



## California Community Colleges Chancellor's Office Request for Applications 2022-2025 RISING SCHOLARS NETWORK 2.0

<b>Funding Year:</b>	<b>FY 2022 through 2025 [2.5 years (30 months)]</b>
<b>Release Date:</b>	<b>Friday, July 29, 2022</b>
<b>Number of Awards:</b>	<b>Track 1 Implementation Grants - Up to 15 Track 2 Planning and Implementation Grants - Up to 6</b>
<b>Questions Deadline:</b>	<b>Written questions about the Request for Applications must be received by 5:00 pm on Friday, September 9, 2022 via email to Dean LeBaron Woodyard at <a href="mailto:LWoodyar@cccco.edu">LWoodyar@cccco.edu</a> and Chelsea Esquibias at <a href="mailto:cesquibias@cccco.edu">cesquibias@cccco.edu</a> with the email subject line: [College name] Rising Scholars Application 2.0 Question.</b>
<b>Bidders' Conference:</b>	<b>Monday, September 12, 2022 10:00 am – 11:30 am PST</b>
<b>Application Deadline:</b>	<b>Applications must be received by 11:59 pm PST on Monday, September 26, 2022 via electronic submission in the NOVA system.</b>

**Administered by the  
California Community Colleges Chancellor's Office  
Educational Services and Support Division  
1102 Q Street, 6<sup>th</sup> Floor  
Sacramento, CA 95811**



## GENERAL INFORMATION AND BACKGROUND OF RISING SCHOLARS NETWORK:

Serving incarcerated and formerly incarcerated students is core to the California Community Colleges' mission, critical to the Chancellor's DEI Call to Action, and closely aligns with the [Vision for Success](#) goal to reduce equity gaps among traditionally underrepresented student groups. The California Community Colleges' Rising Scholars programs now reach and serve almost 20,000 justice-involved students both on campus and in prisons, jails, and juvenile detention centers throughout the state. The Chancellor's Office has built a strong foundation to serve this student population by providing quality technical assistance.

In 2018, the State of California committed to serving incarcerated and formerly incarcerated students through one-time funding of \$5 million, resulting in 44 grants to California Community Colleges. In 2021, the State furthered its commitment to serving this population of students with a \$10 million ongoing allocation in the 2021 State Budget Act and the passage of [Assembly Bill 417](#) (McCarty, 2021), which established the Rising Scholars Network as a categorically funded program.

In May of 2022, the Chancellor's Office funded 59 grants using a data driven methodology that was designed for colleges that had extensive experience in serving this population. This RFA is designed for colleges that have little or no experience with this population and/or were not competitive in the previous RFA process. This RFA has two tracks applicants may apply through.

- **TRACK 1: Implementation Grants** are for colleges who already offer some services to incarcerated or formerly incarcerated students, but who did not receive or did not apply for the 2022-2025 Rising Scholars grants.
- **TRACK 2: Planning and Implementation Grants** are for colleges who do not yet offer services specifically for incarcerated or formerly incarcerated students and who did not receive or did not apply for the 2022-2025 Rising Scholars grants.

## OBJECTIVES

The Rising Scholars Network is just one of many initiatives aligned with the *Vision for Success* goals. This program's overarching objective is to expand the number of justice-involved students participating and succeeding in the community colleges. To accomplish this, successful grantees must focus relentlessly on the following *Vision* goals:

1. Increase the number of California Community College students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job;
2. Increase the number of California Community College students transferring annually to a University of California (UC), the California State University (CSU) or four-year independent colleges/universities;
3. Decrease the average number of units accumulated by California Community College students earning associate degrees;
4. Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.



## **FUNDING**

The Chancellor's Office will distribute the funds through an application process.

Funding criteria are derived from AB 417, the *Vision for Success*, and the Rising Scholars Guiding Principles approved in 2020 by the Chancellor's Office Advisory Committee for the Rising Scholars Network.

The Chancellor's Office anticipates awarding up to fifteen California Community Colleges in Track 1: Implementation Grants and up to six California Community Colleges in Track 2: Planning and Implementation Grants for 2.5 years (30 months). In year three, the Chancellor's Office will conduct a comprehensive review of the application criteria and outcomes and will open a new funding cycle. In the next three-year cycle, minimum requirements for number of students, credit enrollment, and number of degrees may increase. The next funding cycle may also base funding decisions, in whole or in part, on student demographic and outcome data collected from Chancellor's Office Management Information System (COMIS), including but not limited to enrollment, persistence or retention, certificate and degree attainment, and completion or transfer numbers.

## **ELIGIBILITY REQUIREMENTS**

All California Community Colleges who were not funded in May 2022 are eligible to apply. All applications recommended for approval shall have or obtain approval from applicant's Board of Trustees. In the event the application timeline does not allow for Board approval, a signed letter from the District/College President is an acceptable substitute.

One or more colleges within a district may choose to submit an application as a district. District applicants will be eligible for one grant just as if they were a single college applicant, but they will be able to respond to the questions in the application based on practices and data from any college in the collaboration or by combining practices and data from the colleges in the collaboration. Colleges may apply through their district or as an individual college applicant, but not both.

## **APPLICATION DETAILS**

The application must be submitted on or before Monday, **September 26, 2022, by 11:59 pm PST**. Due to remote work related to the COVID-19 pandemic, mailed, emailed, or faxed copies of the application will not be accepted. Only applications submitted via the Nova system with a time stamp of 11:59 pm PST or earlier will be accepted.

## **PERFORMANCE PERIOD**

The successfully awarded grantees will be awarded on January 1, 2023 for a total of 2.5 years. The grant is contingent upon the availability of funds and acceptable performance.



## CALENDAR OF KEY DATES

Date	Event
August 3, 2022 – September 26, 2022	Application submission window
September 9, 2022	Questions Submission Deadline
September 12, 2022	Bidder’s Conference Webinar from 10:00-11:30AM.
September 26, 2022	Applications due via NOVA
October 10, 2022	Preliminary award announced
October 24, 2022	Appeals due to CCCCO
November 14, 2022	Final awards announced
January 1, 2023	Grant term begins

## TECHNICAL ASSISTANCE

**Bidders’ Conference Webinar.** The CCCCO staff will host an informational Bidders’ Conference Webinar on Monday, September 12, 2022 from 10:00 – 11:30am PST to provide an overview of the project submission process and offer potential applicants an opportunity to ask additional clarifying questions. Failure to attend the webinar will not preclude the submission of an application. The webinar will be recorded for posting on the Vision Resource Center website.

**Date and Time: Monday, September 12, 2022 at 10:00 – 11:30 am PST.**

Zoom information available below: <https://cccconfer.zoom.us/j/97580908050>

Or iPhone one-tap (US Toll): +16694449171,97580908050# or +16699006833,97580908050#

Meeting ID: 975 8090 8050

Please contact **Dean LeBaron Woodyard** at [LWoodyar@cccco.edu](mailto:LWoodyar@cccco.edu) and **Chelsea Esquibias** at [cesquibias@cccco.edu](mailto:cesquibias@cccco.edu) at least 24 hours prior to the meeting if there are questions related to the webinar or zoom related access requests.

The purpose of the Zoom conference is to:

1. Allow applicants to ask questions about the application requirements and/or instructions.
2. Share the answers to general questions and inquiries received before and during the virtual conference.

Verbal remarks provided in response to questions/inquiries are unofficial and are not binding on the CCCCO unless later confirmed in writing. Carefully review this RFA before the conference date to become familiar with the application request. Attendees are encouraged to have their copy of this application available for viewing during the Zoom conference.



## RFA CLARIFICATION

If any ambiguity, conflict, discrepancy, omission, or other error in this RFA is discovered, please immediately notify the CCCCCO of the error and request a written modification or clarification of the document. A clarifying addendum will be given to all parties who have obtained the RFA without divulging the source of the request. Insofar as practical, the CCCCCO will give such notice to other interested parties, but the CCCCCO shall not be responsible for failure to do so.

Written questions concerning the specifications and instructions in this Request for Applications must be submitted via email to Dean LeBaron Woodyard at [LWoodyar@cccco.edu](mailto:LWoodyar@cccco.edu) and Chelsea Esquibias at [cesquibias@cccco.edu](mailto:cesquibias@cccco.edu) **no later than September 9, 2022 at 5:00 pm PST**. No response will be provided to content questions submitted after that date.

Based on the timing of questions, responses will be provided at the Bidders' Conference Webinar and/or in a subsequent Frequently Asked Questions (FAQs) document shared on the Rising Scholars listserv. The CCCCCO reserves the right to consolidate and/or paraphrase similar or related inquiries. Inquiries should be structured as follows:

1. Inquirer's name and college/district submitting the inquiry;
2. A description of the subject or issue in question or discrepancy found;
3. RFA section, page number or other information useful in identifying the specific problem or issue in question;
4. Remedy sought, if any.

Verbal inquiries are discouraged. The CCCCCO reserves the right not to accept or respond to verbal inquiries. Verbal responses are unofficial and are not binding on the CCCCCO unless later confirmed in writing.

Applicants that fail to report a known or suspected problem with the RFA, or fail to seek clarification and/or correction of the RFA, shall submit a proposal at their own risk. In addition, if awarded the grant, the successful applicant shall not be entitled to additional compensation for any additional work caused by such problem, including any ambiguity, conflict, discrepancy, omission, or error.

## APPEALS PROCESS

Applicants who wish to appeal a grant award decision must submit a form via email to Dean LeBaron Woodyard at [LWoodyar@cccco.edu](mailto:LWoodyar@cccco.edu) and Chelsea Esquibias at [cesquibias@cccco.edu](mailto:cesquibias@cccco.edu). The form, with a signature by the authorized person, must be received no later than **5:00 pm PST on Monday, October 24, 2022**. Only e-mailed forms will be accepted. The final decision will be provided in writing within 30 days from the date that appeals are due. The CCCCCO's decision shall be the final administrative action afforded the appeal.

Appeals shall be limited to the grounds that the Selection Committee failed to correctly follow the specified processes for reviewing the application. The appellant must file an appeal form, including the issue(s) in dispute, the legal authority or other basis for the appeal position, and the remedy



sought. Incomplete or late appeals will not be considered. The appellant may not supply any new information that was not contained in the original application.

An appeal must:

- Contact Dean LeBaron Woodyard at [Lwoodyar@cccco.edu](mailto:Lwoodyar@cccco.edu) and Chelsea Esquibias at [cesquibias@cccco.edu](mailto:cesquibias@cccco.edu) for the appeal form
- be signed by the District Superintendent/Chancellor or authorized designee
- be addressed to: Dr. Aisha Lowe, Vice Chancellor, Educational Services and Support
- be emailed to: [alowe@cccco.edu](mailto:alowe@cccco.edu), with email subject line: RSN.22-25: {college name} – Appeal

The Vice Chancellor shall:

1. review all appeal submissions
2. disqualify appeal submissions that did not follow submission procedures
3. render a final decision, and
4. notify appealer of final decision within thirty (30) calendar days of the date of appeal receipt.



## **RISING SCHOLARS NETWORK 2.0 2022-2025 FUNDING APPLICATION**

### **General Standards and General Information**

Please read all directions thoroughly before beginning.

Applicant must choose between submitting an application for Track 1: Implementation Grants **OR** Track 2: Planning and Implementation Grants. **Applicants must choose only one track and cannot apply for both.**

This Application is divided into two tracks:

**TRACK 1: Implementation Grants** are for colleges who already offer some services to incarcerated or formerly incarcerated students, but who did not receive or did not apply for the 2022-2025 Rising Scholars grants. Track 1: Implementation grants will be operational and serving students from January 1, 2023 – July 31, 2025, a period of 31 months.

and

**TRACK 2: Planning and Implementation Grants** are for colleges who do not yet offer services specifically for incarcerated or formerly incarcerated students and who did not receive or did not apply for the 2022-2025 Rising Scholars grants. Track 2: Planning and Implementation grants will conduct planning activities from January 1, 2023 – July 31, 2023, a period of 6 months. The Track 2: Planning and Implementation grants will enter the Implementation phase and be operational and serving students from July 1, 2023 – July 31, 2025, a period of 31 months.

Please note that “Rising Scholars students” are students who are currently incarcerated or detained, or students with a prior adult conviction or juvenile adjudication. Students not incarcerated or detained, or who don’t themselves have a prior conviction or adjudication, should not be counted as Rising Scholars students for purposes of this application.

A “Rising Scholars program” is any program offered by the college explicitly to support incarcerated or formerly incarcerated students, whether or not the college received a prior grant to support these students. The college does not need to use the name “Rising Scholars” to be considered to have a “Rising Scholar program” for purposes of this application, so long as incarcerated and/or formerly incarcerated students are explicitly the recipients of the program services.



**General Information**

**Colleges may choose to submit an application as a district or as an individual college applicant, but not both.**

1. Is this a district application or single college application? Select one option below:

- District application
- Single college application

2. District college applicant: please provide (1) district name and (2) all names of all colleges within district applying to participate in the Rising Scholars Network grant:

---

---

3. Single college applicant: please provide the name of the district and Community College Name:

---

---

4. Please identify all prisons, jails, and juvenile facilities within applicant's district:

---

---





## **TRACK 1: IMPLEMENTATION GRANTS**

TRACK 1: Implementation Grants are for colleges who already offer some services to incarcerated or formerly incarcerated students, but who did not receive or did not apply for the 2022-2025 Rising Scholars grants. Track 1: Implementation grants will be operational and serving students from January 1, 2023 – July 31, 2025, a period of 31 months.

There is funding for up to fifteen (15) Track 1: Implementation grants:

- Year 1 Implementation (six months)- \$76,500
- Year 2 Implementation - \$153,000
- Year 3 Implementation - \$153,000
- Total three-year funding is \$382,500 (31 months)

A) *APPLICATION DESCRIPTION: Completion required. 200 word maximum. (10 Points)*

- **How will your college use this grant?**

B) *APPLICATION OBJECTIVES: Completion of each category required. 500 word maximum per category. (70 Points Total)*

- **Student Voice** (10 Points)
  - How will your college integrate student voice as you expand this program?
  - Please detail how you will solicit student feedback on how funds are spent, whether you will hire formerly incarcerated students or graduates as program staff, and how you will prioritize frequent in-person contact.
- **Vision for Success** (10 Points)
  - How will your college support students in obtaining degrees, credentials, certificates, and job-specific skills that prepare them for in-demand jobs?
  - Please detail how you will offer academic counseling or advising that provides clear pathways, tutoring services, financial aid information, and application assistance.
- **Data** (10 Points)
  - How will your college ensure accurate data collection for MIS codes SG04 and/or SG15 for the duration of the grant?
  - Please detail who will collect and input the data for your program. List their names and departments.



- **Outreach and Partnerships** (10 Points)
    - How will your college recruit and welcome formerly incarcerated students to campus?
    - Please detail the proposed partnerships between the Rising Scholars program and other campus departments or support programs, and the ways your college will partner with community-based organizations and corrections partners?
  - **Staffing** (10 Points)
    - How will your college staff and train staff in the Rising Scholars program?
    - Please detail the roles, whether they are part or full time, whether your program will employ formerly incarcerated students or graduates, and the professional development opportunities that will be available to Rising Scholars faculty and staff.
  - **Financial Sustainability** (10 Points)
    - How will your college financially sustain the Rising Scholars Program?
    - Please detail whether you anticipate receiving SEA, Strong Workforce, or other funds and whether Rising Scholars students are listed in your college's SEA plan.
  - **Corrections and Community Partnerships** (10 Points)
    - How will your college partner with corrections and community-based organizations to serve students?
    - Please detail proposed partnerships with community-based organizations, reentry facilities, Parole, Probation, and organizations who offer record clearance and housing assistance. Include details about how the college will provide assistance in accessing these community resources and, where possible, list organization names and points of contact.
- C) *APPLICATION BY CATEGORY: Completion required. 1,000 word maximum per category. Colleges should pick the category or categories they plan to engage with under this grant and answer the prompts accordingly. Colleges are encouraged to answer the prompts from as many categories as the college plans to work under, but completion of more than one category is not required. (20 Points)*
- **On-Campus Program**
    - How will your college support formerly incarcerated students through a Rising Scholars program?
    - Please detail the wrap-around on-campus supports your program will offer, how you will foster peer-to-peer support, how you will provide assistance accessing campus resources (including admissions, financial aid, student services, and career counselling and placement services), and whether you have or will have dedicated on-campus space.



- **County Facility Program**
  - How will your college partner with county jails and reentry facilities to serve students?
  - Please detail the types of courses that will be offered, the modality the courses will be offered through (in-person, online, or through correspondence), approximately how many students will enroll, and what transitions support and materials from jail to campus the college will provide.
- **Detained and Supervised Youth Program**
  - How will your college partner with juvenile halls, alternative schools, and court schools to serve youth students?
  - Please detail the types of courses that will be offered, the modality the courses will be offered through (in-person, online, or through correspondence), approximately how many students will enroll, and what transitions support and materials from detainment to campus the college will provide.
- **Prison Program**
  - How will your college partner with prisons to serve students?
  - Please detail the types of courses that will be offered, the modality the courses will be offered through (in-person, online, or through correspondence), approximately how many students will enroll, and what higher education transitions support and materials the college will provide.

D) *APPLICATION BUDGET: Grantees are to report their annual budget proposal for funding years 2022-23, 2023-24, and 2024-25. Provide annual budget information for categories 1000 - 7000; if a category will not be used, simply leave it blank. Colleges should plan to expend the full allocation of each year and only roll over funds if absolutely necessary, providing the Project Monitor with 6 months' notice minimum. Colleges should fully expend all of the funds no later than July 31, 2025. Colleges are allowed to allocate up to 4% of their annual budget for indirect expenditures. (There are no points for the Application Budget section)*

- **Budget Narrative**
  - Please provide a budget narrative with high-level description of how funds will be spent. Expect to expend \$76,500 for the first six months and then \$153,000 for two years following. Funding will begin in January of 2023 and end in July 2025 (2022-2023, 2023-2024, 2024-2025).
- **Budget**
  - Complete budget in NOVA



## **TRACK 2: PLANNING AND IMPLEMENTATION GRANTS**

TRACK 2: Planning and Implementation Grants are for colleges who do not yet offer services specifically for incarcerated or formerly incarcerated students and who did not receive or did not apply for the 2022-2025 Rising Scholars grants. Track 2: Planning and Implementation grants will conduct planning activities from January 1, 2023 – June 30, 2023, a period of 6 months. The Track 2: Planning and Implementation grants will enter the Implementation phase and be operational and serving students from July 1, 2023 – July 31, 2025, a period of 25 months. The total combined time of the Track 2: Planning and Implementation grants are 31 months.

There is funding for up to six (6) **Track 2: Planning/Implementation grants:**

- Planning Phase - \$76,500
- Year 1 Implementation - \$153,000
- Year 2 Implementation - \$153,000
- Total three-year funding is \$382,500 (31 months)

A) *APPLICATION DESCRIPTION: Completion required. 200 word maximum. (10 Points)*

- **How will your college use this grant?**

B) *APPLICATION OBJECTIVES: Completion of each category required. 500 word maximum per category. (70 Points Total)*

- **Student Voice** (10 Points)
  - How will your college integrate student voice as you expand this program?
  - Please detail how you will solicit student feedback on how funds are spent, whether you will hire formerly incarcerated students or graduates as program staff, and how you will prioritize frequent in-person contact.
- **Vision for Success** (10 Points)
  - How will your college support students in obtaining degrees, credentials, certificates, and job-specific skills that prepare them for in-demand jobs?
  - Please detail how you will offer academic counseling or advising that provides clear pathways, tutoring services, financial aid information, and application assistance.



- **Data (10 Points)**
  - How will your college ensure accurate data collection for MIS codes SG04 and/or SG15? Accurate data collection is expected to begin at the conclusion of the six months of planning and will remain an expectation from there forth for the duration of the grant.
  - Please detail who will collect and input the data for your program? List their names and departments.
- **Outreach (10 Points)**
  - How will your college recruit and support students into the Rising Scholars program?
  - Please detail the proposed partnerships between the Rising Scholars program and other campus departments or support programs, and the ways your college will partner with community-based organizations and corrections partners?
- **Staffing (10 Points)**
  - How will your college staff and train staff in the Rising Scholars program?
  - Please detail the roles, whether they are part or full time, whether your program will employ formerly incarcerated students or graduates, and the professional development opportunities that will be available to Rising Scholars faculty and staff.
- **Anticipated Needs (10 Points)**
  - What programmatic support would be most helpful as you start your Rising Scholars program?
  - For example, professional development, one-on-one support, resources, partnership with other colleges?
- **Corrections and Community Partnerships (10 Points)**
  - How will your college partner with corrections and community-based organizations to serve students?
  - Please detail proposed partnerships with community-based organizations, reentry facilities, Parole, Probation, and organizations who offer record clearance and housing assistance. Include details about how the college will provide assistance in accessing these community resources and, where possible, list organization names and points of contact.



C) *APPLICATION BY CATEGORY: Completion required. 1,000 word maximum per category. Colleges should pick the category or categories they plan to engage with under this grant and answer the prompts accordingly. Colleges are encouraged to answer the prompts from as many categories as the college plans to work under, but completion of more than one category is not required. (20 points)*

- **On-Campus Program**

- How will your college support formerly incarcerated students through a Rising Scholars program?
- Please detail the wrap-around on-campus supports your program will offer, how you will foster peer-to-peer support, how you will provide assistance accessing campus resources (including admissions, financial aid, student services, and career counselling and placement services), and whether you have or will have dedicated on-campus space.

- **County Jail and Reentry Program**

- How will your college partner with county jails and reentry facilities to serve students?
- Please detail the types of courses that will be offered, the modality the courses will be offered through (in-person, online, or through correspondence), approximately how many students will enroll, and what transitions support and materials from jail to campus the college will provide.

- **Detained and Supervised Youth Program**

- How will your college partner with juvenile halls, alternative schools, and court schools to serve youth students?
- Please detail the types of courses that will be offered, the modality the courses will be offered through (in-person, online, or through correspondence), approximately how many students will enroll, and what transitions support and materials from detainment to campus the college will provide.

- **Prison Program**

- How will your college partner with prisons to serve students?
- Please detail the types of courses that will be offered, the modality the courses will be offered through (in-person, online, or through correspondence), approximately how many students will enroll, and what higher education transitions support and materials the college will provide.



D) *APPLICATION BUDGET: Grantees are to report their annual budget proposal for funding years 2022-23, 2023-24, and 2024-25. Provide annual budget information for categories 1000 - 7000; if a category will not be used, simply leave it blank. Colleges should plan to expend the full allocation of each year and only roll over funds if absolutely necessary, providing the Project Monitor with 6 months' notice minimum. Colleges should fully expend all of the funds no later than July 31, 2025. Colleges are allowed to allocate up to 4% of their annual budget for indirect expenditures. (There are no points for the Application Budget section)*

- **Budget Narrative**

- Please provide a budget narrative with high-level description of how funds will be spent. Expect to expend \$76,500 for the first six months of planning and then \$153,000 for two years following. Funding will begin in January of 2023 and will end July of 2025.

- **Budget**

- Complete budget in NOVA



## EDUCATION CODE 78071(b) QUESTIONS

Education Code section 78071(b) (effective January 1, 2022) requires that we collect the following information from all Applicants. Responses will be reviewed by the Chancellor’s Office but will not be weighted in this funding selection process.

### 1. Stakeholder Cooperation

Please select the criminal justice agencies in which applicant cooperates with. For those that are selected, please describe the extent of the cooperation by selecting 0 through 5.

Scale: 0 = no relationship, 1 = building relationship, 2 = occasional communication, 3 = regular communication, 4 = established partnership, 5= formal signed MOU

Agency:	Extent of Cooperation:					
	0	1	2	3	4	5
Federal Bureau of Prisons (BOP)	0	1	2	3	4	5
CDCR/CDCR Warden	0	1	2	3	4	5
Parole	0	1	2	3	4	5
County Sheriff/County Jail	0	1	2	3	4	5
County Adult Probation	0	1	2	3	4	5
County Juvenile Probation/Detentions Centers	0	1	2	3	4	5
Public Defender	0	1	2	3	4	5

### 2. Number of Students

Please estimate the number of unduplicated Rising Scholars students who will be served through this grant during the first year in each category. If Applicant has no students in a category, enter a zero. Responses will be reviewed by the Chancellor’s Office but will not be considered in determining which colleges are selected for Rising Scholars funding.

Number of unduplicated prison students\_\_\_\_\_

Enrollment of prison students \_\_\_\_\_

Number of unduplicated Rising Scholars students on-campus \_\_\_\_\_

Number of unduplicated students incarcerated in county jails \_\_\_\_\_

Enrollment of jail students \_\_\_\_\_

Number of unduplicated students in juvenile detention facilities\_\_\_\_\_

Enrollment of juvenile detention students \_\_\_\_\_





## REPORTING OUTCOMES AND EXPECTATIONS

Applicants selected to receive a Rising Scholars grant will be **required to report on the outcomes below semi-annually, by January 31 and July 31 of each year. The first report will be due July 31, 2023 for Track 1: Implementation Grants and January 31, 2024 for Track 2: Planning and Implementation Grants.** The Chancellor’s Office will confirm the data below in Chancellor’s Office Management Information System (COMIS). At the time of reporting, Applicant's data in COMIS for SG04 (incarcerated students) and SG15 (formerly incarcerated students) must be accurate.

<b>OUTCOME METRICS: Incarcerated Students (SG04)</b>
<ol style="list-style-type: none"> <li>1. Number of students served</li> <li>2. Enrollment</li> <li>3. Number of face-to-face sections offered</li> <li>4. Average success rate for face-to-face sections</li> <li>5. Number of correspondence sections offered</li> <li>6. Average success rate for correspondence sections</li> <li>7. Number of distance sections</li> <li>8. Average success rate for distance sections</li> <li>9. Total Number of degrees awarded</li> <li>10. Number of AA-T and AS-T degrees awarded</li> <li>11. Number of certificates awarded</li> <li>12. Average number of units accumulated by incarcerated Rising Scholars students who earned Associate degrees (all degrees including transfer)</li> <li>13. Fall-to-spring persistence rate</li> <li>14. Number of students who transferred from a correctional facility to campus program</li> </ol>



## **OUTCOME METRICS: Formerly Incarcerated Students (SG15)**

1. Number of Rising Scholars students served on-campus
2. Enrollment of Rising Scholars students on-campus
3. Number of degrees awarded to Rising Scholars students on-campus
4. Number of certificates awarded to Rising Scholars students on-campus
5. Average number of units accumulated by Rising Scholars students who earned Associates degrees (all degrees including transfer), regardless of student location
6. Number of Rising Scholars students who were accepted for transfer to a CSU, UC, or other four-year college or university, regardless of student location
7. Fall-to-spring persistence rate

## **SCORING RUBRIC**

The following rubric outlines the parameters and point values that will be used as a basis for determining which proposed Rising Scholars Network programs will be recommended to the Board of Governors for funding.

### **SCORING**

The total possible points is 100. The minimum score to be funded is 70. The following provides the scoring amount for each section of the RFA.

- A) = 10 points
- B) = 70 points (10 points per prompt, 7 prompts total)
- C) = 20 points (20 points total, even if multiple categories completed)

Once scoring is complete, proposals are ranked by the Chancellor's Office and categorized as:

1. Funded (contingent on Board of Governor's approval);
2. Eligible but not funded (minimum 70 pts but insufficient rank);
3. Not eligible (below 70 pts); and,
4. Not scored (rejected during preliminary review).