initiatives aimed at strengthening the inclusion of marginalised populations and/or promoting gender equality implemented in the Covid context19**

*(4 pages maximum)*

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|  ***Contacts:*** *email, name and organisation of the referee* |
| ***Title of the initiative:*** |
| ***Zones/place***: *Area of intervention, location and extent* |
| ***Date/period****: start & end of the project, if ongoing experience and duration.*  |
| ***Context:*** *What is the trigger, the problems addressed?* |
| ***Objectives for change (general and specific):*** *what are the objectives assigned in terms of change? In terms of gender equality and inclusion? Have they changed during implementation? If so, give the necessary details.*  |
| ***Targets:*** *target audiences* |
| ***Main actors/Roles and responsibilities:*** *Partners, their roles and responsibilities* |
| ***Steps and approaches:*** *What are the steps and approaches of the project? Are they innovative and/or replicable? If so, give details (replicability criteria, among others)?* |
| ***Activities carried out:*** *What are the activities carried out in the project? Detail how they were carried out and how they contribute to the inclusion of the most marginalised? To gender equality?*  |
| ***Main results:*** *What are the main results achieved, particularly in terms of inclusion and addressing the specific needs of the most marginalised (including girls)? What do you think are the factors that explain these results? Has monitoring of student achievement been carried out? If so, describe the method and the results obtained?* |
| ***Resources mobilised:*** *financial, human and material resources. Amounts and origin.*  |
| ***Link with the State and technical and financial partners:*** *links with policies to combat school drop-out and the educational disruption of the most marginalised (including girls)?* |
| ***Critical success/failure factors:*** *What do you consider to be a success or failure in this project? Why do you consider them a success or failure? What can be considered as potential for reducing inequalities, including gender inequalities? What are the conditions for the success of this project?* |
| ***Difficulties encountered:*** *The main difficulties/obstacles encountered, in order of importance****.*** *How were they overcome?* |
| ***Teaching:*** *What are the lessons for education stakeholders? And more broadly, at the educational level?* |
| ***Existing project documentation:*** *link to resources.*  |